PROJECT ENLIGHTENMENT



TEACHER
WORKSHOPS
2019-2020

Did you know...

...that Project Enlightenment is an early education and prevention program under the Office of Early Learning of the Wake County Public School System and has served young children, their families and educators for fifty years?

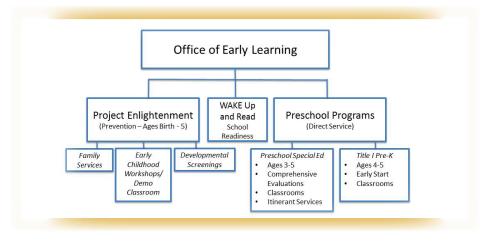
Please call or check out our website for information on all of the programs and services that Project Enlightenment offers.

www.wcpss.net/projectenlightenment ~ 919.856.7774 ~



The WCPSS Office of Early Learning (OEL) is a department of the Wake County Public School System with a focus on serving children birth through age 5 and their families.

A variety of services are offered including prevention programs (Project Enlightenment) and direct services to children (Preschool Programs).



ALICE K. BURROWS

Parent Teacher Resource Center at Project Enlightenment

Some of the things you will find include...

...books, informative articles, audio cds and dvds on a variety of subjects of interest to families and teachers of young children.

...information on early childhood development, best practices, curricula and activity planning, classroom environment, behavior guidance, discipline, developmental delays, autism, ADHD, speech/language and so much more!

...a large collection of young children's books by new contemporary authors as well as favorite children's classics and many books on sensitive subjects such as divorce and grief.

...a Production Area (possibly the original "makerspace" for teachers and other adults in Wake County!) that contains a large variety of materials for making items to use in the classroom and/ or at home with young children.

Come by and check out books, laminate special materials, use the die cut machines, and/or make stuff! Knowledgeable staff are always available to assist you.

CENTER HOURS

Monday-Friday 8:00 am - 5:00 pm

Please note that the PTRC/ Production Area can be reserved for your group.

Call for more details.

PHONE 919.694.8990



About Teacher Workshops

Workshops listed in this booklet are designed for early childhood teachers who work with young children birth through kindergarten age.

PROFESSIONAL DEVELOPMENT

The staff at Project Enlightenment is committed to providing workshop participants with high quality training which:

- improves a teacher's knowledge
- improves classroom management
- is grounded in scientifically-based research
- provides knowledge and skills to involve families
- prepares teachers to understand and appreciate all students
- prepares teachers to create safe, orderly, and caring environments
- provides teachers with knowledge and skills to collaborate

We encourage you to select workshops that will help you meet your individual professional development goals or the goals of your school.

WORKSHOP SESSIONS

Project Enlightenment offers single session and two- part workshops during the 2019- 2020 school year with the exception of the Directors' Forum.

TAILORED WORKSHOPS UPON REQUEST

Directors can contact Teresa Veno at 919.856.7774 x 27025 if they are interested in scheduling a workshop tailored to their centers' specific interest or need.

TYPES OF CREDIT

The workshops listed in this brochure have been approved by the Wake County Public School System, the Council for Early Childhood Professional Recognition, and by the North Carolina Department of Health and Human Services, Division of Child Development and Early Education for the following credits:

- Teacher Renewal (CEU's) Teacher Renewal CEU's are available for participants that currently hold a North Carolina Teaching Certificate and are not WCPSS employees. All Teacher Renewal CEU's are calculated as follows: 10 hours of workshops = 1.0 CEU credit.
- Staff Development (CDA and Contact Hours Credit) All other participants may receive Staff Development (CDA and CHC Credit Hours) credit that is calculated as follows: 1 hour of workshop = 1 Staff Development Credit.
- WCPSS (CEU's)- WakeLearns- All WCPSS employees can receive CEU credits for all teacher workshops. Workshops are aligned with the WCPSS 5 Indicators for School Improvement. All CEU credits are calculated as follows: 10 hours of workshops = 1.0 credit. Registration, attendance and credits will be available through WakeLearns (new professional development platform replacing eSchools).

Visit https://wakeconnect.wcpss.net/sites/wakelearns for more information or contact Teresa Veno at 919.856.7774x 27025.

SPECIAL NOTE: As stated earlier, WakeLearns has replaced eSchools beginning July 15, 2019. All registration, attendance and credits are now accessible through WakeLearns. Learn more by visiting wakeconnect.wcpss.net/sites/professional learning

CREDIT CERTIFICATES

All participants, with the exception of WCPSS teachers that receive CEU credits in WakeLearns, will receive a **Certificate of Attendance** upon the successful completion of each teacher workshop. WCPSS teachers will receive their Certificate of Attendance through WakeLeans. *Please retain all certificates as they will be your only proof of credit. We cannot provide duplicates.*

<u>Special Note:</u> Participants who miss 15 minutes or more of a workshop will not receive a certificate or credit for the class.

END OF YEAR CREDIT CERTIFICATES

Upon request, Project Enlightenment offers two types of summary credit certificates at the end of the school year: **Teacher Renewal Credits (CEU's)** and **Staff Development (CDA and Contact Hours Credit)**. The summary certificate titled "Supporting and Teaching Young Children" will contain the accumulated hours of attendance for the 2019- 2020 school year and the equivalent of CEU or credit hours. To receive this certificate, you will need to:

- take a minimum of 10 hours of teacher workshops.
- send a self-addressed, stamped envelope to Teresa Veno at Project Enlightenment no later than **May 1, 2020**.
- include a statement regarding the **type of certificate requested**

Certificates will be sent out by May 31, 2020.

CREDIT TOPIC AREAS

Credit is awarded in the nine areas designated by the NC Department of Health and Human Services, Division of Child Development and Early Education and the Council for Early Childhood Professional Recognition. *Topic numbers correspond to the following nine areas of training and will be listed under the workshop description:*

- 1. Planning a safe, healthy learning environment
- $2. \ Children's \ physical \ \& \ intellectual \ development$
- 3. Children's social & emotional development
- 4. Productive relationships with families
- 5. Program management
- 6. Professionalism
- 7. Observing & recording children's behavior
- 8. Child growth and development
- 9. Inclusion of children with special needs

REGISTRATION

Enrollment is limited - register early. Registration is on a "first-come, first-served" basis upon receipt of **registration form and payment**. The registration form is located in the center of this booklet as well as available online. Please follow the directions on the form carefully. Enrollment is limited by available space.

