

**Pine Hollow Middle School**  
 2020-21  
 Elective Selections – Rising 6<sup>th</sup> Graders



Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Track: \_\_\_\_\_ Math Class for 6<sup>th</sup> Grade: \_\_\_\_\_

All sixth graders will take language arts, mathematics, science, social studies, and healthful living. In addition, they will take two semester-long electives –or– one year-long elective (Beginning Band).

The WCPSS Middle School Program Planning Guide for 2020-21 is available online ([www.wcpss.net](http://www.wcpss.net)) by clicking the “academics” tab at the top of the page, then “middle.” This guide provides more detailed information regarding the middle school program and course descriptions. A brief description of our 6<sup>th</sup> grade electives can be found on the back of this form.

**Please choose:**  
**2 primary electives (Mark with P)**  
**&**  
**2 alternate electives (Mark with A)**

**\*Please note we are not ranking preferred choices in order 1-4\***

<u>COURSE TITLE</u>	<u>SELECTIONS</u>
<b>Beginning Band</b> (year-long) <ul style="list-style-type: none"> <li>This course supports students in their first year of playing an instrument.</li> </ul>	
<b>Visual Arts Exploratory</b> (semester-long) <ul style="list-style-type: none"> <li>This course introduces students to the Elements of Art and Principles of Design.</li> </ul>	
<b>Music Exploratory</b> (semester-long) <ul style="list-style-type: none"> <li>This is an intro to skills for singing/playing music through study of various genres.</li> </ul>	
<b>Spanish Beginning Less Than 1 Year</b> (semester-long) <ul style="list-style-type: none"> <li>This course is a prerequisite for other Spanish courses in 7<sup>th</sup> and 8<sup>th</sup> grade.</li> </ul>	
<b>Keyboarding and Basic Word Processing</b> (semester-long) <ul style="list-style-type: none"> <li>This is a Computer Skills &amp; Applications course.</li> </ul>	
<b>Exploring Interpersonal Relationships-Childcare</b> (semester-long) <ul style="list-style-type: none"> <li>This is an Exploring FACS—Family Focus Course.</li> </ul>	
<b>Exploring Technology</b> (semester-long) <ul style="list-style-type: none"> <li>This is an Exploring Engineering and Design course.</li> </ul>	

Parent signature \_\_\_\_\_ Student signature \_\_\_\_\_

Students should return completed and signed registration forms to their current school counselor by the date assigned by your school. **We will make every effort to honor the choices listed above, but choosing an elective does not guarantee it will appear in your child’s final schedule. Final decisions regarding elective class offerings are subject to change based on student enrollment and staff availability.**

**Pine Hollow Middle School**  
**2020-2021 Sixth Grade Elective Course Descriptions**  
**Arts**

**Beginning Band (year-long)**

The 6th Grade Beginning Band at Pine Hollow is comprised of students in their first year of playing an instrument. This band is divided into two classes, based on tracks. Students will be allowed to select one instrument from the following choices: flute, clarinet, trumpet, and trombone. Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.

**Visual Arts Exploratory (semester-long)**

This course is designed to challenge every student at his/her own level to create various 2-D and 3-D artworks using various media whether or not the student has previously taken art classes. This semester-long course is designed to introduce students to the Elements of Art and Principles of Design while increasing the student's skills and experience with various media and techniques. Based on time and student cooperation, each student will experience graphite and color pencil drawing, painting, clay, and papier-mâché, and participate in a group art project that will be displayed in the school. Each grade level may experience the same media but will be challenged to learn new media techniques and create different art projects based on their grade level.

**Music Exploratory (semester-long)**

Students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures students will analyze, evaluate and understand the music and concepts from other areas.

**Foreign Language**

**Beginning Spanish (semester-long)**

This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of "ar" verbs, and the plurals of nouns and articles. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Intermediate Spanish.

**Career and Technical Education**

**Keyboarding and Basic Word Processing (semester-long)**

This is the Computer Skills & Applications course. This course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills. English language arts and mathematics are reinforced.

**Exploring Interpersonal Relationships-Childcare (semester-long)**

This is the Exploring FACS—Family Focus course. This course is composed of instructional modules covering: interpersonal relationships, nutrition and wellness, child development and education. Students are eligible to receive the American Red Cross® Babysitter certification.

**Exploring Engineering and Design I (Exploring Technology & Project Revive) (Semester-long)**

In this course, students learn all about the nature of technology and problem solving. Students have opportunities to study the scope of technology and its impacts on society. They learn about the core concepts of technology and about the various approaches to solving problems consisting of engineering design and experimentation. Students participate in engineering-design activities to understand how criteria, constraints, and processes affect designs. Students are involved in activities and experiences where they learn about brainstorming, visualizing, modeling, constructing, testing, experimenting, and refining designs. Students will participate in project-based learning activities about Invention and Innovation, Engineering and Design, Construction Technology, Energy and Power Technology, Information Technology, Manufacturing Technology, and Transportation Technology.