Special Education Process Guide: Eligibility Meeting

Meeting Overview:

- The evaluators will share the results of all of the evaluations. You will have time to ask questions.
- The special education teacher will share your child's scores on the evaluations.
- The IEP team will discuss one or more areas of eligibility.
- The IEP team will discuss how your child's needs are affecting his/her education.
- The IEP team will discuss evidence that your child needs specially designed instruction.
- The team will consider ALL potential areas of eligibility. Then, the IEP team must decide whether your child is eligible for special education in North Carolina.
- If the IEP team determines your child <u>IS</u> eligible, they will determine a primary area
 of disability. The team may consider a secondary area of disability based on the
 eligibility areas you discussed earlier in the meeting.

Information parents are asked to share at an eligibility meeting...

- <u>Adverse impact on educational performance</u>: How are the physical, academic and/or behavioral challenges that your child is facing impacting his/her education?
- <u>Need for specially designed instruction</u>: Teachers will be especially helpful here, sharing information about the impact of interventions and strategies that have been implemented to assist your child.

Eligibility...

As a member of the IEP team you will be answering these 3 questions:

- Does your child meet criteria for one or more of the fourteen disabling conditions?
- Does the disability have an adverse effect on educational performance?
- Does the disability require specially designed instruction?

The IEP team also has to verify the following 3 things:

- The determination **is not** the result of lack of appropriate instruction in reading
- The determination is not the result of lack of appropriate instruction in math
- The determination is not the result of Limited English proficiency

14 areas of eligibility...

- 1. Autism Spectrum Disorder (AU)
- 2. Deaf-Blindness (DB)
- 3. Deafness (Df)
- 4. Developmentally Delayed (DD)
- 5. Emotional Disability (ED)
- 6. Hearing Impairment (HI)
- 7. Intellectual Disability (ID)

- 8. Multiple Disabilities (MU)
- 9. Orthopedic Impairment (OI)
- 10. Other Health Impaired (OHI)
- 11. Specific Learning Disability (SLD)
- 12. Speech or Language Impairment (SI)
- 13. Traumatic Brain Injury (TBI)
- 14. Visual Impairment (VI)