ONLINE REGISTRATION

You can register and pay online through our website wcpss.net/projectenlightenment. You may choose to print a registration form, complete it and mail it along with a check, or you may complete the registration online and pay online by credit card (Master Card, Visa and Discover Card only). All transactions are securely handled by Wells Fargo's Elavon Virtual Merchant

Registration note for Wake County Public School System Employees:

- WCPSS employees may register for any of the teacher workshops through WakeLearns. Search the Course Catalog on the website to locate courses. For assistance, ask your former eSchools administrator or contact Teresa Veno at 919.856.7774 x 27025
- There is no charge for Project Enlightenment teacher workshops for Wake County Public School System employees.

GROUP REGISTRATION

Project Enlightenment has group registration available. Directors may register groups of individuals through our convenient group registration process. Please contact Teresa Veno via email at **tveno@wcpss.net** or call

919.856.7774 x 27025 for details on how to register your entire group at once.

INCLEMENT WEATHER POLICY

Project Enlightenment is part of the Wake County Public School System. If schools close due to inclement weather, Project Enlightenment workshops will be cancelled and rescheduled at a later date. Check your email, listen to local media for announcements, call **919.856.7774** for information or visit our website. If cancelled, the workshop will be rescheduled. You will be notified via email three to five days following cancellation or you may check our website to obtain the make-up date.

CHILD CARE

Child care is **not** provided. Please make other arrangements for your children when attending workshops.

CANCELLATIONS

Project Enlightenment maintains a **no refund policy** unless a workshop or series is cancelled by Project Enlightenment. Low enrollment may cause a class to be cancelled. In that event, we will alert participants one week prior to class that enrollment is low and may be cancelled. If a workshop or series is cancelled, we will notify you of any cancellations three days before the class starts.

OUESTIONS?

Please contact Teresa Veno via email at tveno@wcpss.net or call 919.856.7774 x 27025.

Chronological Listing

FEM		

• Sept. 12	• TPB2025	 ADHD in Early Childhood: Reaching and Teaching Children with ADHD in the Preschool Classroom (1:15- 3:15pm)
• Sept. 18	• TPB2026	 Conscious Discipline[®] Introduction (1:15- 3:15pm)
 Sept. 19 	• TPB2027	 Conscious Discipline[®]: Creating the School Family[™] (1:15- 3:15pm)
• Sept. 24	• TDB2001	• A Guided Observation of the Demonstration Preschool (DPS) (9- 11:30am)
		OCTOBER 2019
• Oct. 1	• TPB2028	 Conscious Discipline[®]: Using Rituals and Routines in the Classroom to Help Children Feel Safe and Connected (1:15- 3:15pm)
• Oct. 3	• TPB2029	• Fine Motor FUN! (1:15- 3:15pm)
Multi-Date Series	• TPB2000	 Early Childhood Directors' Forum (1:15- 3:15pm) Oct. 9, Nov. 13, Jan. 15, Feb. 12 & Mar. 18
• Oct. 15	• TPB2030	 Conscious Discipline®: Coaching Social Skills with Young Children (1:15- 3:15pm)
• Oct. 16	• TDB2002	• A Guided Observation of the Blended Classroom (BC) (9-11:30am)
• Oct. 23	• TPB2031	 A Day in the Life of a Toddler Classroom Part 1: Looking at Toddler Environments (1:15- 3:15pm)
• Oct. 24	• TPB2032	 Understanding the Minds of Boys (1:15- 3:15pm)
• Oct. 30	• TPB2033	 A Day in the Life of a Toddler Classroom Part 2: Looking at Toddler Behaviors (1:15- 3:15pm)
		NOVEMBER 2019
• Nov. 6	• TDB2003	• A Guided Observation of the Demonstration Preschool (DPS) (9-11:30am)
• Nov. 6	• TPB2034 •	• Conscious Discipline®: Using Conflict Resolution in the Preschool Classroom (1:15- 3:15pm)
• Nov. 12	• TPB2035	• Engaging Parents When You Have Concerns (1:15- 3:15pm)
• Nov. 14	• TPB2036	 When to Watch, When to Act: Recognizing Speech, Language and Learning Problems (1:15- 3:15pm)
• Nov. 19	• TPB2037	• Conscious Discipline®: The Five Steps of Self-Regulation (1:15- 3:15pm)
Nov. 21	• TPB2038	 Art Activities in the Preschool Classroom (3-5pm)

Chronological Listing

DECEMBER 2019

 Dec. 3 	• TDB2004	• A Guided Observation of the Blended Classroom (BC) (9-11:30am)

JANUARY 2020

Jan. 9	• TPB2039	• Promoting Independence and Autonomy Using Conscious Discipline®
		(1:15- 3:15pm)

 Jan. 13 	 TOR2040 	Dvnamic Dinosaurs!	(4·30- 6·30nm)

FEBRUARY 2020

• Feb. 5	• TPB2041 • Watch Me Listen: How to Help Kids Pay Attention Using Conscious Discipline® (1:15- 3:15pm)
• Feb. 11	• TDB2005 • A Guided Observation of the Demonstration Preschool (DPS) (9-11:30am)

• Feb. 13	• TPB2042 • How Do I Meet the Needs of ALL Children in My Classroom? Part 1
	(1:15- 3:15pm)

Feb. 20	TPB2043	• How Do I Meet the Needs of All Children in My Classroom? Part 2
		(1:15- 3:15pm)

• Feb. 25	• TPB2044 • Mindfulness and Movement: Self-Regulation Strategies for Children in th
	Preschool Classroom (1:15- 3:15pm)

• Feb. 26	• TPB2045 • When to Watch, When to Act: Recognizing Speech, Language and	ıd
	Learning Problems (1:15- 3:15pm)	

\sim Workshop Requests \sim

Please know that workshops may be requested to meet your group's specific interests or needs.

