

The Demonstration Preschool (DPS) at Project Enlightenment is an inclusive therapeutic program designed for four-yearold children living in Wake County who are not yet kindergarten eligible. It is a five-star classroom licensed through Division of Child Development and Early Education within the North Carolina Department of Health and Human Services. The program meets exceptional benchmarks regarding early childhood programming and environment.

**DPS GOAL:** The DPS goal is to foster each child's love of learning through play-based instruction while encouraging the development of skills and abilities. The areas of social, emotional, cognitive, language and motor development are promoted through individualized, informed instruction. The Creative Curriculum is the primary curriculum used "to help children become independent, self-confident, inquisitive and enthusiastic learners by actively exploring their environment." (*from the Creative Curriculum Overview, 2022*). This instructional focus that children "learn by doing" is based on early learning standards for North Carolina preschoolers, adopted by the North Carolina Department of Public Instruction.

**STAFF:** The professional staff consists of a preschool coordinator, teacher, and teacher's assistant. University interns also participate in the program to learn about working with young children.

**CHILDREN:** Children who are eligible for kindergarten cannot be considered for DPS placement. If a child is receiving services through the Wake County Public School System Preschool Services and has a current IEP, the services could continue with a DPS placement. However, the DPS is not an appropriate placement if a half-day or full-day special education classroom is recommended in the IEP.

**CLASSROOM:** The classroom environment is organized into learning centers such as: the blocks and building center, pretend play, the art center, music, a science and discovery center and a literacy center. Learning centers are set-up to encourage independent, hands-on exploration, and intentional play. Centers are carefully planned to provide opportunities for children to practice and develop skills in the way they learn as young children. The materials in learning centers are routinely changed according to the children's interest and the topics of study.

The schedule typically includes small group table-top activity time, a morning meeting, free play in learning centers, clean-up, snack & lunch, outdoor play time or movement indoors and a literacy circle time.

**PARENT-TEACHER PARTNERSHIP:** A strong parent-teacher partnership is an integral aspect of the DPS program. The classroom has an observation booth and parents are encouraged to participate in regularly scheduled observations of the classroom.

Parents are expected to \*volunteer in the classroom, attend parent-teacher conferences, and participate in Family School Partnership Day activities which occur about 8 times a year. \*Parents must go through the Wake County Public School System process and register as a volunteer. Parents can receive assistance with the registration process in the Parent Teacher Resource Center.

Parent counseling is available and free of charge. Parent workshops occur throughout the year and are available for a nominal fee through the Project Enlightenment Parent Workshop series.

**OBSERVATIONS:** In addition to helping children and their families, the DPS is designed to demonstrate effective research based best practices and activities. Teachers, early childhood educators, care providers and others interested in young children can schedule a guided observation of the classroom and of the teachers at work. An observation booth is available for this purpose.

**ADDITIONAL INFORMATION:** The following is a list of additional information that you may find useful.

- The DPS is funded by the Wake County Public School System and supported by tuition fees.
- Monthly tuition fee is \$250. Tuition assistance is available. Please indicate on the application if this is needed.
- Hours are 8:30-12:30 Monday through Friday.
- Children must be four years old on or before August 31st of the year they are entering.
- Applications are available in January of each year.

**2024-2025 BEGINNING OF SCHOOL INFORMATION:** If your child receives placement in the DPS for the following school year, our Preschool Coordinator and the DPS Teacher will share the following information in greater detail with you prior to the beginning of school.

- 1. DPS Parent Handbook
- 2. Paperwork, Forms & Surveys
- 3. WCPSS Traditional School Calendar, Project Enlightenment Calendar, Family School Partnership, Parent Conference Dates, Inclement Weather Plan
- 4. DPS Bell Schedule/ Arrival & Dismissal Times
- 5. Daily schedule including routines & mealtimes
- 6. Special Activities Schedule including Story Time in the PTRC & Second Step
- 7. Home Visits and when they may occur
- 8. Staggered Entry Schedule
- 9. List of items & materials your child will need at school
- 10. Communication methods between school and home- Daily Folders, Teacher Email, Class Dojo
- 11. Information on curriculum and topics of study
- 12. Information on how each child's progress is monitored and how it is shared with parents
- 13. Illness & Medication Policy /Covid Precaution Policy
- 14. How to pay tuition/scholarship information

Project Enlightenment
Office of Early Learning
501 South Boylan Avenue
Raleigh, NC 27603
wcpss.net/projectenlightenment







tel: (919) 856-7774

fax: (919) 704-2275



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#### December 2023

Dear Interested Caregiver:

Thank you for your interest in the Demonstration Preschool (DPS) program at Project Enlightenment. Enclosed with this letter is an overview of the DPS program.

