



## Special Education Process Guide: Eligibility

### Meeting Overview:

- The Individualized Educational Program (IEP) team will:
  - Review the area(s) of suspected disability.
  - Discuss the results of all evaluations. (You will have time to ask questions.)
  - Discuss each area of suspected disability and additional considerations for determining eligibility.
  - Talk about how your child's needs in each area affect his/her education.
- Then, the IEP team will answer the following questions:
  - Does your child meet the criteria for one or more of the fourteen disabling conditions?
  - Does the disability have a negative impact on educational performance?
  - Does the disability require specially designed instruction?
- And...
  - Is there a negative impact on your child's educational performance due to:
    - lack of appropriate instruction in reading?
    - lack of appropriate instruction in math?
    - limited English proficiency?
- Based on all information, the IEP team will determine if your child is eligible for special education services.
- If eligible, the IEP team will determine a primary area of disability. The team may consider a secondary area of disability.

### Information for parents about the eligibility meeting...

#### There are 14 disability categories...

- 1) Autism (AU)
- 2) Deaf-Blindness (DB)
- 3) Deafness (Df)
- 4) Developmentally Delayed (DD)
- 5) Emotional Disability (ED)
- 6) Hearing Impairment (HI)
- 7) Intellectual Disability (ID)
- 8) Multiple Disabilities (MU)
- 9) Orthopedic Impairment (OI)
- 10) Other Health Impaired (OHI)
- 11) Specific Learning Disability (SLD)
- 12) Speech or Language Impairment (SI)
- 13) Traumatic Brain Injury (TBI)
- 14) Visual Impairment (VI)