



**Student Handbook
2018-2019**

Second Chance Online Resource for Education



Welcome to SCORE Academy!

We are pleased to have you as part of the Second Chance Online Resource for Education (SCORE) Academy. SCORE Academy serves students in Grades 9-12 and enables them to continue their education in a media-rich, online learning environment. Our goal is to support students both academically and socially so they are ready to return to their base school with the academic skills to be successful in their courses and the coping skills to ensure they remain at their base school.

<u>SCORE Central Office Staff Contacts</u>		
Principal	Jody Hinds jhinds@wcpss.net	919-694-8560
Technology Coordinator Equipment, Canvas, GradPoint, APEX, website	Jocelyn Blair Jblair2@wcpss.net	919-694-0593
Data Manager Transcripts/Report Cards/Enrollment	Melody Glover myglover@wcpss.net	919-694-7625
Social Worker	Michelle Heggie mheggie@wcpss.net	919-694-8539
TRANSITION COUNSELORS: Transition counselors assist students in maximizing their educational options by providing counseling services, determining educational/emotional/social needs, and facilitating students' transitions back to their base school. All TCs are based at the Crossroads FLEX site in Cary.		
<u>Gayla Hollingsworth</u> Phone: (919) 694-8540 Email: ghollingsworth@wcpss.net		
<i>Athens Drive</i>	<i>Sanderson HS</i>	
<i>Broughton HS</i>	<i>Vernon Malone CTE Academy</i>	
<i>Enloe HS</i>	<i>Wake Early College of Health Sciences</i>	
<i>Leesville Rd HS</i>	<i>Wake NCSU Stem Early College HS</i>	
<i>Mary Phillips HS</i>	<i>Wake Young Women's/Men's Leadership Academy</i>	
<i>Millbrook HS</i>		
<u>Hollis Creecy</u> Phone: (919) 694-8537 Email: hcreecy@wcpss.net		
FLEX Academy	Middle Creek HS	
Fuquay Varina HS	South Garner	
Garner HS	Southeast Raleigh	
<u>Lisa Coombs-Martin</u> Phone: (919) 694-8542 Email: lcoombs-martin@wcpss.net		
Apex HS	Knightdale	
Apex Friendship HS	N Wake College and Career Academy	
Cary	Panther Creek	
East Wake HS	Rolesville	
Green Hope	Wakefield	
Heritage HS	Wake Forest	
Holly Springs		

TEACHER CONTACTS

Parents are encouraged to contact teachers to discuss students' behavioral and academic needs. A parent/teacher conference will be scheduled for students who receive an Academic Risk of Failure Report.

Teacher	Subject	E-Mail	Preferred Means of Communication
(vacancy)	Math		
Tracy Cap	Math	tcap@wcpss.net	919-694-8546
Spencer Davis	English	sdavis15@wcpss.net	919-694-7656
Dawn Kurtz	English	dkurtz@wcpss.net	1 st Period: TEXT: 81010 MESSAGE: @cehe43 2 nd Period: TEXT: 81010 MESSAGE: @fb7c74h 3 rd Period: TEXT: 81010 MESSAGE: @cehe43 4 th Period: TEXT: 81010 MESSAGE: @fghcb
Alyssa Laska	Social Studies	alaska@wcpss.net	919-694-8541
Amy Marshall	Science	amarshall2@wcpss.net	919-694-8543
Henry Phinazee	Social Studies	hphinazee@wcpss.net	919-694-8549
Monica Ruiz	Science	mruiz@wcpss.net	919-694-8545

****IMPORTANT TRANSFER INFORMATION****

Board Policy: 4150. D. 4. Revocation of Transfers

The superintendent or designee may revoke a transfer and return a student to his or her base school assignment for excessive absences or tardies, significant disciplinary infractions, or if it is determined that a transfer was granted or renewed based on false information submitted by the parent or guardian.

RESTORATIVE PRACTICES:

SCORE Academy will utilize this system of support to proactively build relationships, and help students respond to conflicts, problems, and wrongdoing in an atmosphere of safety, decorum, and equality. This is a project through the Campbell Law School Restorative Justice program. Students who are chosen to participate will be asked to come on campus to participate. Parents will be asked to transport.

ON-CAMPUS EXPECTATIONS:

SCORE Academy has several unique requirements if students choose to attend classes at the FLEX site in Cary:

- No backpacks or bags are allowed
- Students must check in and out via Identa-kid system
- All cellphones will be checked in and held in a locked shelf during class time
- Students are required to ask permission to move about the building
- Seating is assigned daily

DISCIPLINE

Students must follow all WCPSS policies and procedures which are outlined in the Parent/Student Handbook on the WCPSS website – <http://www.wcpss.net/parents/handbook/>

Students attending class at the FLEX building are expected to behave in similar fashion to that of a traditional school setting. Common expectations include:

- Limit phone use to non-instructional time...before/after school and lunch only
- Keep the talking to a minimum.
- Refrain from visiting websites that are not pertinent to the lesson
- Once students are checked in, they may not leave before the end of the day unless they are checked out by a parent
- Respectful interactions with adults and peers

SCORE Academy reserves the right to limit student's time on-campus if their behavior is distracting, disrespectful, or unsafe.