We will be holding five DPS Tour options this year. Please **choose one date** that is most convenient for you:

The tours will occur on:

Tuesday, December 12th from 8:45-10:15 a.m.
Thursday, January 11 <sup>th</sup> from 8:45-10:15 a.m.
Wednesday, January 17th from 8:45-10:15 a.m
Tuesday, January 23 <sup>rd</sup> from 8:45-10:15 a.m.
Monday, February 5 <sup>th</sup> from 8:45-10:15 a.m.

If a tour is cancelled due to inclement weather, you will have an opportunity to sign up for another date.

During the tour, we will share information about our program, and observe the DPS "in action" from the DPS Observation Booth. Following the tour, we will have time for any questions you may have. Please make every effort to be here by 8:45 AM so we will have the entire time to share our program with you. Please make childcare arrangements for your child (ren) during the time of the tour.

Reservations for tours will begin on Monday, December 4, 2023. DPS applications will be available to complete beginning January 3, 2024. Please contact the office staff at (919-856-7774) to make a reservation. We will be accepting applications through February 7, 2024 and make notifications via email regarding admission status by February 23, 2024.

We look forward to sharing our program with you.

Sincerely,

Elizabeth Nida Preschool Coordinator 919-856-7774 ext. 27010 enida@wcpss.net



### STUDENT DATA SHEET

Page 1 of 3



#### **INSTRUCTIONS**

Complete this form for each child you are enrolling or requesting service for at Project Enlightenment. For assistance, contact Project Enlightenment directly at 919-856-7774. Línea de información en español: 919-694-8992

Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303 إذا كنت بحاجة إلى خدمات الترجمة المجانية للتعرف على سير العمليات بالمدرسة، اتصل بالرقم بالرقم (919) Si vous avez besoin de services de traduction gratuits pour comprendre les procédures scolaires, appelez le (919) 852-3303 यदि आपको को विद्यालय की अः प्रिक्रियाओं को प्राक्रियाओं को समझने के लिए तिःशुल्क अनुवाद सेवाएं चाहिए, तो (919) 852-3303 पर कॉल करें

학교/교육 과정에 관한 무료 번역 서비스가 필요하시면 다음 번호로 연락하여 주십시오 (919) 852-3303

Nếu quý vị cần sự thông dịch miển phí để hiểu phương pháp trường học, xin vui lòng gọi số điện thoại (919) 852-3303 如果您需要 免费翻译服 务来了解学 校流程,请 致电 (919) 852-3303

STUDENT INFORMATION				
Student's Legal Last Name	Student's Legal First Name		Student'	s Legal Middle Name
Date of Birth (see Idd (see	Com		Harra Dha	and Muselean
Date of Birth (mm/dd/yyyy)	Sex  ☐ Male ☐ Female	e	( )	one Number -
Current Preschool/Childcare Center:	Is the student Hispani ☐ Yes ☐ No	ic/Latino? (Used for US	. Census da	ta)
Which category best describes the student's race? (This info			lawaiian or	other Pacific Islander
FAMILY INFORMATION				
List names and grades of siblings attending WCPSS:  List names			ool age sibl	ings:
Family's Home Address	1		Apartmen	t or Suite Number
City	State		Zip Code	
Mailing Address (if different from family's home address)			Apartment or Suite Number	
City	State		Zip Code	
With whom does the student reside? (Choose only one)  Mother only  Father only  Both parents  Legal custodian  Other (Please specify)				
FOR OFFICE USE ONLY				
Program(s)/Service(s) Requested:	quested:			Received by:
Additional Information:				
PowerSchool #	Entry date (mm/dd/yyyy)			
CONTINUED ON NEXT PAGE >				