Contact Teresa Veno via email at tveno@wcpss.net or call 919.856.7774 x 27025 for detailed information regarding scheduling a workshop for your group.

Chronological Listing

MARCH 2020

 Mar. 4 TPB2046 Conscious Discipline[®] Introduction (1:15-3:1 	15pm)
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- Mar. 5
 TPB2047
 Understanding the Minds of Boys (1:15- 3:15pm)
- Mar. 11
 TPB2048
 Engaging Parents When You Have Concerns (1:15- 3:15pm)
- Mar. 18
 TDB2006
 A Guided Observation of the Blended Classroom (BC) (9-11:30am)

APRIL 2020

- Apr. 2
 TDB2007
 A Guided Observation of the Demonstration Preschool (DPS) (9-11:30am)
- Apr. 15 TPB2049 Conscious Discipline Baby Doll Circle Time™: The Ultimate in Appropriate

 Group Time for Our Youngest (1:15- 3:15pm)
- Apr. 16
 TPB2050
 "Loose Parts": Perfect Pieces for Promoting Open-Ended Play (1:15- 3:15pm)
- Apr. 20 TOB2051 Butterflies, Ladybugs and Antlions: Enriching Young Children's Learning Experiences (1:15- 3:15pm)
- Apr. 22 TPB2052 Discover the Wonders of Science through Inquiry-Based Learning (3:00-5:00pm)
- Apr. 28
 TDB2008
 A Guided Observation of the Blended Classroom (BC) (9-11:30am)

~ Additional Information ~

If you have questions about workshops,
please contact Teresa Veno via email
at tveno@wcpss.net,
call 919.856.7774 x 27025
or visit our website at
wcpss.net/projectenlightenment

2019-2020 Teacher Workshops

ADHD in Early Childhood: Reaching and Teaching Children with ADHD in the Preschool Classroom

Attention Deficit Hyperactivity Disorder is the most commonly diagnosed childhood psychiatric disorder and can impact a child's ability to learn and build relationships. In this workshop teachers will learn what ADHD is, as well as what it is not. Strategies to connect with and teach children who struggle with inattention and high activity levels will be shared.

For teachers of young children 3- 6 years of age.

Date: Thurs., Sept. 12, 2019 **Time:** 1:15-3:15 PM

Presenter: John Panepinto **Location:** Project Enlightenment

Course No: TPB2025 Fee: \$22

Topic #s: 1-4, 6-9

Conscious Discipline® Introduction

Discover how Conscious Discipline, a comprehensive classroom management program and a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices, empowers teachers to impact children's behavior. Participants will learn strategies that convert moments of conflict into opportunities for resolution and cooperative learning. This program is specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. Come discover why Conscious Discipline is transformational, brain-based, and practical.

For teachers of young children 3- 6 years of age.

Date: Wed., Sept. 18, 2019 **Time:** 1:15-3:15 PM

Presenter: Kim Jackson Location: Project Enlightenment

Course No: TPB2026 Fee: \$22

Topic #s: 1-9

Conscious Discipline®: Creating the School Family™

Want to learn more practical applications for Conscious Discipline with a Certified Conscious Discipline trainer? Develop a connected School Family in your classroom by fostering self-regulation, creating engaged learners and integrating ALL children into the community.

For teachers of young children 3- 6 years of age.

Date: Thurs., Sept. 19, 2019 **Time:** 1:15-3:15 PM

Presenter: Kim Jackson Location: Project Enlightenment

Course No: TPB2027 Fee: \$22

Topic #s: 1-3, 5, 8

A Guided Observation of the Demonstration Preschool Classroom (DPS)

Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice - once in the fall and once in the spring so that you can see the growth in the classroom and the children.

For teachers of young children 3- 5 years of age.

Date: Tues., Sept. 24, 2019 **Time:** 9:00- 11:30 AM **Presenter:** Gail Mazyck **Location:** Project Enlightenment

Course No: TDB2001 Fee: \$25

Topic #s: 1-9

Conscious Discipline®: Using Rituals and Routines in the Classroom to Help Children Feel Safe and Connected

When children feel safe and connected in the classroom environment, they are better able to learn, make connections with others, and manage their feelings. Enhance your current knowledge of effective Conscious Discipline strategies for creating a safe and connected classroom community.

For teachers of young children 3- 6 years of age.

Date: Tues., Oct. 1, 2019 **Time:** 1:15-3:15 PM

Presenter: Lynn Young Location: Project Enlightenment

Course No: TPB2028 **Fee:** \$22

Topic #s: 1-3, 5, 8



Fine Motor FUN!

Did you know that writing, cutting or using a spoon are just some of the skills children acquire through the development of fine-motor skills? The ability to use the smaller muscles of the body, most often the fingers, requires fine motor skill. In this workshop, information about typical fine motor development in preschool-aged children will be shared. Participants will engage in "hands-on" activities and receive a variety of ideas and resources that can be used throughout the school year.

For teachers of young children 3- 5 years of age.

Date: Thurs., Oct. 3, 2019

Time: 1:15- 3:15 PM **Presenter:** Robyn DeHart

Location: Project Enlightenment

Course No: TPB2029 Fee: \$22 Topic #s: 1-4, 6-9



Early Childhood Directors' Forum

Being a director in the field of early childhood can be challenging and overwhelming. Join other directors to build relationships, connect and network with each other regarding essential and informative topics specific and unique to early childhood.

This **five session forum** occurs throughout the year and includes training and information relevant to the early childhood world. Ideas and discussion are encouraged. As a group member, access to an online, interactive member hub that allows you to ask and/or share information with each other at any time is included.

Come connect with others that know the joy and challenges of being an early childhood director in a field that is demanding and complex yet richly rewarding.

For directors of childcare centers with young children birth through 5 years of age.