EQUIPMENT & SUPPLIES

Students are issued all needed equipment at their student orientation session. This may include a laptop, headphones, and a WiFi card. Students are responsible for all loaned equipment, including cost of replacement if lost or broken. All loaned equipment **MUST BE RETURNED** at the end of the semester/year. Fees will be posted in PowerSchool and will transfer to the student's base school if not paid before returning.

HOME BASE STUDENT PORTAL ACCOUNTS

PowerSchool is available to all students while participating in the SCORE Academy. Students and parents may access PowerSchool to check attendance and grades. Upon request students' PowerSchool login instructions will be distributed and passwords can be reset during a SCORE Orientation session. Students and parents should create a PowerSchool account <https://wcpss.powerschool.com/public/> on their phone and/or computer to view grades. SCORE Academy staff can assist in the process if needed.

STUDENT ATTENDANCE

Students are expected to begin class on the **day following their orientation session**. Each teacher takes daily period attendance in PowerSchool. Simply logging in is **NOT** the same as being present for class! If there is no response from a student when called on, then he/she can be marked absent! When students are logged in, they should be **ACTIVE PARTICIPANTS** in the class. If students are chronically absent, teachers and/or the SCORE counselor will contact parents.

Attendance is reported on a daily basis. Students are responsible for making up the content of missed academic work. Daily participation is monitored and reported. Students follow the WCPSS attendance policy while enrolled at SCORE Academy. Students attend class by logging into the Canvas Conference, GradPoint, and/or APEX course(s). Classes are 70 minutes. Students are considered tardy if logged in **5** minutes after class begins. Students will be marked absent if there is no response for 35 minutes.

RE-ENROLLING AT BASE SCHOOL

All students are required to re-enroll in their base school. Parents should contact the registrar at their base school to determine enrollment requirements and if an appointment is needed.

GRADING

Under the 10-point scale, all grades will be reported as numerical values. Grades and grade point average calculations will be applied as follows:

A: 90-100 = 4 QP	B: 80-89 = 3 QP	C: 70-79 = 2 QP	D: 60-69 = 1 QP	F: < 59 = 0 QP
------------------	-----------------	-----------------	-----------------	----------------

All grades will be reported on the transcript as numeric grades. The quality-points (**QP**) standard will provide an additional .5 quality point to Honors courses and a 1.0 additional quality point to Advanced Placement, community colleges courses, or four-year university or college courses taken in high school. This standard provides the same additional quality point to all college-level coursework. Students may be assigned a grade of "Inc" (Incomplete) if, because of an emergency, they do not complete the work by the end of the grading period. The incomplete will become an F (reported as the last numerical average calculated), if work is not finished within two weeks of the quarter's end.

GradPoint Courses

Students attempting to earn credit via credit recovery (GradPoint) are required to complete 100% of the course to earn a (P). Anything less will result in an F on the report card/transcript. During orientation, students and parents will receive a breakdown of the modules required to finish each course. If a student has started a credit recovery course at their base school, they should ask for their modules to be transferred to SCORE Academy.

Reporting of Grades

Teachers update grades weekly. Progress in credit recovery courses will be documented as percent completed, as the SCORE-B

final grades for credit recovery courses are marked as a P/F (pass/fail) only.

Report Cards – Report cards will be mailed at the end of each quarter.

	Quarter Ends:	Report Cards Mailed:
1st Quarter	October 30	November 2, 2018
2nd Quarter	January 17	January 25, 2019
3rd Quarter	March 26	April 5, 2019
4th Quarter	June 11	June 16, 2019

Homework

Homework will not be more than 10% of a students’ grade. Homework is assigned to:

- 1) Enrich and extend school experiences through related home activities and
- 2) Reinforce learning by providing practice and application.

Make-up Work

Make-up work will be accepted throughout the quarter with deductions at the discretion of the teacher, not to be below 50%. Quarter deadlines for make-up work: **Q1-9/24, 10/29; Q2-12/03, 1/11; Q3-2/11, 3/18; Q4-5/6, 6/7**

Late work due to an excused absence will follow the WCPSS make up work policy: If the make-up work has not been assigned in advance, for excused absences of 1-3 days, the student will have 1 day for each day absent. For absences exceeding 3 days, the student may have 2 days for each day absent to make up work. Special consideration will be given in the case of extended absences due to injury or chronic illness.

Testing

Parents/Guardians are responsible for ensuring that students participate in the North Carolina State Testing Program. Parents are responsible for transportation to and from testing. The testing schedule is communicated via letter, classroom teachers, and e-mails to parents & students.

