# **PROJECT** ENLIGHTENMENT



# **TEACHER WORKSHOPS** 2018-2019

### Did you know...

...that Project Enlightenment is an early education and prevention program under the Office of Early Learning of the Wake County Public School System?



The **WCPSS Office of Early Learning (OEL)** is a department of the Wake County Public School System with a focus on serving children birth through age 5 and their families. A variety of services are offered including prevention programs (Project Enlightenment) and direct services to children (Preschool Programs). Children having a strong foundation is crucial to school success.

#### Call 919.856.7774 for more information



# ALICE K. BURROWS

#### Parent Teacher Resource Center at Project Enlightenment

#### Some of the things you will find include...

...books, informative articles, audio cds and dvds on a variety of subjects of interest to teachers of young children.

...information on early childhood development, best practices, curricula and activity planning, classroom environment, behavior guidance, discipline, developmental delays, autism, ADHD, speech/language and so much more!

...a large collection of young children's books by new contemporary authors as well as favorite children's classics and many books on sensitive subjects such as divorce and grief.

...a Production Area (*possibly the original "makerspace" for teachers in Wake County!*) that contains a large variety of materials for making items to use in your classroom and/or with young children.

Come on by and check out books, laminate special materials, use the die cut machines, and/or make stuff! Knowledgeable staff are always available to assist you.

#### **CENTER HOURS**

Monday-Friday 8:00 am - 5:00 pm

Please note that the PTRC/ Production Area can be reserved for your group.

Call for more details.

PHONE 919.694.8990



Production Area



Workshops listed in this booklet are designed for early childhood teachers who work with young children birth through kindergarten age.

#### **PROFESSIONAL DEVELOPMENT**

The staff at Project Enlightenment is committed to providing workshop participants with high quality training which:

- improves a teacher's knowledge
- improves classroom management
- is grounded in scientifically-based research
- provides knowledge and skills to involve families
- prepares teachers to understand and appreciate all students
- prepares teachers to create safe, orderly, and caring environments
- provides teachers with knowledge and skills to collaborate

We encourage you to select workshops that will help you meet your individual professional development goals or the goals of your school.

#### SINGLE SESSION WORKSHOPS

Project Enlightenment is only offering single session workshops during the 2018- 2019 school year with the exception of the Directors' Forum.

#### TAILORED WORKSHOPS UPON REQUEST

Drectors can contact Teresa Veno at 919.856.7774 x 27025 if they are interested in scheduling a workshop tailored to their centers' specific interest or need.

#### **TYPES OF CREDIT**

The workshops listed in this brochure have been approved by the Wake County Public School System, the Council for Early Childhood Professional Recognition, and by the North Carolina Department of Health and Human Services, Division of Child Development and Early Education for the following credits:

- eSchools All WCPSS employees can receive eSchools credit for all teacher workshops. Workshops are aligned with the WCPSS 5 Indicators for School Improvement. All eSchools credits are calculated as follows: 10 hours of workshops = 1.0 credit.
- Teacher Renewal (CEU's) Teacher Renewal CEU's are available for participants that currently hold a North Carolina Teaching Certificate and are not WCPSS employees. All Teacher Renewal CEU's are calculated as follows: 10 hours of workshops = 1.0 CEU credit.
- Staff Development (CDA and Contact Hours Credit) All other participants may receive Staff Development (CDA and CHC Credit Hours) credit that is calculated as follows: 1 hour of workshop = 1 Staff Development Credit.

#### **CREDIT CERTIFICATES**

All participants, with the exception of WCPSS teachers that receive eSchools credit, will receive a **Certificate of Attendance** upon the successful completion of each teacher workshop. WCPSS teachers will receive their Certificate of Attendance through eSchools. **Please retain all certificates as they will be your only proof of credit. We cannot provide duplicates.** 

<u>Special Note:</u> Participants who miss 15 minutes or more of a workshop will not receive a certificate or credit for the class.

#### END OF YEAR CREDIT CERTIFICATES

Upon request, Project Enlightenment offers two types of summary credit certificates at the end of the school year: **Teacher Renewal Credits (CEU's)** and **Staff Development (CDA and Contact Hours Credit)**. The summary certificate titled "Supporting the Learning and Development of Young Children" will contain the accumulated hours of attendance for the 2018- 2019 school year and the equivalent of CEU or credit hours. To receive this certificate, you will need to:

- take a minimum of **10 hours** of teacher workshops.
- send a self-addressed, stamped envelope to Teresa Veno at Project Enlightenment no later than **May 1, 2019**.
- include a statement regarding the type of certificate requested

Certificates will be sent out by May 31, 2019.

#### CREDIT TOPIC AREAS

Credit is awarded in the nine areas designated by the NC Department of Health and Human Services, Division of Child Development and Early Education and the Council for Early Childhood Professional Recognition. **Topic numbers correspond to the following nine areas of training and will be listed under the workshop description:** 

- 1. Planning a safe, healthy learning environment
- 2. Children's physical & intellectual development
- 3. Children's social & emotional development
- 4. Productive relationships with families
- 5. Program management
- 6. Professionalism
- 7. Observing & recording children's behavior
- 8. Child growth and development
- 9. Inclusion of children with special needs

#### REGISTRATION

Enrollment is limited - register early. Registration is on a "first-come, first-served" basis upon receipt of **registration form and payment**. The registration form is located in the center of this booklet as well as available online. Please follow the directions on the form carefully. Enrollment is limited by available space.

#### **ONLINE REGISTRATION**

You can register and pay online through our website

wcpss.net/projectenlightenment. You may choose to print a registration form, complete it and mail it along with a check, or you may complete the registration online and pay online by credit card (Master Card, Visa and Discover Card only). All transactions are securely handled by Wells Fargo's Elavon Virtual Merchant.

Registration note for Wake County Public School System Employees:

- WCPSS employees may register for any of the teacher workshops through **eSchools**. eSchools numbers are listed with the workshop descriptions.
- There is no charge for Project Enlightenment teacher workshops for Wake County Public School System employees.

#### **GROUP REGISTRATION**

Project Enlightenment has group registration available. Directors may register groups of individuals through our convenient group registration process. Please contact Teresa Veno via email at **tveno@wcpss.net** or call **919.856.7774 x 27025** for details on how to register your entire group at once.