Dates: Wednesdays, October 9, & November 13, 2019;

January 15, February 12 & March 18, 2020 (April 1, 2020- Inclement Weather Make-Up Date)

Time: 1:15- 3:15 PM

Facilitator: Debbie Arena Location: Project Enlightenment

Course No: TPB2000 Fee: \$110

Topic Nos.: 1-9

Conscious Discipline®: Coaching Social Skills with Young Children

Social competence predicts future success in school and in life. Participants will learn about age-appropriate Conscious Discipline social skills as well as ways to help children practice and master skills such as cooperation, collaboration and the ability to read social cues.

For teachers of young children 3- 6 years of age.

Date: Tues., Oct. 15, 2019 **Time:** 1:15-3:15 PM

Presenter: Lynn Young Location: Project Enlightenment

Course No: TPB2030 Fee: \$22

Topic #s: 3, 4, 6-9

A Guided Observation of the Blended Classroom (BC)

Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

For teachers of young children 3- 5 years of age.

Date: Wed., Oct. 16, 2019 **Time:** 9:00- 11:30 AM **Presenter:** Gail Mazyck **Location:** Project Enlightenment

Course No. TDD2002

Course No: TDB2002 Fee: \$25

Topic #s: 1-9

A Day in the Life of a Toddler Classroom Part 1: Looking at Toddler Environments

Did you know that children's brains experience more growth and development during the toddler years than any other time in their lives? Participants will be guided through a typical day in a toddler classroom with an emphasis on optimal environments for promoting learning and developmental growth.

For teachers of young children 12 months to 3 years of age.

Date: Wed., Oct. 23, 2019 Time: 1:15- 3:15 PM

Presenter: Diana Haugk **Location:** Project Enlightenment

Course No: TPB2031 Fee: \$22

Topic #s: 1-3, 5, 8, 9

Understanding the Minds of Boys

Boys have their own way of seeing and interacting with the world that so often leads to the mistaken impression that boys are difficult to manage and teach. Boys are more likely to receive disciplinary actions and show achievement gaps in school. Find out how neurological and hormonal differences impact boys' behavior and learning.

For teachers of young children 3- 6 years of age.

Thurs., Oct. 24, 2019 Time: 1:15-3:15 PM Date: John Panepinto Location: Project Enlightenment Presenter:

Course No: TPB2032 \$22

1-4. 7-9 Topic #s:

A Day in the Life of a Toddler Classroom Part 2: Looking at **Toddler Behaviors**

Did you know that children's brains experience more growth and development during the toddler years than any other time in their lives?
Participants will be guided through a typical day in a toddler classroom with a focus on typical toddler behaviors and ways to guide them.

For teachers of young children 12 months to 3 years of age.

Wed., Oct. 30, 2019 Date: 1:15-3:15 PM **Location:** Project Enlightenment Diana Haugk **Presenter:**

Course No: TPB2033 Fee: \$22

Topic #s: 1-3, 5, 8, 9



A Guided Observation of the Demonstration Preschool Classroom (DPS)

Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice - once in the fall and once in the spring so that you can see the growth in the classroom and the children.

For teachers of young children 3- 5 years of age.

9:00-11:30 AM Wed., Nov. 6, 2019 Time: Date: **Location:** Project Enlightenment Presenter: Gail Mazyck

Course No: TDB2003 \$25

Topic #s: 1.9

Conscious Discipline®: Using Conflict Resolution in the Preschool Classroom

Children must learn that they teach others how to treat them. Teachers should support children in learning how to assertively deal with the intrusive behaviors of others. Conflicts that arise in classrooms offer a rich opportunity to teach children life skills. This session will transform adult perception of conflict from seeing misbehavior to seeing a call for help. Participants will be empowered to reframe their negative perceptions about peer to peer struggles and classroom disruptions and use daily classroom conflict as an opportunity to teach children life skills. In this session, participants will learn new skills and resources on how to turn classroom conflicts into shared cooperation by using the conflicts as an opportunity to teach important social-emotional skills.



1-4, 6-9

Topic #s:

Wed., Nov. 6, 2019 Time: Date:

Presenter: Kim Jackson **Location:** Project Enlightenment Course No: TPB2034 Fee:

\$22



1:15-3:15 PM

Engaging Parents When You Have Concerns

As a teacher, it can be difficult to share concerns honestly and positively with parents. In this workshop, teachers will learn strategies to build relationships with parents, plan effectively for challenging conferences, and work together toward positive outcomes for their children.

For teachers of young children birth through kindergarten age.

Date: Tues., Nov. 12, 2019 **Time:** 1:15-3:15 PM

Presenter: Tulia Pascht Location: Project Enlightenment

Course No: TPB2035 Fee: \$22

Topic #s: 2-4, 7, 9

When to Watch, When to Act: Recognizing Speech, Language and Learning Problems

In this workshop, teachers will become familiar with speech, language, and/or cognitive developmental milestones for young children. This knowledge will enable them to identify possible speech, language, and/or learning delays in the children they teach. For teachers who are teaching in Wake County, they will also learn about Wake County agencies to whom they may refer these children and their families for further assistance.

For teachers of young children 2- 5 years of age.

Date: Thurs., Nov. 14, 2019 Time: 1:15-3:15 PM

Presenters: Leah Fox & Nikki Smoot Location: Project Enlightenment

Course No: TPB2036 Fee: \$22

Topic #s: 2, 3, 7-9



PROJECT ENLIGHTENMENT

"Tell me and I forget. Show me and I remember. Involve me and I understand."

~ Chinese Proverb

TEACHER WORKSHOPS 2019 • 2020

REGISTRATION FORM



1. Registration Options

Individuals may register and submit secure payment through Wells Fargo's Elavon Virtual Merchant on our website at wcpss.net/projectenlightenment. All information received is kept confidential and is not shared with other groups, agencies or individuals.

Individuals may complete a registration form and bring or mail payment to Project Enlightenment, 501 S. Boylan Avenue, Raleigh, NC 27603.

Directors may register groups of individuals through our group registration process. Please contact Teresa Veno via email at tveno@wcpss.net or call 919.856.7774 x 27025 for details on how to register your entire group at once.

Please check our website to see if spaces are available before sending in payment and registration.