## STUDENT DATA SHEET

Page 2 of 3



CONTACT INFORMATION				
Include names of parents or other legal guardians below.				
1. First Name		Last Name		
Email		Relationship  Mother Father Legal Guardian		
Home Phone	Day Phone		Cell Phone	
( ) -	( ) -		( ) -	
Address			Apartment or Suite Number	
City	State		Zip Code	
2. First Name		Last Name		
Email		Relationship  Mother Father	☐ Legal Guardian ☐	
Home Phone	Day Phone		Cell Phone	
( ) -	( ) -		( ) -	
Address			Apartment or Suite Number	
City	State		Zip Code	
3. First Name		Last Name		
Email		Relationship Mother Father	Legal Guardian 🛚	
Home Phone	Day Phone		Cell Phone	
( ) -	( ) -		( ) -	
Address			Apartment or Suite Number	
City	State Zip C		Zip Code	
4. First Name		Last Name		
Email		Relationship  Mother Father	☐ Legal Guardian ☐	
Home Phone	Day Phone		Cell Phone	
( ) -	-		( ) -	
Address			Apartment or Suite Number	
City	State		Zip Code	
5. First Name		Last Name		
Email		Relationship Mother Father	Legal Guardian 🛚	
Home Phone	Day Phone		Cell Phone	
( ) -	( ) -		( ) -	
Address			Apartment or Suite Number	
City	State		Zip Code	

# **STUDENT DATA SHEET**

Page 3 of 3



EMERGENCY CONTACT					
Emergency Contact's First Name		Emergenc	y Contact's	Last Name	
Emergency Contact's Phone Number		Emergenc	y Contact's	Relationship to Chi	ld
( ) -					
SCHOOL HISTORY					
Does the student have an IEP?				e a 504 plan?	
☐ Yes ☐ No		☐ Yes	□ No		
What language is spoken at home? ☐ English ☐ Other:		Have you ☐ Yes	or your child	d had previously co	ontact with Project Enlightenment?
Has your child ever been enrolled in a Wake County school?	Yes 🗆 No	□ res			
				Chart data	Ford data
If "yes", which school did your child attend? School name:	Yes No			Start date	End date
				<b>6</b> 1	
If "yes", which school did your child attend? School name:				Start date	End date
Which school did your child last attend? School name:		T		_Start date	End date
Address of last school your child attended		☐ Public	chool last a		□ Home
		L Fublic	Filva	T	
City	State			Zip Code	
HEALTH INFORMATION					
Note any unusual physical conditions such as convulsion disord	lers, severe allergies o	r any condi	tion that ma	ay impact learning	or development:
, , , , , , , , , , , , , , , , , , , ,	,	,		, p	
CONSENT FOR RELEASE OF INFORMATION					
I authorize the release of my student's information to persons provided above is true. Anyone listed as mother, father, or legal have the opportunity to customize their communication prefere	al guardian will receive				
Parent/Guardian				Date (mm	n/dd/yy)

# **Strengths and Needs**



What does your child do well at hon	ne or at school?
What concerns do you have current	
Concern	Notes
☐ Activity Level/Attention	
□ Behavior	
☐ Cognitive/Early Learning	
☐ Fluency/Voice/Stuttering	
☐ Speech/Articulation	
☐ Language/Communication	
☐ Hearing	
☐ Motor/Movement	
☐ Sensory Sensitives	
☐ Social/Play	
□ Vision	
☐ Health Issue	
Please indicate the service provider and	y previously, received any of the following services in North Carolina or another state?  I dates of service when applicable.  Plan (Birth through age 3 services)
☐ Developmental Therapy	
☐ Speech/Language	
☐ Occupational Therapy	
☐ Physical Therapy	
☐ Feeding Therapy	
□ Other	
	gram (through a public school system)
☐ Classroom Placement	
☐ Classroom Support	
□ Speech/Language	
□ Occupational Therapy	
☐ Physical Therapy	
□ Other	
☐ Privately accessed supports a	nd interventions
□ Play Therapy	
☐ Social Skills Group	
☐ Speech/Language	
☐ Occupational Therapy	
☐ Physical Therapy	
☐ Feeding Therapy	
□ ABA Therapy	
□ Other	