#### **INCLEMENT WEATHER POLICY**

Project Enlightenment is part of the Wake County Public School System. If schools close due to inclement weather, Project Enlightenment workshops will be cancelled and rescheduled at a later date. Check your email, listen to local media for announcements, call **919.856.7774** for information or visit our website. If cancelled, the workshop will be rescheduled. You will be notified three to five days following cancellation or you may check our website to obtain the make-up date.

#### **CHILD CARE**

Child care is **not** provided. Please make other arrangements for your children when attending workshops.

#### CANCELLATIONS

Project Enlightenment maintains a **no refund policy** unless a workshop or series is cancelled by Project Enlightenment. Low enrollment may cause a class to be cancelled. In that event, we will alert participants one week prior to class that enrollment is low and may be cancelled. If a workshop or series is cancelled, we will notify you of any cancellations three days before the class starts.

#### **QUESTIONS?**

Please contact Teresa Veno via email at **tveno@wcpss.net** or call **919.856.7774 x 27025**.



#### **SEPTEMBER 2018**

• Sept. 11	• TPB1927 • Supporting English Language Learners in the Preschool Classroom (	5- 7pm)
• Sept. 18	• TPB1928 • Creating a School Family (1:15- 3:15pm)	
• Sept. 20	• TPB1929 • Inviting Dramatic Play and Block Centers Year-Round (1:15- 3:15pm	n)
• Sept. 25	<ul> <li>TPB1930 • Mindfulness and Movement: Self-Regulation Strategies for Children in Preschool Classroom (1:15- 3:15pm)</li> </ul>	in the
• Sept. 26	• TDB1901 • A Guided Observation of the Demonstration Preschool (DPS) (9-11	:30am)
	OCTOBER 2018	
• Oct. 2	• TPB1931 • A Day in the Life of a Toddler Classroom (1:15- 3:15pm)	
• Oct. 4	• TPB1932 • Conscious Discipline <sup>®</sup> Introduction (1:15- 3:15pm)	
• Multi-Date Series	<ul> <li>TPB1900 • Early Childhood Directors' Forum (1:15- 3:15pm)</li> <li>Oct. 10, Nov. 7, Jan. 16, Feb. 20 &amp; Mar. 20</li> </ul>	
• Oct. 18	• TPB1934 • Understanding the Minds of Boys (1:15- 3:15pm)	
• Oct. 23	• TDB1902 • A Guided Observation of the Demonstration Preschool (DPS) (9-11	:30am)
• Oct. 24	• TPB1935 • Art Activities in the Preschool Classroom (5- 7pm)	
• Oct. 25	• TPB1936 • Coming Together: Making Group Time a Connecting Experience for A (1:15- 3:15pm)	VII
• Oct. 30	• TOB1937 • Timely Transitions: Making Every Moment Count (1:15-3:15pm)	
	NOVEMBER 2018	
• Nov. 6	• TPB1938 • Beyond Clip Charts: Practical Strategies for Classroom Management	(5- 7pm)
• Nov. 7	• TDB1903 • A Guided Observation of the Blended Classroom (BC) (9-11:30am)	
• Nov. 13	• TPB1939 • Teaching Preschool Children Self-Control (5-7pm)	
• Nov. 14	• TPB1940 • When to Watch, When to Refer: <i>Recognizing Speech, Language and Learning Problems</i> (1:15- 3:15pm)	
• Nov. 15	• TPB1941 • Conscious Discipline <sup>®</sup> Level 2: A Deeper Look Into the Framework (1:15- 3:15pm)	
• Nov. 27	• <b>TPB1942</b> • Intentional Teaching: <i>Teaching with a Purpose</i> (1:15-3:15pm)	



#### JANUARY 2019

• Jan. 8	• <b>TPB1943</b> • Conscious Discipline <sup>®</sup> Level 3: An Even Deeper Look Into the Framework (1:15- 3:15pm)
• Jan. 15	• TDB1904 • A Guided Observation of the Blended Classroom (BC) (9-11:30am)
• Jan. 17	• <b>TPB1944</b> • ADHD In Early Childhood: <i>Reaching and Teaching Children with ADHD in the Preschool Classroom</i> (1:15- 3:15pm)
• Jan. 30	• <b>TPB1945</b> • Story Stretching: <i>Enrichment Activities that Extend the Joy of Reading</i> (3:00- 5:00pm)
	FEBRUARY 2019
• Feb. 5	• <b>TPB1946</b> • Mindfulness and Movement: Self-Regulation Strategies for Children in the Preschool Classroom (1:15- 3:15pm)
• Feb. 13	• TDB1905 • A Guided Observation of the Demonstration Preschool (DPS) (9-11:30am)
• Feb. 25	• TOB1925 • Dynamic Dinosaurs! (4:30- 6:30pm)
	MARCH 2019
• Mar. 5	• TPB1947 • A Day in the Life of a Toddler Classroom (1:15- 3:15pm)
• Mar. 7	• <b>TPB1948</b> • Through the Eyes of a Child: <i>Enriching the Preschool Classroom Environment with Intention</i> (1:15- 3:15pm)
• Mar. 13	• TDB1906 • A Guided Observation of the Blended Classroom (BC) (9-11:30am)
• Mar. 14	• <b>TPB1949</b> • When to Watch, When to Refer: <i>Recognizing Speech, Language and Learning Problems</i> (1:15- 3:15pm)

#### $\sim$ Workshop Requests $\sim$

Please know that workshops may be requested to meet your group's specific interests or needs.
 Contact Teresa Veno via email at tveno@wcpss.net or call 919.856.7774 x 27025
 for detailed information regarding scheduling a workshop for your group.

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#### **APRIL 2019**

• Apr. 2	• <b>TPB1950</b> • Conscious Discipline <sup>®</sup> with Infants, Toddlers and Twos (1:15- 3:15pm)
• Apr. 3	• TPB1951 • The Language of Math (5- 7:00pm)
• Apr. 8	• TOB1926 • Outdoor Play and Nature Learning Spaces (1:15- 3:15pm)
• Apr. 9	• TDB1907 • A Guided Observation of the Demonstration Preschool (DPS) (9-11:30am)
• Apr. 23	• TPB1952 • Engaging Parents When You Have Concerns (5-7:00pm)
• Apr. 25	• <b>TPB1953</b> • Conscious Discipline <sup>®</sup> Introduction (1:15- 3:15pm)
	MAY 2019
• May 7	• TDB1908 • A Guided Observation of the Demonstration Preschool (DPS) (9-11:30am)

• TDB1909 • A Guided Observation of the Blended Classroom (BC) (9-11:30am)

May 9

 $\sim$  Additional Information  $\sim$ 

lf you have questions about workshops, please contact Teresa Veno via email at tveno@wcpss.net, call 919.856.7774 x 27025 or visit our website at wcpss.net/projectenlightenment



#### Supporting English Language Learners in the Preschool Classroom

Join us as we learn about the stages that children go through as they acquire a new language. Effective classroom strategies for supporting and promoting the acquisition of language skills, specifically for children that are Dual Language Learners, will be shared.