2. Completing the Registration Form

Special Note: Please photocopy the registration form for additional participants. If more than one individual is registering for workshops, please complete a separate form that includes personal and school information for each person.

For WCPSS employees:

Current WCPSS employees can register for teacher workshops through WakeLearns.

For Directors:

Directors may register multiple participants at once. Please contact Teresa Veno via email at tveno@wcpss.net or call 919.856.7774 x 27025

3. Payment

Enter the cost of each workshop in the "Total" column on each page. Enter the sum total of all workshops in the "Grand Total" box. Make checks payable to Project Enlightenment. Registration is ONLY processed when actual payment is received.

There are no fees for any Project Enlightenment teacher workshops for current WCPSS employees.

4. Confirmation of registration

Confirmations will ONLY be sent via email and ONLY after payment is received. Please write your email address legibly.

5. Mail payment and registration form

Project Enlightenment

Teacher Workshop Registration 501 S. Boylan Avenue, Raleigh, NC 27603



Personal Information:

	Last name:	Firs	t name:		
	Home address:				
	City:	State:		Zip:	
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זומר	Email:				
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Detc	(Please print clearly and legibly) School Information: School or Center name: Address:				
	No. of children in clas	s:	Age	s:	
Does your program accept child care subsidy			bsidy?		
	□ yes	□ no		□ not sure	
	Check the types of	credit yo	ou wis	h to receive:	
	□ (W) WakeLearns	☐ (T) Tec	icher Re	enewal Credit	
	□ (C) CEU Credit	□ (S) Sto	iff Deve	lopment Credit	



Last name: _____ First name: _____

Check Here	Course #	Title	Date	Fee	Total
	TPB2025	ADHD in Early Childhood: Reach- ing and Teaching Children with ADHD in the Preschool Classroom	9.12.19	\$22	
	TPB2026	Conscious Discipline® Introduction	9.18.19	\$22	
	TPB2027	Conscious Discipline®: Creating the School Family™	9.19.19	\$22	
	TDB2001	Guided Observation Demonstration Preschool (DPS)	9.24.19	\$25	
	TPB2028	Conscious Discipline®: Using Ritu- als and Routines in the Classroom to Help Children Feel Safe and Connected	10.1.19	\$22	
	TPB2029	Fine Motor FUN!	10.3.19	\$22	
	TPB2000	Early Childhood Directors' Forum Oct. 9, Nov. 13, 2019; Jan. 15, Feb. 12, & Mar. 18, 2020	*see dates listed with title	\$110	
	TPB2030	Conscious Discipline®: Coaching Social Skills with Young Children	10.15.19	\$22	
	TDB2002	Guided Observation Blended Classroom (BC)	10.16.19	\$25	
	TPB2031	A Day in the Life of a Toddler- Classroom Part 1: Looking at Toddler Environments	10.23.19	\$22	
	TPB2032	Understanding the Minds of Boys	10.24.19	\$22	
	TPB2033	A Day in the Life of a Toddler Classroom Part 2: Looking at Toddler Behaviors	10.30.19	\$22	
	TDB2003	Guided Observation Demonstration Preschool (DPS)	11.6.19	\$25	
Total ◆◆					



Check Here	Course #	Title	Date	Fee	Total
	TPB2034	Conscious Discipline®: Using Conflict Resolution in the Preschool Classroom	11.6.19	\$22	
	TPB2035	Engaging Parents When You Have Concerns	11.12.19	\$22	
	TPB2036	When To Watch, When To Act: Recognizing Speech, Language and Learning Problems	11.14.19	\$22	
	TPB2037	Conscious Discipline®: The Five Steps of Self-Regulation	11.19.19	\$22	
	TPB2038	Art Activities in the Preschool Classroom	11.21.19	\$22	
	TDB2004	Guided Observation Blended Classroom (BC)	12.3.19	\$25	
	TPB2039	Promoting Independence and Autonomy Using Conscious Discipline®	1.9.20	\$22	
	TOB2040	Dynamic Dinosaurs!	1.13.20	\$22	
	TPB2041	Watch Me Listen: How to Help Kids Pay Attention Using Conscious Discipline®	2.5.20	\$22	
	TDB2005	Guided Observation Demonstration Preschool (DPS)	2.11.20	\$25	
	TPB2042	How Do I Meet the Needs of ALL Children in my Classroom? Part 1	2.13.20	\$22	
	TPB2043	How Do I Meet the Needs of ALL Children in my Classroom? Part 2	2.20.20	\$22	
Total ♣					



Check Here	Course #	Title	Date	Fee	Total
	TPB2044	Mindfulness and Movement: Self- Regulation Strategies for Children in the Preschool Classroom	2.25.20	\$22	
	TPB2045	When To Watch, When To Act: Recognizing Speech, Language and Learning Problems	2.26.20	\$22	
	TPB2046 Conscious Discipline® Introduction		3.4.20	\$22	
	TPB2047	Understanding the Minds of Boys	3.5.20	\$22	
	TPB2048	Engaging Parents When You Have Concerns	3.11.20	\$22	
	TDB2006	Guided Observation Blended Classroom (BC)	3.18.20	\$25	
	TDB2007	Guided Observation Demonstration Preschool (DPS)	4.2.20	\$25	
	TPB2049	Conscious Discipline Baby Doll Circle Time TM : The Ultimate in Appropriate Group Time for our Youngest	4.15.20	\$22	
	TPB2050	"Loose Parts": Perfect Pieces for Promoting Open-Ended Play	4.16.20	\$22	
	TOB2051	Butterflies, Ladybugs and Antlions: Enriching Young Children's Learning Experiences	4.20.20	\$22	
	TPB2052	Discover the Wonders of Science through Inquiry-Based Learning	4.22.20	\$22	
	TDB2008	Guided Observation Blended Classroom (BC)	4.28.20	\$25	
Sub total ◆					

Sub total from columns on previous pages ❖

Grand total ❖



FOR YOUR RECORDS

The chart below is provided as a convenience so that you may record the workshops that you attend at Project Enlightenment throughout the year.

DATE	COURSE #	TITLE
NOTES:		
INOILS.		



