

ENLOE MAGNET HIGH SCHOOL

SCHOOL GRADING PLAN

Wake County Public School System is committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

The information below shares specific information about grading at our school.

Homework

The following are school-wide expectations for homework:

The Enloe Magnet High School faculty and administration believe that homework is an integral part of the learning process.

- Homework is an extension of class work and affords students the opportunity to practice skills and apply concepts learned in the classroom.
- Students should be prepared for nightly homework in all subjects.
- Students should exercise time management skills and communicate regularly with their teachers.
- If a teacher assigns homework over a break, the teacher must give students time to complete assignments either prior to or following a scheduled holiday break. Students may choose to structure their time accordingly.
- Late homework must be accepted by the teacher throughout the quarter in order to provide the student with feedback. Late homework may receive grade deductions at the discretion of the PLT.
- Graded homework will be counted consistent in all courses as determined by the PLT and will not count more than 15% of a student's total quarter grade.
- PLTs must create and communicate in their syllabus a consistent homework plan.

Missed Work

The following are school-wide expectations for missed work:

- Students are expected to make up any and all missed work.
- If the absence is approved in advance and/or if the work is assigned by the teacher in advance, all make-up work, including tests assigned for the day of return, is due upon the student's return to school. Teachers should use discretion and may make exceptions in the case of students whose excused absences were not planned in advance, were beyond the student's control, and the nature of which would not support make-up work the day of return.
- If the make-up work has not been assigned in advance, for absences of one (1) to three (3) days, the student will have one day for each day absent. For absences exceeding three (3) days, the student may have two (2) days for each day absent to make up work. Special consideration will be given in the case of extended absences due to injury or chronic illness.
- PLTs must create and communicate in their syllabus a consistent plan for accepting missed work and must be in alignment with the school and school system policy.

Prevention-Intervention Plan

For students at risk of academic failure, our school seeks to provide a prevention/intervention system that promotes successful completion and mastery of work. All PLTs are required to develop a prevention/intervention system that provides students additional time and support to be successful. This system must include opportunities for additional learning, assessment of learning and grade recovery to support student success; and it must include a systematic way for students to be re-assessed on their

learning. The PLT plan must include objective recovery if modules/units for the course are available via Gradpoint. The plan must be included in each teacher's syllabus.

Extra Credit

Extra credit is offered at the professional learning team's discretion. Where it is offered, extra credit opportunities to enhance grades must be connected to learning outcomes and consistent within PLTs.