### EARLY LEARNING PARENT OBSERVATION FORM

Page 1 of 2



#### **INSTRUCTIONS**

Welcome to early learning in the Wake County Public School System. It is important for us to get to know each child and his or her family. You know your child best. By sharing your insights and expectations, you will help us plan a program to best meet your child's needs. Please provide any comments that will help make our partnership a rewarding experience for your child.

Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303

إذا كنت بحاجة إلى خدمات الترجمة المجانية للتعرف على سير العمليات بالمدرسة، اتصل بالرقم بالرقم 258-3308 (199) Si vous avez besoin de services de traduction gratuits pour comprendre les procédures scolaires, appelez le (919) 852-3303 यदि आपको वियालय की प्रक्रियाओं को समझने के लिए नि:शुल्क अनुवाद सेवाएं चाहिए, तो (919) 852-3303 पर कॉल करें 학교/교육 과정에 관한 무료 번역 서비스가 필요하시면 다음 번호로 연락하여 주십시오 (919) 852-3303

Nếu quý vị cần sự thông dịch miển phí để hiểu phương pháp trường học, xin vui lòng gọi số điện thoại (919) 852-3303

如果您需要 免费翻译服 务来了解学 校流程,请 致电 (919) 852-3303

STUDENT INFORMATION					
Student's Legal Last Name	Student's Legal First Name		Student's Legal Middle Name		
Child lives with:	Relationship to child:		Child's date of birth (mm/dd/yyyy):		
List the names and ages of the child's brothers:	List the names and ag		s of the child's sisters:		
List others living in the home:					
Has your child attended a preschool/daycare? ☐ Yes  If yes, how long? ☐ 6 months ☐ 1 year ☐ 2 y	□ No	an 2 years List schools:			
Has your child received early intervention services (spe-		•	ns, counseling, etc.)?		
☐ Yes ☐ No If yes, please explain:					
GENERAL HEALTH INFORMATION					
Please list any health concerns that you or your doctor have observed (asthma, stomach aches, seizures, bed wetting, nightmares, etc.):					
Does your child have any food allergies?					
☐ Yes ☐ No If yes, please					
Was your child a full-term baby?  ☐ Yes ☐ No					
Is your child presently on medication?  See No. If yes, what medication and for what					
Has your child had any significant injuries, illness, or hospitalizations?					
☐ Yes ☐ No If yes, please					
Has your child had any traumas or family stress (relocation, separation, divorce, death in the family, etc.)?  ☐ Yes ☐ No					
Do you have any concerns about your child's development (social, language, motor, academic, etc.)?					
CONTINUED ON NEXT PAGE >					

# EARLY LEARNING PARENT OBSERVATION FORM

Page 2 of 2



LANGUAGE/LITERACY DEVELOPMENT
Please write comments in the space provided, if necessary.
How often do you read to your child?
☐ Every day ☐ 2-3 times a week ☐ Once a week ☐ One a month ☐ Not at all/Never
Does your child express his/her ideas clearly?  Yes No
Does your child understand stories read to him/her?
□ Yes □ No
Does your child try to read books from memory?
☐ Yes ☐ No
PERSONAL/SOCIAL DEVELOPMENT
Please write comments in the space provided, if necessary.
Does your child play well with at least one child?
☐ Yes ☐ No
Does your child usually make an effort to solve problems before seeking help?
☐ Yes ☐ No
Does your child show concern for using materials and equipment safely and appropriately?
Does your child cry often?
☐ Yes ☐ No
Does your child separate easily from parents(s)?
☐ Yes ☐ No
Does your child continue an activity without constant attention and encouragement?
☐ Yes ☐ No
Does your child accept limits set by adults?
☐ Yes ☐ No
OTHER INFORMATION
Please tell us what you would like us to know about your child.
Please tall us what you would like your shild to gain from convices and programs offered at Project Enlightenment

### **HOME LANGUAGE SURVEY**



#### **INSTRUCTIONS**

The Wake County Public School System strives to provide access to school information in a language that parents can understand. Therefore, your response to the following questions is needed. If a language other than English is listed in any question 1-3, or a country other than U.S. is listed, make an appointment with WCPSS' Center for International Enrollment to begin the enrollment process.

Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303

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如果您需要免费翻译服务来了解学校流程,请致电(9)9)852-3303

STUDENT INFORMATION					
Student's Legal Last Name	Student's Legal First N	lame	Student's Legal Middle Name		
Date of Birth (mm/dd/yyyy)	School		School Year		
Country of student's birth	Student's initial entry into	o a U.S. school (mm/dd/yyyy	γ)		
HOME LANGUAGE INFORMATION					
Federal and state policies require schools to determi	ne the language(s) spoken	at home by each student. It	f the answer to any of the questions below is a		
language other than English, your child may be asse	ssed on the WIDA ACCESS	Placement Test (W-APT) to	determine English language proficiency. Based on		
the results, your child may be identified as LEP and o	quality for ESL services. All	identified LEP students will	be assessed annually until exiting LEP identification.		
Please answer the following questions:					
What language does your son/daughter most freque	ently use to communicate?	What language do you most frequently speak to your son/daughter?			
What language did your son/daughter learn when he	e/she first began to talk?				
mac language and your bon, addignicer real in men in	cystic instruction				
Do you need translation services to understand WCP	PSS school records?		If yes, in which language?		
Yes No	i	h.aatia.u2	If you in which language?		
Do you need an interpreter for school system meetings involving your child's education?  If yes, in which language?					
Parent/Guardian Signature			Date (mm/dd/yyyy)		
Parent/Guardian Home/Cell Phone		Parent/Guardian Work Phone	<u> </u>		
_( ) -		( ) -			
SCHOOL AND CIE OFFICE USE ONLY					
School staff member assisting parent (please print)		Pos	Position		
Signature of staff member assisting parent		Dat	Date (mm/dd/yyyy)		
CIE appointment date / call (919) 431-7404)  Appointment time			Date HLS faxed to CIE / Fax: (919) 431-7410		
Signature of CTF staff member receiving fav			Date (mm/dd/sees)		

# VERIFICATION OF CHILD CUSTODY



#### **INSTRUCTIONS**

For information regarding district policies on custody, please review Board Policy 6030 and R&P 6030.

Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303

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STUDENT INFORMATION				
Student's Legal Last Name	Student's Legal First Name	Student's Legal Middle Name		
Complete the information below.				
I,PRINT YOUR NAME	am the [	custodian ] of the above named child.		
Are there any custody issues involving this student o  Yes No	f which the school needs to be aware?			
Have custody papers been presented to the school for this student?  ☐ Yes ☐ No				
Note: A copy of custody papers is requested by the school, when applicable, to ensure that the school contacts the person who has legal custody of the student concerning school matters. We appreciate your cooperation in this matter.				
Signature of person completing this		Date (mm/dd/yyyy)		



Project Enlightenment Office of Early Learning 501 South Boylan Avenue Raleigh, NC 27603

tel: (919) 856-7774 fax: (919) 704-2275 wcpss.net/projectenlightenment

### **DEMONSTRATION PRESCHOOL 2024-2025 APPLICATION ADDENDUM**

Child's Name:	Date of Application:
Have you or your child had previous contact with Pro	ject Enlightenment?
If yes, please describe:	
Will you be requesting tuition assistance?	es No
Are you applying for/interested in Title I, NC Pre-K of How did you hear about the Demonstration Preschool	
Reason for Application/ How will your child and fam necessary.)	ily benefit from the DPS? (Use additional sheet if



If your child has had previous screenings, evaluations, or relevant services, please attach written reports if available. <b>If an IEP has been developed, please attach a copy.</b>

A \$10.00 non-refundable application fee (cash, check, or money order) is due with this application. Please return to:

## **Project Enlightenment**

501 S. Boylan Avenue Raleigh, NC 27603