Conscious Discipline®: The Five Steps of Self-Regulation

Dealing with emotional outbursts can be unnerving and, at times, scary, but it is important for teachers and children to learn how to express feelings to develop emotional well-being. Come learn how to handle your own emotional upset and, in turn, how to coach children as they are dealing with emotions big and small. In this session you will learn the five step self-regulation process used in Conscious Discipline.

For teachers of young children 3- 6 years of age.

Date: Tues., Nov. 19, 2019 **Time:** 1:15-3:15 PM

Presenter: Lynn Young **Location:** Project Enlightenment

Course No: TPB2037 Fee: \$22

Topic #s: 1-3, 5-9

Art Activities in the Preschool Classroom

Come ready to play and explore the many hands-on art activities included in this workshop! See first hand what children can learn from openended, developmentally-appropriate, creative activities and experiences.

For teachers of young children 3- 6 years of age.

Date: Thur., Nov. 21, 2019 **Time:** 3:00- 5:00 PM

Presenter: Deb Caldwell Location: Project Enlightenment

Course No: TPB2038 **Fee:** \$22

Topic #s: 1-3, 5, 7, 8



A Guided Observation of the Blended Classroom (BC)

Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

For teachers of young children 3- 5 years of age.

Date: Tues., Dec. 3, 2019 **Time:** 9:00- 11:30 AM **Presenter:** Gail Mazyck **Location:** Project Enlightenment

Course No: TDB2004 Fee: \$25

Topic #s: 1-9

Promoting Independence and Autonomy Using Conscious Discipline®

Do you feel like there is not enough of you to meet all the needs of the children in your classroom? Do you wish the children in you care could be a bit more independent? Do some children need extra support to be successful in the classroom? If so, come learn the magic of visuals, routines, connection, and rituals. In this course you will learn to use visuals and routines to encourage independence. Through the use of "I Love You Rituals" you will learn how to connect with children in ways that will strengthen the adult-child bond and rewire the brain for impulse control and cooperation.

For teachers of young children 3- 6 years of age.

Date: Thurs., Jan. 9, 2020 **Time:** 1:15-3:15 PM

Presenters: Kim Jackson & Location: Project Enlightenment

Lynn Young

Course No: TPB2039 **Fee:** \$22

Topic #s: 1-4, 6-9



Dynamic Dinosaurs!

Little children love big dinosaurs! Learn how to incorporate this fascination into rich math, science and literacy opportunities. We'll examine fossils and meet some live animals whose ancestors lived in prehistoric times. We will also explore recent discoveries in paleontology being highlighted at the NC Museum of Natural Sciences.

For teachers of young children 3- 6 years of age.

Note: Please note that the time of the workshop is from 4:30 pm until 6:30 pm. Most parking in the city is free after 5 pm. For parking information, please visit the museum's website at www.naturalsciences.org.

Date: Mon., Jan.13, 2020
Time: 4:30-6:30 PM
Location: Discovery Room

NC Museum of Natural Sciences

11 West Jones Street, Raleigh, NC 27601

Course No: TOB2040

Fee: \$22 Topic #s: 1-3, 7-9

Watch Me Listen: How to Help Kids Pay Attention Using Conscious Discipline®

What you focus on you get more of. If we focus on challenging behavior, it results in more challenging behavior. It is important for adults to learn how to shift their focus from the negative to the positive and focus on what they want to happen in a given situation. Come join Conscious Discipline Master Instructor Kim Jackson as she shares information about the power of attention and the skill of assertiveness.

For teachers of young children 3- 6 years of age.

Date: Wed., Feb. 5, 2020 **Time:**

Presenter: Kim Jackson Location: Project Enlightenment

1·15- 3·15 PM

Course No: TPB2041 Fee: \$22

Topic #s: 1-4, 6-9



A Guided Observation of the Demonstration Preschool Classroom (DPS)

Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

For teachers of young children 3- 5 years of age.

Date: Tues., Feb. 11, 2020 Time: 9:00-11:30 AM

Presenter: Gail Mazyck Location: Project Enlightenment

Course No: TDB2005 Fee: \$25

Topic #s: 1-9

How Do I Meet the Needs of ALL Children in My Classroom? Part I

All children deserve the opportunity to engage in a safe and supportive classroom environment that promotes a love for learning. In Part 1 of this workshop, participants will learn about universal design, trauma-informed practices and equitable learning practices. Gaining knowledge about these informative, valuable practices can help participants provide early childhood classroom environments that benefit ALL children.

For teachers of young children 3- 6 years of age.

Date: Thurs., Feb. 13, 2020

Time: 1:15- 3:15 PM
Presenters: Diana Haugk &

Jenna Ramsey

Location: Project Enlightenment

Course No: TPB2042
Fee: \$22

Topic #s: 1-9



How Do I Meet the Needs of ALL Children in My Classroom? Part 2

Creating safe, supportive learning environments is key in building a foundation for a life-long love of learning for ALL children! In this second workshop, participants will learn strategies that support and promote an inclusive classroom program in which all children and their varying skills and abilities are considered. Participants will learn how to design, create, and implement accommodations and modifications for children with special needs. Participants will also learn how to embed within the program, appropriate specialized and individualized support strategies, as well as gain ideas on how to work and connect with children with special needs and their families.

For teachers of young children 3- 6 years of age.

Thurs., Feb. 20, 2020 Date:

Time: 1:15-3:15 PM

Presenters: Diana Haugk & Jenna Ramsey

Project Enlightenment Location:

Course No: TPB2043 \$22 Fee: Topic #s: 1-9

Mindfulness and Movement: Self-Regulation Strategies for Children in the Preschool Classroom

Research says that Mindfulness reduces stress and anxiety while building resilience and compassion. Learn how to incorporate mindfulness practices and movement into your daily routines. In the process, help children connect to the present moment and develop self-regulation.

For teachers of young children 3-6 years of age.

