

# Grading System Update 2023-2024

## Purpose

The purpose of grades is to appropriately and consistently measure a student's mastery of defined standards, as well as knowledge and skills learned over a grading period or semester.

**Grading practices are not to be punitive in nature.**

## Grading System

Panther Creek High School follows the grading system established by the North Carolina State Board of Education, which includes a letter grade scale, GPA calculations, quality point weights, and quarter and final exam weights.

## Instructor Commitments

- A minimum number of 4 major assessments and 7 minor assessments per qtr.
  - PLCs should have the same number of major and minor assessments.
  - Assessments should be Common Assessments as decided by the PLC
- Minor assessments should be returned to students prior to taking the major assessment.
- All summative assessments will include multiple checkpoints of learning along the way.
- Teachers will update Powerschool gradebooks weekly.
- Teachers will respond to student/parent questions regarding grading within 48 business hours.

## Student Expectations

- Students are responsible for using their classes' Learning Management Systems and/or communicating with teachers to identify missed/missing assignments.
- Students are expected to attend SMART lunch weekly for classes in which they have missing or late assignments (following SMART lunch schedule).
- Students who score below 70 on a major assessment will receive remediation prior to doing an alternate assessment.
- Students with known upcoming absences should communicate with their teachers in advance of absences to obtain assignments.

## Assessing Learning

**Summative** - Assessments designed to measure the cumulative learning and mastery of standards addressed within a unit. Examples of summative assessments include tests, projects, essays, labs, performances, etc.

**Formative** - Assessments designed to measure student skill acquisition, content mastery, and/or conceptual understanding throughout the unit. Examples of formative assessments include classwork, homework, quizzes, etc.

## Grading Calculations

Panther Creek High School Calculates student grades using the following weighted grading scale.

<u>First Semester Grades</u>	<u>Second Semester Grades</u>	<u>Quarter Grades</u>
Quarter 1: 40%	Quarter 3: 40%	Major Assessments: 60%
Quarter 2: 40%	Quarter 4: 40%	Minor Assessments: 40%
Exam: 20%	Exam: 20%	

## Grading Process:

- 1. Assess:** Students take a major or minor assessment for which they receive a numerical grade of 0-100. Any student who scores a 70 or above is considered to have mastered the content and the grade shall be set in the gradebook. Any student who scores below a 70 will move on to remediation.
- 2. Remediate:** Any student who did not demonstrate mastery on a **major assessment** will be retaught that content (mini-lesson with the teacher, test corrections, video review, etc) and then have an opportunity to demonstrate mastery by remediating (rewriting an essay, retaking a test, completing an alternate assignment, etc). The higher of the two scores will replace the original grade in the gradebook **UP TO a 70**.
- 3. Recover:** Any student who STILL has less than a 70 on a major assignment will have an opportunity to recover their grade. If a student does not complete an assignment (has a 0 in the gradebook), fails to complete remediation, or fails remediation they will be assigned to Edgenuity. Teachers will complete the Google Form on the Panther Creek site so the Recovery Lead can assign the content to the student. PLCs have discretion to provide an alternate assessment where Edgenuity does not align with the standards.

## Missing and Late Work Policy

### Minor

- Students are expected to complete all **minor** assignments on time and to the best of their ability.
- For each day late, 5 percentage points will be deducted from the student's original earned grade, with a maximum of 30 percentage points deducted from the earned grade.
- Students will receive two (2) days per excused absence to make up missed assignments.

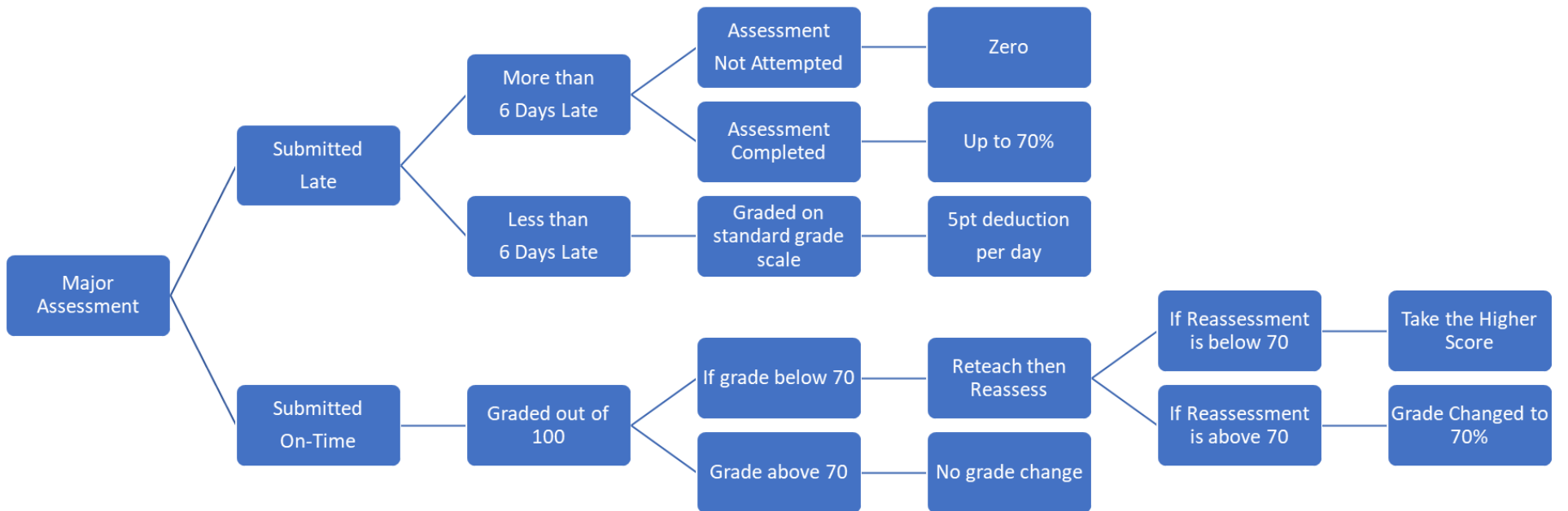
### Major

- If a summative assessment is due on the final day of the unit, the above plan applies, up to 6 school days.
- PowerSchool grade comments will include the original, earned grade and the number of days late.
- Teachers will record Zeros in PowerSchool when an assignment is not turned in and input a missing symbol.
- **For multi-day & project Major Assessments turned in late, 5 percentage points will be deducted from the student's original major assessment earned grade for up to 6 school days.**
- Students who fail to complete Summative Assessments will have an Alternate Pathway through Edgenuity or an Alternate Assessment to recover up to a 70%.
- PowerSchool grade comments will include the original, earned grade and the number of days late.
- Teachers will record Zeros in PowerSchool when an assignment is not turned in and input a missing symbol.
- Students will receive two (2) days per excused absence to make up missed assignments.

**ARP-** At the end of the first nine weeks of a semester, a student who earns a grade lower than 60% will be assigned an individualized Academic Recovery Plan so that the student has an additional opportunity to learn course material and demonstrate mastery of the course objectives. At the end of the semester, the teacher will revise the first 9 week's grade to a 60% when the following criteria are met:

- Student completion of Academic Recovery Plan

# Major Assessment Flowchart



# Minor Assessment Flowchart

