

SEAC 9th Annual Open House: Session Descriptions (all sessions are 50 minutes with 5 minutes to move to next session)

DIGGING INTO PRESCHOOL PROGRAMS AND SERVICES: This session will provide learning stations on the components of the WCPSS Office of Early Learning's Preschool Special Education Services.

TRANSITIONING INTO KINDERGARTEN: This session will discuss the transition to kindergarten process and continuum of services. Parents will learn how to actively participate in and support the process.

ELEMENTARY CONTINUUM OF SERVICES AT THE ASSIGNED SCHOOL FOR COMMON CORE CURRICULUM: This session will include a discussion about the full continuum of services offered at each elementary school for students with disabilities accessing the Common Core Curriculum. It will include an overview of how IEP Teams make decisions based on data to determine the amount of specially designed instruction. In addition, information will be shared about the Co-Teaching model and regional programs for Common Core students.

ELEMENTARY SPECIAL EDUCATION LITERACY AND MATH FOR COMMON CORE CURRICULUM ALIGNMENT: This session will include sharing of information from Special Education Literacy and Math staff about how IEPs are aligned with methodology for special educators to provide specially designed instruction to students accessing the Common Core curriculum in the least restrictive environment. This alignment provides students the opportunity to meet or approach grade level standards and expectations. We will explore resources parents can use to provide support at home.

EXTENDED CONTENT STANDARDS LEVELS I & II: GRADES K-5: Information about instruction and activities in Level I (Grades K-2) and Level II (Grades 3-5) classes including AU, ECS, ID-Moderate, and ID-Severe. Topics include: the Extended Common Core, use of structure in the learning environment, development of language/communication, daily living, social, behavioral, motor, and leisure skills.

EXTENDED CONTENT STANDARDS LEVEL III & IV: GRADES 6-12: Information about instruction and activities in classes including AU, ECS, ID-Moderate, ID-Severe and MU. Topics include: Extended Common Core, structure in the learning environment, language/ communication, self-help, behavioral, motor, daily living, leisure, social, pre-vocational, vocational and transition-related skills.

TRANSITIONING TO MIDDLE SCHOOL (SESSION OFFERED TWICE): This session will include an overview of middle school academics, social/emotional, functional and behavior expectations for students accessing the Common Core Curriculum as well as what you can expect in a middle school setting compared to elementary school. The focus will be rising 6th grade students in order to prepare families for entering middle.

HIGH SCHOOL: FUTURE READY & OCCUPATIONAL COURSE OF STUDY: Information about programming options available to students with disabilities in grades 9-12. Topics will include: instruction and instructional support delivered through Curriculum Assistance and Co-Teaching, as well as information about graduation requirements for students following the Future Ready Core course of study or the Occupational Course of study.

TRANSITION PLANNING FOR STUDENTS WHO ARE 14-21 YEARS OLD: Crucial information on IEP/Transition planning for middle school and high school students, 14 years and older. Focus will be on the preparation of students for life after high school.

LOCATING COMMUNITY RECREATIONAL ACTIVITIES IN WAKE CO: Learn about the many opportunities your child has outside of school to develop social and motor skills.

UNPACKING THE PRESENT LEVEL ON YOUR IEP: (SESSION OFFERED TWICE) A fully developed, well-written "present level" is the foundation upon which the rest of the IEP can be developed. This session is designed to explain the relationship between IEP Present Levels and your child's annual goals.