Tues., Feb. 25, 2020 Date:

Time: 1:15-3:15 PM

Carolyn Tatum-Carter Presenter: Location: Project Enlightenment

Course No: TPB2044 Fee: \$22

Topic #s: 1-4, 6-9



When to Watch, When to Act: Recognizing Speech, Language, and Learning Problems

In this workshop, teachers will become familiar with speech, language, and/or cognitive developmental milestones for young children. This knowledge will enable them to identify possible speech, language, and/or learning delays in the children they teach. For teachers who are teaching in Wake County, they will also learn about Wake County agencies to whom they may refer these children and their families for further assistance.

For teachers of young children 2- 5 years of age.

Date: Wed.,Feb. 26, 2020 Time: 1:15- 3:15 PM
Presenters: Leah Fox & Nikki Smoot Location: Project Enlightenment

Course No: TPB2045 Fee: \$22

Topic #s: 2, 3, 7-9



Conscious Discipline® Introduction

Discover how Conscious Discipline, a comprehensive classroom management program and a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices, empowers teachers to impact children's behavior. Participants will learn strategies that convert moments of conflict into opportunities for resolution and cooperative learning. This program is specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. Come discover why Conscious Discipline is transformational, brain-based, and practical.

For teachers of young children 3- 6 years of age.

Date: Wed., Mar. 4, 2020 Time: 1:15-3:15 PM
Presenter: Kim Jackson Location: Project Enlightenment

Course No: TPB2046 Fee: \$22

Topic #s: 1-9

Understanding the Minds of Boys

Boys have their own way of seeing and interacting with the world that so often leads to the mistaken impression that boys are difficult to manage and teach. Boys are more likely to receive disciplinary actions and show achievement gaps in school. Find out how neurological and hormonal differences impact boys' behavior and learning.

For teachers of young children 3- 6 years of age.

Date: Thurs., Mar. 5, 2020 Time: 1:15-3:15 PM

Presenter: John Panepinto Location: Project Enlightenm

Presenter: John Panepinto

Course No: TPB2047

Location: Project Enlightenment
Fee: \$22

Topic #s: 1-4, 7-9



Engaging Parents When You Have Concerns

As a teacher, it can be difficult to share concerns honestly and positively with parents. In this workshop, teachers will learn strategies to build relationships with parents, plan effectively for challenging conferences, and work together toward positive outcomes for their children.

For teachers of young children birth through kindergarten age.

Date: Wed., Mar. 11, 2020 **Time:** 1:15-3:15 PM

Presenter: Tulia Pascht Location: Project Enlightenment

Course No: TPB2048 Fee: \$22

Topic #s: 2-4, 7, 9

A Guided Observation of the Blended Classroom (BC)

Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

For teachers of young children 3- 5 years of age.

Date: Wed., Mar. 18, 2020 Time: 9:00-11:30 AM

Presenter: Gail Mazyck Location: Project Enlightenment

Course No: TDB2006 Fee: \$25

Topic #s: 1-9



A Guided Observation of the Demonstration Preschool (DPS)

Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

For teachers of young children 3- 5 years of age.

Date: Thurs., April 2, 2020 Time: 9:00-11:30 AM

Presenter: Gail Mazyck Location: Project Enlightenment

Course No: TDB2007 Fee: \$25

Topic #s: 1-9

Conscious Discipline Baby Doll Circle Time™: The Ultimate in Appropriate Group Time for Our Youngest

Research shows that secure adult-child relationships are a prerequisite for healthy child development. This session will teach early care educators how they can provide the necessary one-on-one connections without increasing staff burdens or staff numbers by using the revolutionary approach of Conscious Discipline Baby Doll Circle TimeTM.

For teachers of young children birth through kindergarten age.

Date: Wed., April 15, 2020 **Time:** 1:15-3:15 PM

Presenter: Lynn Young **Location:** Project Enlightenment

Course No: TPB2049 **Fee:** \$22



"Loose Parts": Perfect Pieces for Promoting Open-Ended Play

Want to provide valuable experiences using open-ended materials that spark a child's creativity, imagination, language, cognitive, motor and social/emotional development? Introduce "loose parts" into your classroom! Loose parts are defined as "materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. Loose parts can be used alone or combined with other materials. There is no set of specific directions for materials that are considered loose parts. The child is the direction." This workshop will provide ideas and strategies on incorporating loose parts into your classroom program.

For teachers of young children 3- 5 years of age.

Date: Thur., April 16, 2020 **Time:** 1:15- 3:15 PM

Presenter: Robyn DeHart **Location:** Project Enlightenment

Course No: TPB2050 **Fee:** \$22

Topic #s: 1-3, 5, 7, 8

Butterflies, Ladybugs, and Antlions: *Enriching Young Children's Learning Experiences*

It's spring and the world is a-buzz with insects. Discover how to use your outdoor spaces to help preschoolers enhance their investigative, math, science and literacy skills using these ephemeral creatures. In addition, you'll also learn practical tips for avoiding harmful insects such as bees and wasps.

For teachers of young children 3- 6 years of age.

Note: This class occurs in an outdoor setting and will happen rain or shine. Please dress for the outdoor environment by wearing long pants, hat and closed-toed shoes.

Date: Mon., Apr. 20, 2020

Time: 1:15- 3:15 PM

Location: NC Museum Prairie Ridge Ecostation is located at 1671 Gold Star Drive, Raleigh, NC 27607.

A gravel parking lot is located adjacent to the entrance of the Prairie Ridge Ecostation. You will see a fence, kiosk and a gate marking the Prairie Ridge entrance just before the drive curves around to the right.

Course No: TOB2051 Fee: \$22 Topic #s: 1-3, 7-9



Discover the Wonders of Science through Inquiry-Based Learning

Young children are naturally curious about the world around them. They like to explore, experiment and wonder! Join us for this science workshop as we talk about "what" inquiry-based learning is and how inquiry-based learning can promote not only curiosity, exploration and cognitive functioning but the acquisition of solution seeking skills and problem solving skills. There will be opportunities to try many hands-on experiments that can be used back in your own classroom.

For teachers of young children 3- 6 years of age.