For teachers of young children 3-5 years of age.

Special Credit Note: Participants will receive 0.2 literacy credits for attending this class.

Date:	Tues., Sept. 11, 2018	<b>Time:</b> 5:00- 7:00 PM
<b>Presenter:</b>	Tulia Pascht	Location: Project Enlightenment
<b>Course No:</b>	TPB1927	<b>Fee:</b> \$22
eSchools#:	191305701	<b>Topic #s:</b> 2, 3, 8

#### **Creating a School Family**

Cultivate a positive school culture that supports the social and emotional competence of both teachers and children by integrating social-emotional learning into the daily lives of teachers and children through routines, rituals and classroom structures that use life itself as the lesson. A school family is the heart of an effective classroom management system, a system that empowers teachers and children to reclaim safety, joy, helpfulness and caring as the foundation for educational success.

For teachers of young children 3-6 years of age.

Date:	Tues., Sept. 18, 2018	Time:	1:15-3:15 PM
<b>Presenter:</b>	Elizabeth Worley	Location:	Project Enlightenment
<b>Course No:</b>	TPB1928	Fee:	\$22
eSchools#:	191300501	Topic #s:	1-3, 5, 8



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#### **Inviting Dramatic Play and Block Centers Year-Round**

Is your dramatic play center limited to kitchen play toys and a few plastic, bald-headed babies? Is your block center limited to wooden blocks and maybe a few cars and trucks? Not sure what you can do to make your dramatic play and block centers more inviting? Dramatic play and block centers can certainly pose a challenge to preschool teachers. In this workshop, participants will gather ideas for keeping these centers interesting and intriguing throughout the year.

For teachers of young children 3-5 years of age.

Date:	Thurs., Sept. 20, 2018	Time:	1:15-3:15 PM
Presenter:	Robyn DeHart	Location:	Project Enlightenment
<b>Course No:</b>	TPB1929	Fee:	\$22
eSchools#:	191303301	Topic #s:	1-4, 6-9



#### Mindfulness and Movement: *Self-Regulation Strategies for Children in the Preschool Classroom*

Research says that Mindfulness reduces stress and anxiety while building resilience and compassion. Learn how to incorporate mindfulness practices and movement into your daily routines. In the process, help children connect to the present moment and develop self-regulation.

For teachers of young children 3- 6 years of age.

Date:	Tues., Sept. 25, 2018
Presenter:	Caroline Tatum-Carter
<b>Course No:</b>	TPB1930
eSchools#:	191318301

Time: 1:15-3:15 PM Location: Project Enlightenment Fee: \$22 Topic #s: 1-3, 7-9

#### A Guided Observation of the Demonstration Preschool (DPS)

Guided observations are designed for teachers of three- to five-year-olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/ child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

For teachers of young children 3- 5 years of age.

Date:	Wed., Sept. 26, 2018	Time:	9:00-11:30 AM
Presenter:	Gail Mazyck	Location:	Project Enlightenment
<b>Course No:</b>	TDB1901	Fee:	\$25
eSchools#:	191317201	Topic #s:	1-9



#### A Day in the Life of a Toddler Classroom

Did you know that children's brains experience more growth and development during the toddler years than any other time in their lives? Participants will be guided through a typical day in a toddler classroom in using practical strategies that maximize toddler learning and connection. For teachers of young children 12 months to 3 years of age.

Date:	Tues., October 2, 2018	Time:	1:15-3:15 PM
<b>Presenter:</b>	Diana Haugk	Location:	Project Enlightenment
<b>Course No:</b>	TPB1931	Fee:	\$22
eSchools#:	191318401	Topic #s:	1-3, 5, 8, 9

#### **Conscious Discipline® Introduction**

Discover how Conscious Discipline, a comprehensive classroom management program and a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices, empowers teachers to impact children's behavior. Participants will learn strategies that convert moments of conflict into opportunities for resolution and cooperative learning. This program has been specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. Come discover why Conscious Discipline is transformational, brain-based, and practical.

For teachers of young children 3- 6 years of age.

Date:	Thurs., Oct. 4, 2018	Time:	1:15-3:15 PM
<b>Presenter:</b>	Kim Jackson	Location:	Project Enlightenment
<b>Course No:</b>	TPB1932	Fee:	\$22
eSchools#:	191300901	Topic #s:	1-9

#### **Early Childhood Directors' Forum**

Being a director in the field of early childhood can be challenging and overwhelming. Join other directors to build relationships, connect and network with each other regarding essential and informative topics specific and unique to early childhood.

This **five session forum** occurs throughout the year and includes training and information relevant to the early childhood world. Ideas and discussion are encouraged. As a group member, access to an online, interactive member hub that allows you to ask and/or share information with each other at any time is included.

Come connect with others that know the joy and challenges of being an early childhood director in a field that is demanding and complex yet richly rewarding.

Dates:	Wednesdays, October 10, & November 7, 2018;
	January 16, February 20 & March 20, 2019
Time:	1:15- 3:15 PM
<b>Presenters:</b>	Debbie Arena & Elizabeth Worley
Location:	Project Enlightenment
Fee:	\$110
<b>Course No:</b>	TPB1900
<b>Topic Nos.:</b>	1-9

#### **Understanding the Minds of Boys**

Boys have their own way of seeing and interacting with the world that so often leads to the mistaken impression that boys are difficult to manage and teach. Boys are more likely to receive disciplinary actions and show achievement gaps in school. Find out how neurological and hormonal differences impact boys' behavior and learning.

For teachers of young children 3-6 years of age.

