



# Apex Middle School

2024-2025

## Sixth Grade Elective Information

### CAREER AND TECHNICAL EDUCATION COURSES

<u>Course Name</u>	<u>Course Number</u>	<u>Description</u>
<b>All CTE Courses = 9 weeks (One Quarter)</b>		
Keyboarding & Basic Word Processing 9 Weeks = (One Quarter)	CY012Y061	Improve in the application of the touch method of keyboarding. Draft basic documents using proper formatting techniques. Establish a foundation for effective technology use by learning to type. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology Pathways.
Exploring Personal Characteristics and Careers 9 weeks = (One Quarter)	EY102Y061	Develop an orientation to self-awareness and the world of work. Explore how interests, attitudes, values, learning styles, skills, and personality influence career choices. Build an understanding of the National Career Development Guidelines, including communication skills, personal management, and teamwork. Gain the knowledge and skills for careers in all CTE pathways.
Engineering: Exploring Technology 9 Weeks = (One Quarter)	CY402Y061	Discover and use technology, engineering, and design journals and the Engineering Design Process. Construct and test prototypes to various design challenges. Experiment with different types of energy sources. Explore the knowledge and skills for careers in technology, engineering, and design pathways.
Exploring Safety & Tools in the Trades 9 Weeks – (One Quarter)	TY402Y061	Students will explore key terminology used with common tools and safety associated with working in the various trades. Knowledge gained in this course will help to reinforce basic safety, identify basic tools, and spark interests in the various trades and in the aligned CTSO, SkillsUSA.
Exploring Childcare 9 Weeks = Q1	FY142Y061	This course introduces students to children’s developmental ages and stages from birth to 7 years and related career opportunities. Through hands-on activities, students will practice basic care of infants, toddlers, and preschoolers and discuss proper nutrition. Students will understand how to prevent accidents and how to use positive guidance while working with children. Students will learn the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibilities of being a babysitter.
Exploring Social & Emotional Skills 9 Weeks = Q2	FY102Y061	Students gain an understanding of social and emotional learning that includes communication skills, self awareness, self-management, responsible decision-making, social awareness, interpersonal relationship skills, and careers in human services.
Exploring Nutrition & Wellness 9 Weeks = Q3	FY112Y601	Students gain an understanding of the impact of choices on wellness by examining the current USDA Food Guidelines and nutritious meal planning and preparation. Students learn basic kitchen skills, safety, and sanitation.
Exploring Apparel & Interior Design 9 Weeks = Q4	FY122Y061	Students are introduced to the field of apparel with the elements of design, basic clothing construction, and the impact of marketing on clothing choices. Students also learn the basics of interior design, which includes the basic principles of design, managing living spaces, and learning how sustainable design impacts housing.



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### FINE ARTS COURSES

Beginning Chorus 18 Weeks = (Semester)	52092Y0K	Students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures, students will analyze, evaluate, and understand the music and concepts from other areas.
Beginning Band (Brass) 36 Weeks = (Year-Long)	52862Y0AB	Emphasizes the acquisition of basic musical skills. No previous musical experience is required. Several musical selections are performed for an audience. A few evening performances should be anticipated. Students may begin on trumpet or trombone and will have an opportunity to transition to other instruments later in the school year. Initially, classes are divided between brass instruments and woodwind instruments.
Beginning Band (Woodwinds) 36 Weeks = (Year-Long)	52862Y0AW	Emphasizes the acquisition of basic musical skills. No previous musical experience is required. Several musical selections are performed for an audience. A few evening performances should be anticipated. Students may begin on clarinet or flute and will have an opportunity to transition to other instruments later in the school year. Initially, classes are divided between brass instruments and woodwind instruments.
Arts Exploratory 9 Weeks = (Quarter)	54092Y0L	Learn about the elements and principles of art through creating two-dimensional artwork such as drawing, painting, mixed-media, and printmaking. Explore various cultures and art history.



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<b>WORLD LANGUAGES COURSES</b>		
Exploratory Language 9 Weeks = (Quarter)	12752Y0	An introduction to the Spanish language and culture. Students will explore Spanish vocabulary and structures to communicate using short, memorized phrases. Topics include introduction, Greetings, and biographical information. This course is not included in the curriculum series for high school credit.
<b>ELECTIVE CHOICES</b>		
<u>Course Length</u>		<u>Choose</u>
9 Weeks = (One Quarter)		<ul style="list-style-type: none"><li>· 4 - 9 week courses</li><li>· 4 - 9 week courses alternates</li><li>· 2 - 9 week courses/1 - 18 week course</li></ul>
18 Weeks = (One Semester)		<ul style="list-style-type: none"><li>· 2 - 18 week courses</li><li>· 2 - 18 week alternates</li></ul>
1 Year		<ul style="list-style-type: none"><li>· 1 - year long class</li><li>· 2 - 18 week alternates</li></ul>

**\*Elective classes are subject to change per district guidelines**