Date: Wed., April 22, 2020

Time: 3:00- 5:00 PM

Presenters: Deb Caldwell & Elizabeth Nida

Location: Project Enlightenment

Course No: TPB2052 Fee: \$22

Topic #s: 1-3, 7-9

A Guided Observation of the Blended Classroom (BC)

Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

For teachers of young children 3- 5 years of age.

Date: Tues., April 28, 2020

Presenter: Gail Mazyck Location: Project Enlightenment

Time:

9:00-11:30 AM

Course No: TDB2008 Fee: \$25

Topic #s: 1-9



Guided Observations of the Preschool Classrooms

Guided observations are offered on the dates listed during the traditional school year and are held at:

PROJECT ENLIGHTENMENT

501 S. Boylan Avenue, Raleigh NC, 27603

Observation Times: 9:00-11:30 AM

Cost: \$25 per person

Topic Nos: 1-9

Best Practices in the Preschool Classrooms at Project Enlightenment

Guided observations are designed for teachers of **three to five-year olds**. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. The Demonstration Preschool (DPS) is a half- day program and the Blended Classroom (BC) is a full day program. Participants will explore strategies to implement best practices in their own classrooms.

Some of the "best practices" participants might observe are:

• literacy-rich environments	GUIDED OBSERVATIONS SCHEDULE 2019-2020			
 phonological 	Course#	Date	Classroom	
awareness and alphabet knowledge	TDB2001	• September 24	• DPS	
a.p.i.a.ze. i.i.e iii.eage	TDB2002	• October 16	• BC	
• caring communities	TDB2003	November 6	• DPS	
in action	TDB2004	• December 3	• BC	
• positive guidance	TDB2005	• February 11	• DPS	
strategies	TDB2006	• March 18	• BC	
• respectful teacher/	TDB2007	• April 2	• DPS	
child interactions	TDB2008	• April 28	• BC	

NOTE: The schedule indicates which classroom is being observed on that date with a "**DPS**" for the Demonstration Preschool and a "**BC**" for the Blended Classroom.

About Project Enlightenment



Project Enlightenment, established in 1969, is a comprehensive prevention and early childhood education program under the auspices of the Office of Early Learning of the Wake County Public School System. Project Enlightenment's approach is to give parents, teachers, and caregivers knowledge and skills to help young children, birth through kindergarten age, be successful in school and life.

With a focus on development, learning, and social and emotional growth, Project Enlightenment provides education, consultation, resources, information, and support to those adults most important in a young child's life.

Project Enlightenment is funded by the Wake County Public School System, Wake County Smart Start, contracts, grants, fees and contributions. The program operates on a traditional school-year calendar with limited services available during July and August. Our services include:

Teacher Parent Consultation

Project Enlightenment provides consultation in early childhood classrooms around individual children. Teacher Parent Consultants (TPCs) address classroom difficulties with behavior, social development and learning for children enrolled in preschools and child care facilities in Wake County. Requests for consultation can be made by directors/teachers. In public school kindergartens and in collaboration with School Intervention Teams, TPC's provide support to parents/families of public kindergarten children. Requests for consultation are made by elementary school principals. Call 919.856.7774 for more information.

Developmental Screening

Screening services are available when concerns arise about a child's development. A screening consists of engaging activities for children that provide information for the parents on how their child is developing. Parents observe and also participate in the screening. Parents can make a screening appointment by calling 919.694.8993.

About Project Enlightenment

The Alice K. Burrows Parent Teacher Resource Center (PTRC)

The PTRC houses a variety of resources, equipment, and materials for parents and teachers. Resources include a library and video collection of over 10,000 items, exhibits of various age-appropriate activities, and a Production Area.

Call 919.694.8990 for more information.

Preschool Classrooms for Four-Year Olds

Project Enlightenment offers two innovative preschool classrooms, the Demonstration Preschool (**DPS**) classroom and the Blended Classroom (**BC**).

- The Blended Classroom (BC), combines NC PreK, Title 1 PreK and special education pre-kindergarten. As a full-day program, it emphasizes research-based early literacy practices in an inclusive environment.
- The Demonstration Preschool (DPS) classroom is an inclusive half-day pre-kindergarten classroom. It serves both children with developmental concerns and typically developing children.

Through planned observation classes (see the Guided Observations of the Preschool Classrooms section) the two preschool classrooms serve as training centers to help teachers and child care providers develop positive strategies for enhancing their own classrooms.

Teacher Workshop Information

Workshops for early childhood teachers and child care providers are available throughout the school year. Fees vary according to the number of sessions. CEU, Staff Development/CDA/CHC and teacher renewal credits are offered. Refer to the "About Teacher Workshops" section for further credit information. Additional copies of this booklet may be obtained by calling the main office at 919.856.7774. Visit the web at wcpss.net/projectenlightenment for workshop listings, registration information and/or to download a brochure.

Parent Classes

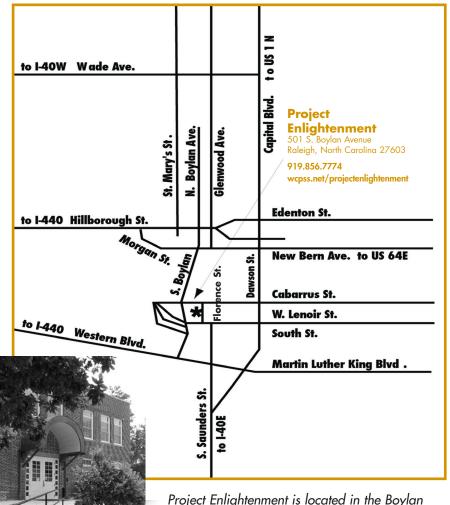
Project Enlightenment offers classes on topics related to parenting young children. Classes are held from September to May of each year. Call 919.856.7774 to request a copy of the current classes, or visit our website at wcpss.net/projectenlightenment for class, fee and registration information.

Facebook Page

Like our page on Facebook for updates on our services and tidbits of information that are relevant to young children.

The Wake County Public School System Mission

The Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.



Project Enlightenment is located in the Boylan Heights District. Parking is available in the parking lot at the back of the building off **Florence Street**. Elevator access is available from the parking lot entrance. The Main Desk is located on the second floor.



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