Date:	Thurs., Oct. 18, 2018	Time:	1:15-3:15 PM
<b>Presenter:</b>	John Panepinto	Location:	Project Enlightenment
<b>Course No:</b>	TPB1934	Fee:	\$22
eSchools#:	191304601	Topic #s:	1-4, 7-9



#### A Guided Observation of the Demonstration Preschool (DPS)

Guided observations are designed for teachers of three- to five-year-olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/ child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

For teachers of young children 3- 5 years of age.

Date:	Tues., Oct. 23, 2018	Time:	9:00-11:30 AM
<b>Presenter:</b>	Gail Mazyck	Location:	Project Enlightenment
<b>Course No:</b>	TDB1902	Fee:	\$25
eSchools#:	191317202	Topic #s:	1-9

#### Art Activities in the Preschool Classroom

Come ready to play and explore the many hands-on art activities included in this workshop! See first hand what children can learn from open ended, developmentally-appropriate, creative activities and experiences.

For teachers of young children 3- 6 years of age.

Date:	Wed., Oct. 24, 2018	Time:	5:00-7:00 PM
Presenter:	Deb Caldwell	Location:	Project Enlightenment
<b>Course No:</b>	TPB1935	Fee:	\$22
eSchools#:	191306401	Topic #s:	1-3, 5, 7, 8



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#### **Coming Together:** *Making Group Time a Connecting Experience for All*

Meeting time. Gathering Time. Rug Time. Circle Time. These are all common terms for the same thing: a time when preschoolers can look forward to spending some time with their class, as a group, each day. Developmentally appropriate group times promote socialization, help define the ethos of a class, and afford each child the opportunity to find his/her voice in a group setting. Come learn how to create a group time experience that empowers children and offers success for all.

For teachers of young children 3- 5 years of age.

Date:	Thurs., Oct. 25, 2018	Time:	1:15-3:15 PM
<b>Presenter:</b>	Kim Jackson	Location:	Project Enlightenment
<b>Course No:</b>	TPB1936	Fee:	\$22
eSchools#:	191314201	Topic #s:	1-4, 6-9

#### **Timely Transitions: Making Every Moment Count**

Learn how to intentionally transition students in a calm and peaceful manner. Participants will learn how to evaluate their current practices, put strategies in place to help children transition more easily, and implement individualized plans for those who need them so that transitions are fun and successful times for children and teachers alike.

For teachers of young children 3- 6 years of age.

Date:	Tues., Oct. 30, 2018	Time:	1:15-3:15 PM
<b>Presenter:</b>	Elizabeth Worley		
Location:	Central Baptist Prescho 11109 Poole Road, V		
<b>Course No:</b>	TOB1937	Fee:	\$22
eSchools#:	191319201	Topic #s	: 1-4, 6-9

#### Beyond Clip Charts: Practical Strategies for Classroom Management

Tired of "flipping cards" or "clipping kids down" only to see classroom behavior and self-confidence continue to decline? Learn from a current kindergarten teacher some practical strategies to see the behavior you want without relying on external measures.

For teachers of young children 3- 6 years of age.

Date:	Tues., Nov. 6, 2018	Time:	5:00-7:00 PM		
<b>Presenters:</b>	Elizabeth Worley & Mary Paul Cantin				
Location:	Project Enlightenment				
<b>Course No:</b>	TPB1938	Fee:	\$22		
eSchools#:	191318501	Topic #	<b>s:</b> 1-9		

# **PROJECT** ENLIGHTENMENT

"Good teaching is more a giving of right questions than a giving of right answers."

~ Josef Albers

# **TEACHER WORKSHOPS** 2018 2019

**REGISTRATION FORM** 



#### 1. Registration Options

Individuals may register and submit secure payment through Wells Fargo's Elavon Virtual Merchant on our website at wcpss.net/projectenlightenment. All information received is kept confidential and is not shared with other groups, agencies or individuals.

Individuals may complete a registration form and bring or mail payment to Project Enlightenment, 501 S. Boylan Avenue, Raleigh, NC 27603.

Directors may register groups of individuals through our group registration process. Please contact Teresa Veno via email at tveno@wcpss.net or call 919.856.7774 x 27025 for details on how to register your entire group at once.

Please check our website to see if spaces are available before sending in payment and registration.

#### 2. Completing the Registration Form

**Special Note:** Please photocopy the registration form for additional participants. If more than one individual is registering for workshops, please complete a separate form that includes personal and school information for each person.

#### For WCPSS employees:

Current WCPSS employees can register for teacher workshops through eSchools.

#### For Directors:

Directors may register multiple participants at once. Please contact Teresa Veno via email at tveno@wcpss.net or call 919.856.7774 x 27025

#### 3. Payment

Enter the cost of each workshop in the "Total" column on each page. Enter the sum total of all workshops in the "Grand total" box. Make checks payable to Project Enlightenment. Registration is ONLY processed when actual payment is received.

There are no fees for any Project Enlightenment teacher workshops for current WCPSS employees.

#### 4. Confirmation of registration

Confirmations will ONLY be sent via email and ONLY after payment is received. Please write your email address legibly.

#### 5. Mail payment and registration form

**Project Enlightenment** Teacher Workshop Registration 501 S. Boylan Avenue, Raleigh, NC 27603



### **Personal Information:**

	Last name:	ast name: First name:				
	Home address:					
	City:	State:	Zip:			
orm.	Phone: (primary)		vork)			
nail fi	Email:					
n pr	(Please pr	int clearly and	legibly)			
Detach here and mail form	School Informe	tion:				
ich he	School or Center name	:				
Detc	Address:					
	No. of children in class	s:	_ Ages:			
	Does your program ac	cept child co	are subsidy?			
	□ yes	□ no	□ not sure			
	Check the types of	credit you	wish to receive:			
	□ (E) eSchools	🗆 (T) Teach	ner Renewal Credit			
	□ (C) CEU Credit	□ (S) Staff	Development Credit			