Exams

In all courses with an End-of-Course (EOC) test, the EOC test will count as 20% of the student’s final grade. Performance on the non-EOC final exams, including North Carolina Final Exams (NCFE) and all Elements (CTE) testing count as (20%) of the final grade. Students enrolled in the following courses will take state assessments:

NCFE		EOC required for graduation	Elements (CTE)	State Accountability
English: 1, 3, 4	Social Studies: World History Am. History 1 & 2 Civics & Econ.	English 2 Math 1 Biology	Career Management Personal Finance Principles of Business Entrepreneurship	ACT: (Jrs) PLAN: (Soph)
Math: 2	Science: Earth Physical Science	Math 3-(if Math 1 was taken in middle school)		

2018-2019 SCORE BELL SCHEDULES

<u>Periods</u>	<u>Regular</u>	<u>2-Hour Delay</u>	<u>Early Release</u>	<u>Friday-Advisory</u>
1st Period	09:00-10:10 (70 mins)	11:00-11:45 (45 mins)	09:00-09:40 (40 mins)	1 st 09:00-10:00 (60 mins)
2 nd Period	10:20-11:30 (70 mins)	11:50-12:35 (45 mins)	09:45-10:25 (40 mins)	10:05-10:35 (30 mins) Advisory
LUNCH	11:30-12:10 (40 mins)	12:35-01:05 (30 mins)	No Lunch	2 nd 10:45-11:45 (60 mins)
3 rd Period	12:15-01:25 (70 mins)	01:10-01:55 (45 mins)	10:30-11:10 (40 mins)	Lunch -11:45-12:25 (40 mins)
4 th Period	01:35-02:45 (70 mins)	02:00-02:45 (45 mins)	11:15-11:55 (40 mins)	3 rd 12:35-01:35 (60 mins)
				4 th 01:45-02:45 (60 mins)

INCLEMENT WEATHER

Check local media (news station, Twitter, etc) to find out if schools are closed or delayed due to inclement weather. The delayed schedule will also be either e-mailed and/or posted in Canvas.

CALENDAR

SCORE Academy follows the WCPSS **Traditional** Calendar with SCORE students' first day on Monday, August 27, 2018. The last day of the SCORE Academy is Tuesday June 11, 2019.

WELCOME TO SCORE!

To view the orientation video any time, go to

[https://vimeo.com/243309207.](https://vimeo.com/243309207)



July / julio 2017

M/L	T/M	W/M	T/J	F/V
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August / agosto 2017

M/L	T/M	W/M	T/J	F/V
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September / septiembre 2017

M/L	T/M	W/M	T/J	F/V
				1
H	4	5	6	7
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October / octubre 2017

M/L	T/M	W/M	T/J	F/V
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November / noviembre 2017

M/L	T/M	W/M	T/J	F/V
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December / diciembre 2017

M/L	T/M	W/M	T/J	F/V
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January / enero 2018

M/L	T/M	W/M	T/J	F/V
H	2	3	4	5
8	9	10	11	12
H	15	16	17	18
22	23	24	25	26
29	30	31		

February / febrero 2018

M/L	T/M	W/M	T/J	F/V
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	Make-up work due
26	27	28		

March / marzo 2018

M/L	T/M	W/M	T/J	F/V
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	Make-up work due	28	29	30

April / abril 2018

M/L	T/M	W/M	T/J	F/V
V	V	V	V	V
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May / mayo 2018

M/L	T/M	W/M	T/J	F/V
	1	2	3	Make-up work due
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
H	28	29	30	31

June / junio 2018

M/L	T/M	W/M	T/J	F/V
				Make-up work due
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

LEGEND / LEYENDA

- ★ First and last days
Primer y último días de clase
- H Holiday
Día Festivo
- W Teacher Workday
Día de trabajo del maestro
- V Vacation Day
Día de Vacaciones
- ER Early Release Day
Día de Salida Temprana
- Q End of Nine Weeks
El Final de Nueve Semanas
- R Report Card
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden de utilización

- 10/31
- 10/28- Saturday, full day (sábado, día completo)
- 11/22
- 12/22
- 1/22
- 2/19
- 3/29
- 6/11
- Banked Hours (up to 3 days) (horas acumuladas - hasta 3 días)
- 6/12
- 4/21 - Saturday, full day (sábado, día completo)
- 4/6
- 4/5
- 4/4

In accordance with the NC Calendar Law, if the school district must close schools, the superintendent will update this calendar to provide additional days/time by using scheduled teacher workdays, Saturdays, banked hours of instruction*, or scheduled vacation days to meet legal requirements. If Saturdays are used, they will be full instructional days. If all other options are exhausted, holidays may be used for weather make-up.

* Hours accrued by schools over the required 1025 instructional hours.

De acuerdo a lo establecido por la Ley de Calendarios de Carolina del Norte, si el distrito escolar tiene que cerrar las escuelas, el Superintendente actualizará este calendario para proporcionar días/horas adicionales, utilizando los días de salida temprana como días completos, días laborables programados para los maestros, sábados, horas acumuladas de instrucción*, o días programados de vacaciones para cumplir con los requisitos de ley. Si se utilizan los sábados, estos serán días completos de instrucción. Si se agotan todas las demás opciones, se puede utilizar los días festivos como días de recuperación de clases debido al mal tiempo.

* Horas acumuladas por las escuelas que exceden las 1025 horas requeridas de instrucción.

MORE INFORMATION / MÁS INFORMACIÓN
www.wcps.net/calendars