#### Last name: \_\_\_\_\_ First name: \_\_\_\_\_

Check Here	Course #	Title	Date	Fee	Total
	TPB1927	Supporting English Language Learners in the Preschool Class- room	9.11.18	\$22	
	TPB1928	Creating a School Family	9.18.18	\$22	
	TPB1929	Inviting Dramatic Play and Block Centers Year-Round	9.20.18	\$22	
	TPB1930	Mindfulness and Movement: Self- Regulation Strategies for Children in the Preschool Classroom	9.25.18	\$22	
	TDB1901	Guided Observation Demonstration Preschool (DPS)	9.26.18	\$25	
	TPB1931	A Day in the Life of a Toddler Classroom	10.2.18	\$22	
	TPB1932	Conscious Discipline® Introduction	10.4.18	\$22	
	TPB1900	Early Childhood Directors' Forum Oct. 10, Nov. 7, 2018; Jan. 16, Feb. 20, & Mar. 20, 2019	*see dates listed with title	\$110	
	TPB1934	Understanding the Minds of Boys	10.18.18	\$22	
	TDB1902	Guided Observation Demonstration Preschool (DPS)	10.23.18	\$25	
	TPB1935	Art Activities in the Preschool Classroom	10.24.18	\$22	
	TPB 1936	Coming Together: Making Group Time A Connecting Experience for All	10.25.18	\$22	
	TOB1937	Timely Transitions: Making Every Moment Count	10.30.18	\$22	
			То	otal 🗢	



Check Here	Course #	Title	Date	Fee	Total
	TPB1938	Beyond Clip Charts: Practical Strategies for Classroom Manage- ment	11.6.18	\$22	
	TDB1903	Guided Observation Blended Classroom (BC)	11.7.18	\$25	
	TPB1939	Teaching Preschool Children Self- Control	11.13.18	\$22	
	TPB1940	When To Watch, When To Refer: Recognizing Speech, Language and Learning Problems	11.14.18	\$22	
	TPB1941	Conscious Discipline® Level 2: A Deeper Look Into the Framework	11.15.18	\$22	
	TPB1942	Intentional Teaching: Teaching with a Purpose	11.27.18	\$22	
	TPB1943	Conscious Discipline® Level 3: An Even Deeper Look Into the Frame- work	1.8.19	\$22	
	TDB1904	Guided Observation Blended Classroom (BC)	1.15.19	\$25	
	TPB1944	ADHD in Early Childhood: Reaching and Teaching Children with ADHD in the Preschool Classroom	1.17.19	\$22	
	TPB1945	Story Stretching: Enrichment Activities that Extend the Joy of Reading	1.30.19	\$22	
	TPB1946	Mindfulness and Movement: Self- Regulation Strategies for Children in the Preschool Classroom	2.5.19	\$22	
	TDB1905	Guided Observation Demonstration Preschool (DPS)	2.13.19	\$25	
	TOB1925	Dynamic Dinosaurs!	2.25.19	\$22	
			To	otal 🗢	



Check Here	Course #	Title	Date	Fee	Total
	TPB1947	A Day in the Life of a Toddler Classroom	3.5.19	\$22	
	TPB1948	Through the Eyes of a Child: Enriching the Preschool Classroom Environment with Intention	3.7.19	\$22	
	TDB1906	Guided Observation Blended Classroom (BC)	3.13.19	\$25	
	TPB1949	When to Watch, When to Refer: Recognizing Speech,Language and Learning Problems	3.14.19	\$22	
	TPB1950	Conscious Discipline® with Infants, Toddlers and Twos	4.2.19	\$22	
	TPB1951	The Language of Math	4.3.19	\$22	
	TOB1926	Outdoor Play and Nature Learn- ing Spaces	4.8.19	\$22	
	TDB1907	Guided Observation Demonstration Preschool (DPS)	4.9.19	\$25	
	TPB1952	Engaging Parents When You have Concerns	4.23.19	\$22	
	TPB1953	Conscious Discipline® Introduction	4.25.19	\$22	
	TDB1908	Guided Observation Demonstration Preschool (DPS)	5.7.19	\$25	
	TDB1909	Guided Observation Blended Classroom (BC)	5.9.19	\$25	
Sub total 🗢					
Sub total from columns on previous pages 🐟					
			Grand to	tal 🗢	



#### FOR YOUR RECORDS

The chart below is provided as a convenience so that you may record the workshops that you attend at Project Enlightenment throughout the year.

DATE	COURSE #	TITLE
NOTES:		





#### A Guided Observation of the Blended Classroom (BC)

Guided observations are designed for teachers of three- to five-year-olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/ child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

For teachers of young children 3- 5 years of age.

Date:	Wed., Nov. 7, 2018	Time:	9:00-11:30 AM
<b>Presenter:</b>	Gail Mazyck	Location:	Project Enlightenment
<b>Course No:</b>	TDB1903	Fee:	\$25
eSchools#:	191305501	Topic #s:	1-9

#### **Teaching Preschool Children Self-Control**

One of the best predictors of school success is a child's ability to regulate his/her own behavior and emotions. From this interactive workshop, participants will gain knowledge of specific strategies designed to promote and support children's self-regulation in the classroom.

For teachers of young children 3- 6 years of age.

Date:	Tues., Nov. 13, 2018	Time:	5:00-7:00 PM
<b>Presenter:</b>	Elizabeth Worley	Location:	Project Enlightenment
<b>Course No:</b>	TPB1939	Fee:	\$22
eSchools#:	191307401	Topic #s:	1-3, 5, 7, 8
Course No:	TPB1939	Fee:	\$22



Project Enlightenment • Teacher Workshops • 2018- 2019

# When to Watch, When to Refer: *Recognizing Speech, Language, and Learning Problems*

In this workshop, teachers will become familiar with speech, language, and/or cognitive developmental milestones for young children. This knowledge will enable them to identify possible speech, language, and/ or learning delays in the children they teach. Teachers who are teaching in Wake County will also learn about Wake County agencies to whom they may refer these children and their families for further assistance.

For teachers of young children 2-5 years of age.

Date:	Wed., Nov. 14, 2018		
Time:	1:15-3:15 PM		
<b>Presenters:</b>	Leah Fox & Nikki Smoot		
Location:	Project Enlightenment		
Course No:	TPB1940	Fee:	\$22
eSchools#:	191301701	Topic #s	2,3, 7-9

# Conscious Discipline<sup>®</sup> Level 2: A Deeper Look into the Framework

This is the second session in a 3-part series- prior participation in a Conscious Discipline Introduction workshop offered at Project Enlightenment is required for this course. Understanding of the Conscious Discipline principles will be further enhanced as this workshop will take a deeper look into the framework. Practical strategies and ideas will be offered to implement these transformational concepts.

For teachers of young children 3- 6 years of age.

Date:	Thurs., Nov. 15, 2018	Time: 1:15- 3:15 PM
<b>Presenter:</b>	Kim Jackson	Location: Project Enlightenment
<b>Course No:</b>	TPB1941	<b>Fee:</b> \$22
eSchools#:	191318601	<b>Topic #s:</b> 1-9



Project Enlightenment • Teacher Workshops • 2018- 2019

#### Intentional Teaching: Teaching with a Purpose

Intentional teaching happens when teachers use their expertise and knowledge to create organized, developmentally appropriate learning experiences for children. It involves planning ahead as well as noticing the teachable moments that occur...being willing and able to adjust what you planned to do and, instead, promoting and expanding learning and exploration. Come explore new ways to turn everyday learning into extraordinary opportunities to teach skills intentionally.

For teachers of young children 3- 6 years of age.

Date:	Tues., Nov. 27, 2018	<b>Time:</b> 1:15- 3:15 PM
<b>Presenter:</b>	Kim Jackson	Location: Project Enlightenment
<b>Course No:</b>	TPB1942	<b>Fee:</b> \$22
eSchools#:	191307601	<b>Topic #s:</b> 1-5, 7-9



# Conscious Discipline<sup>®</sup> Level 3: *An Even Deeper Look into the Framework*

This is the final session in a 3-part series - prior participation in both Conscious Discipline Introduction and Conscious Discipline Level 2 is required for this course. Level 3 continues to empower teachers to be intentional in their approach and response to a child's behavior by integrating previously learned skills and putting them into practice. Internalizing these principles can help teachers transform moments of conflict into opportunities for self-regulation and cooperation.

For teachers of young children 3- 6 years of age.

Date:	Tues., Jan. 8, 2019		
Presenter:	Kim Jackson		
<b>Course No:</b>	TPB1943		
eSchools#:	191318701		

Time: 1:15-3:15 PM Location: Project Enlightenment Fee: \$22 Topic #s: 1-9

#### A Guided Observation of the Blended Classroom (BC)

Guided observations are designed for teachers of three- to five-year-olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/ child interactions.

For teachers of young children 3- 5 years of age.

Date:	Tues., Jan. 15, 2019	Time:	9:00-11:30 AM
Presenter:	Gail Mazyck	Location:	Project Enlightenment
<b>Course No:</b>	TDB1904	Fee:	\$25
eSchools#:	191305502	Topic #s:	1-9



#### ADHD in Early Childhood: *Reaching and Teaching Children with* ADHD in the Preschool Classroom

Attention Deficit Hyperactivity Disorder is the most commonly diagnosed childhood psychiatric disorder and can impact a child's ability to learn and build relationships. In this workshop, teachers will learn what ADHD is, as well as what it is not. Strategies to connect with and teach children who struggle with inattention and high activity levels will be shared.

For teachers of young children 3- 6 years of age.

Date:Thurs., Jan. 17, 2019Presenter:John PanepintoCourse No:TPB1944eSchools#:191300301

Time: 1:15-3:15 PM Location: Project Enlightenment Fee: \$22 Topic #s: 1-4, 6-9

# Story Stretching: Enrichment Activities that Extend the Joy of Reading

Participants will explore ways to develop activities around favorite children's books. There will be opportunities to observe preschool materials and to practice developing learning centers around a story.

For teachers of young children 3- 6 years of age.

Special Credit Note: Participants will receive 0.2 literacy credits for attending this class.

Date:	Wed., Jan. 30, 2019	Time: 3:00- 5:00 PM
<b>Presenter:</b>	Deb Caldwell	Location: Project Enlightenment
<b>Course No:</b>	TPB1945	<b>Fee:</b> \$22
eSchools#:	191318201	<b>Topic #s:</b> 2, 5, 7, 8



#### Mindfulness and Movement: Self-Regulation Strategies for Children in the Preschool Classroom

Research says that Mindfulness reduces stress and anxiety while building resilience and compassion. Learn how to incorporate mindfulness practices and movement in your daily routines and in the process, help children connect to the present moment and develop self-regulation.

For teachers of young children 3- 6 years of age.

Date:Tues., Feb. 5, 2019Presenter:Caroline Tatum-CarterCourse No:TPB1946eSchools#:191318302

Time: 1:15- 3:15 PM Location: Project Enlightenment Fee: \$22 Topic #s: 1-3, 7-9

#### A Guided Observation of the Demonstration Preschool (DPS)

Guided observations are designed for teachers of three- to five-year-olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/ child interactions.

For teachers of young children 3- 5 years of age.

Date:	Wed., Feb. 13, 2019	Time:	9:00-11:30 AM
<b>Presenter:</b>	Gail Mazyck	Location:	Project Enlightenm
<b>Course No:</b>	TDB1905	Fee:	\$25
eSchools#:	191317203	Topic #s:	1-9





#### **Dynamic Dinosaurs!**

Little children love big dinosaurs! Learn how to incorporate this fascination into rich math, science and literacy opportunities. We'll examine fos-sils and meet some live animals whose ancestors lived in prehistoric times. We will also explore recent discoveries in paleontology being highlighted at the NC Museum of Natural Sciences.

For teachers of young children 3- 6 years of age.

**Note:** Please note that the time of the workshop is from 4:30 pm until 6:30 pm. Most parking in the city is free after 5 pm.

Date:	Mon., Feb. 25, 2019
Time:	4:30- 6:30 PM
Location:	Discovery Room
	NC Museum of Natural Sciences,
	11 West Jones Street, Raleigh. NC 27601
For parking in	formation, please visit the museum's website at
www.naturals	ciences.org.

Course No:	0	Fee:	\$22
eSchools#:	191318801	Topic #s	: 1-3, 7-9

#### A Day in the Life of a Toddler Classroom

Did you know that children's brains experience more growth and development during the toddler years than any other time in their lives? Participants will be guided through a typical day in a toddler classroom in using practical strategies that maximize toddler learning and connection.

For teachers of young children 12 months to three years of age.

Date:	Tues., Mar. 5, 2019	Time:	1:15-3:15 PM
<b>Presenter:</b>	Diana Haugk	Location:	Project Enlightenment
<b>Course No:</b>	TPB1947	Fee:	\$22
eSchools#:	191318402	Topic #s:	1-3, 5, 8, 9

#### Through the Eyes of a Child: *Enriching the Preschool Classroom Environment with Intention*

In this workshop, you will step back and take a close, objective look at your current preschool classroom environment through the perspective of a child's eye. You will learn strategies and get new ideas for becoming intentional in creating an enriched environment representative of the diverse perspectives, likes, needs and wants of the preschool children in your classroom.

For teachers of young children 3-5 years of age.

Date:	Thurs., Mar. 7, 2019	<b>Time:</b> 1:15- 3:15 PM	
<b>Presenter:</b>	Robyn DeHart	Location: Project Enlightenm	ent
<b>Course No:</b>	TPB1948	Fee: \$22	
eSchools#:	191319101	<b>Topic #s:</b> 1-4, 6-9	

#### A Guided Observation of the Blended Classroom (BC)

Guided observations are designed for teachers of three- to five-year-olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/ child interactions.

For teachers of young children 3- 5 years of age.

Date:	Wed., Mar. 13, 2019	Time:	9:00-11:30 AM
<b>Presenter:</b>	Gail Mazyck	Location:	Project Enlightenment
<b>Course No:</b>	TDB1906	Fee:	\$25
eSchools#:	191305503	Topic #s:	1-9

#### When to Watch, When to Refer: *Recognizing Speech, Language* and *Learning Problems*

In this workshop, teachers will become familiar with speech, language, and/or cognitive developmental milestones for young children. This knowledge will enable them to identify possible speech, language, and/ or learning delays in the children they teach. Teachers who are teaching in Wake County will also learn about Wake County agencies to whom they may refer these children and their families for further assistance.

For teachers of young children 2- 5 years of age.

Date:	Thurs., Mar. 14, 2019	Time:	1:15-3:15 PM
<b>Presenters:</b>	Leah Fox & Nikki Smoot	Location:	Project Enlightenment
<b>Course No:</b>	TPB1949	Fee:	\$22
eSchools#:	191301702	Topic #s:	2,3, 7-9

#### Conscious Discipline® with Infants, Toddlers, and Twos

Learn effective strategies to use with infants, toddlers and twos from Dr. Becky Bailey's popular and successful Conscious Discipline program, Baby Doll Circle Time<sup>™</sup>. Help children develop attachments, connections, attention-span, impulse control, self-regulation and more by using methods and activities contained in the Baby Doll program. **Bring a baby doll with** *you!* 

For teachers of young children under 3 years of age.

Date:	Tues., Apr. 2, 2019	Time:	1:15-3:15 PM
<b>Presenter:</b>	Kim Jackson	Location:	Project Enlightenment
<b>Course No:</b>	TPB1950	Fee:	\$22
eSchools#:	191302301	Topic #s:	1-9

#### The Language of Math

Did you hear the news about the language of math? Early math literacy is critical to future academic success. Participants will learn strategies for teaching children how to recognize and understand common and frequently used math language. Join us and participate in fun activities designed to promote math literacy skills.

For teachers of young children 3- 5 years of age.

Special Credit Note: Participants will receive 0.2 literacy credits for attending this class.

Date:	Wed., Apr. 3, 2019	Time:	5:00-7:00 PM
Presenter:	Deb Caldwell	Location:	Project Enlightenment
Course No:	TPB1951	Fee:	\$22
eSchools#:	191307501	Topic #s: 1	1-3, 5, 7, 8

#### **Outdoor Play and Nature Learning Spaces**

Using our Nature PlaySpace as a back drop we'll examine the benefits of creative and unstructured outdoor play as well as the value of connecting children with the natural world. We'll look at how natural loose parts can be incorporated into your natural learning environments. Participants will take home a variety of natural materials to enhance their outdoor spaces.

For teachers of young children 3- 6 years of age.

**Note**: This class occurs in an outdoor setting and will happen rain or shine. Please dress for the outdoor environment by wearing long pants, hat and closed-toed shoes.

Date: Mon., Apr. 8, 2019

Time: 1:15- 3:15 PM

Location: NC Museum Prairie Ridge Ecostation is located at 1671 Gold Star Drive, Raleigh, NC 27607. A gravel parking lot is located adjacent to the entrance of the Prairie Ridge Ecostation. You will see a fence, kiosk and a gate marking the Prairie Ridge entrance just before the drive curves around to the right.

<b>Course No:</b>	TOB1926	Fee:	\$22	
eSchools#:	191318901	Topic	<b>#s:</b>	1-3, 5, 7-9



Retrieved from the web- http://2.bp.blogspot.com/-1AVjnxkHKXU/ULYokf7TH6I/AAAAAAAABN4/ c25lUU1Zgrg/s1600/ChildHuggingTree\_740px.jpg

#### A Guided Observation of the Demonstration Preschool (DPS)

Guided observations are designed for teachers of three- to five-year-olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/ child interactions.

For teachers of young children 3- 5 years of age.

Date:	Tues., Apr. 9, 2019	Time:	9:00-11:30 AM
<b>Presenter:</b>	Gail Mazyck	Location:	Project Enlightenment
<b>Course No:</b>	TDB1907	Fee:	\$25
eSchools#:	191317204	Topic #s:	1-9

#### **Engaging Parents When You Have Concerns**

As a teacher, it can be difficult to share concerns honestly and positively with parents. In this workshop, teachers will learn strategies to build relationships with parents, plan effectively for challenging conferences, and work together toward positive outcomes for their children.

For teachers of young children birth through Kindergarten age.

Date:	Tues., Apr. 23, 2019	Time:	5:00-7:00 PM
<b>Presenter:</b>	Elizabeth Worley	Location:	Project Enlightenment
Course No:	TPB1952	Fee:	\$22
eSchools#:	191314001	Topic #s:	2-4, 7, 9

#### **Conscious Discipline® Introduction**

Discover how Conscious Discipline, a comprehensive classroom management program and a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices, empowers teachers to impact children's behavior. Participants will learn strategies that convert moments of conflict into opportunities for resolution and cooperative learning. This program is specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. Come discover why Conscious Discipline is transformational, brain-based, and practical.

For teachers of young children 3- 6 years of age.

Date:	Thurs., Apr. 25, 2019	Time:	1:15-3:15 PM
<b>Presenter:</b>	Kim Jackson	Location:	Project Enlightenment
<b>Course No:</b>	TPB1953	Fee:	\$22
eSchools#:	191300902	Topic #s:	1-9

#### A Guided Observation of the Demonstration Preschool (DPS)

Guided observations are designed for teachers of three- to five-year-olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/ child interactions.

For teachers of young children 3- 5 years of age.

Date:	Tues., May 7, 2019	Time:	9:00-11:30 AM
<b>Presenter:</b>	Gail Mazyck	Location:	Project Enlightenment
<b>Course No:</b>	TDB1908	Fee:	\$25
eSchools#:	191317205	Topic #s:	1-9

#### A Guided Observation of the Blended Classroom (BC)

Guided observations are designed for teachers of three- to five-year-olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/ child interactions.

For teachers of young children 3-5 years of age.

Date:	Thurs., May 9, 2019
Presenter:	Gail Mazyck
<b>Course No:</b>	TDB1909
eSchools#:	191305504

Time:9:00- 11:30 AMLocation:Project EnlightenmentFee:\$25Topic #s:1-9



Project Enlightenment • Teacher Workshops • 2018- 2019



Guided observations are offered on the dates listed during the traditional school year and are held at:

PROJECT ENLIGHTENMENT 501 S. Boylan Avenue, Raleigh NC, 27603 Observation Times: 9:00–11:30 AM Cost: \$25 per person Topic Nos: 1-9

#### Best Practices in the Preschool Classrooms at Project Enlightenment

Guided observations are designed for teachers of **three- to five-year-olds**. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year-olds. The Demonstration Preschool (DPS) is a half- day program and the Blended Classroom (BC) is a full day classroom. Participants will explore ways to implement best practices in their own classrooms.

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Some of the "best practices" participants might observe are:	GUIDED OBSERVATIONS SCHEDULE 2018-2019				
<ul> <li>literacy-rich</li> </ul>	Course#	Date	Classroom	eSchools #	
environments	TDB1901	• Sept. 26	• DPS	• 191317201	
•	TDB1902	• Oct. 23	• DPS	• 191317202	
<ul> <li>phonological awareness and</li> </ul>	TDB1903	• Nov. 7	• BC	• 191305501	
alphabet knowledge	TDB1904	• Jan. 15	• BC	• 191305502	
<ul> <li>caring communities</li> </ul>	TDB1905	• Feb. 13	• DPS	• 191317203	
in action	TDB1906	• Mar. 13	• BC	• 191305503	
• positive guidance	TDB1907	• Apr. 9	• DPS	• 191317204	
strategies	TDB1908	• May 7	• DPS	• 191317205	
<ul> <li>respectful teacher/ child interactions</li> </ul>	TDB1909	• May 9	• BC	• 191305504	

**NOTE:** The schedule indicates which classroom is being observed on that date with a "**DPS**" for the Demonstration Preschool and a "**BC**" for the Blended Classroom.

Project Enlightenment • Teacher Workshops • 2018- 2019

#### **About Project Enlightenment**



**Project Enlightenment,** established in 1969, is a comprehensive prevention and early childhood education program under the auspices of the Office of Early Learning of the Wake County Public School System. Project Enlightenment's approach is to give parents, teachers, and caregivers knowledge and skills to help young children, birth through kindergarten age, be successful in school and life.

With a focus on development, learning, and social and emotional growth, Project Enlightenment provides education, consultation, resources, information, and support to those adults most important in a young child's life.

Project Enlightenment is funded by the Wake County Public School System, Wake County Smart Start, contracts, grants, fees and contributions. The program operates on a traditional school-year calendar with limited services available during July and August. Our services include:

#### **Teacher Parent Consultation**

Project Enlightenment provides consultation in early childhood classrooms around individual children. Teacher Parent Consultants (TPCs) address classroom difficulties with behavior, social development and learning for children enrolled in preschools and child care facilities in Wake County. Requests for consultation can be made by directors/teachers. In public school kindergartens and in collaboration with School Intervention Teams, TPC's provide support to parents/families of public kindergarten children. Requests for consultation are made by elementary school principals. Call 919.856.7774 for more information.

#### **Developmental Screening**

Screening services are available when concerns arise about a child's development in areas such as speech, language, and learning. If an area of significant need is identified, recommendations for intervention or for evaluation can be made. Parents can make appointments for screening by calling 919.694.8993.



#### The Alice K. Burrows Parent Teacher Resource Center (PTRC)

The PTRC houses a variety of resources, equipment, and materials for parents and teachers. Resources include a library and video collection of over 10,000 items, exhibits of various age-appropriate activities, and a Production Area.

Call 919.694.8990 for more information.

#### **Preschool Classrooms for Four-Year-Olds**

Project Enlightenment offers two innovative preschool classrooms, the Demonstration Preschool (**DPS**) classroom and the Blended Classroom (**BC**).

- The Blended Classroom (BC), combines NC PreK, Title 1 PreK and special education pre-kindergarten. As a full-day program, it emphasizes research-based early literacy practices in an inclusive environment.
- The Demonstration Preschool (DPS) classroom is an inclusive half-day pre-kindergarten classroom. It serves both children with developmental concerns and typically developing children.

Through planned observation classes (see the Guided Observations of the *Preschool Classrooms section*) the two preschool classrooms serve as training centers to help teachers and child care providers develop positive strategies for enhancing their own classrooms.

#### **Teacher Workshop Information**

Workshops for early childhood teachers and child care providers are available throughout the school year. Fees vary according to the number of sessions. CEU, Staff Development/CDA/CHC and teacher renewal credits are offered. Refer to the **"About Teacher Workshops"** section for further credit information. Additional copies of this booklet may be obtained by calling the main office at 919.856.7774. Visit the web at

wcpss.net/projectenlightenment for workshop listings, registration information and/or to download a brochure.

#### **Parent Classes**

Project Enlightenment offers classes on topics related to parenting young children. Classes are held from September to May of each year. Call 919.856.7774 to request a copy of the current classes, or visit our website at wcpss.net/projectenlightenment for class, fee and registration information.

#### **Facebook Page**

Like our page on Facebook for updates on our services and tidbits of information that are relevant to young children.

#### The Wake County Public School System Mission

The Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.



Elevator access is available from the parking lot entrance. The Main Desk is located on the second floor.

# **PROJECT ENLIGHTENMENT**

Office of Early Learning Wake County Public School System 501 S. Boylan Avenue Raleigh, NC 27603 919.856.7774 wcpss.net/projectenlightenment

# **Project Enlightenment offers**







