

## Chain of Inquiry About Gifted Service

Inquiries about WCPSS AIG services should begin at the school level.

Elementary/Middle Schools	High Schools
1. General Education Teacher	1. General Education Teacher
2. AIG Teacher	2. Student Services
3. School Based Committee for Gifted Education (SBCGE) (AIG Teacher=Chair)	3. Principal
4. Principal	4. AIG Coordinating Teacher at Central Services
5. AIG Coordinating Teacher at Central Services	5. School Based Committee for Gifted Education
6. Director of AIG Program at Central Services	6. Director of AIG Program at Central Services
7. Senior Director of Academic Programs and Support at Central Services	7. Senior Director of Academic Programs and Support at Central Services
8. Area Superintendent	8. Area Superintendent

WAKE COUNTY PUBLIC SCHOOL SYSTEM  
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Cary, NC 27518

[www.wcpss.net/what-we-teach/services/aig.html/](http://www.wcpss.net/what-we-teach/services/aig.html/)



### Academically or Intellectually Gifted

The Academically or Intellectually Gifted (AIG) Program provides an appropriately challenging education for students who perform, or show potential for performing, at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. Services for AIG students include differentiated curriculum and instruction that extends and enriches Common Core State Standards.



### Identification Process

Gifted education is provided for students who consistently perform above grade level and demonstrate need for additional rigorous academic differentiation in kindergarten through grade twelve.

Multiple criteria are used for identification and include both formal and informal indicators.

Formal Indicators include: Grades K-2 individual assessments and grades 3-12 norm referenced assessments in aptitude, i.e. Cognitive Abilities Test (CogAT) and achievement, i.e. Iowa Assessments (Iowa).

Informal Indicators may include: Teacher and parent checklists and performance indicators, i.e. academic grades in reading/language arts and mathematics, writing samples, North Carolina End-of-Grade and North Carolina End-of-Course tests, student progress on grade level standards in literacy and math, student work portfolios, and any other available student data.

### Nomination

Students in Kindergarten through 12th grade may be nominated by a parent, student, teacher or other school personnel at any time. Students in kindergarten through 3rd grade may be nominated for AIG service when they demonstrate consistent performance two or more grade levels above their current grade. The SBCGE will review available indicators for all nominations.

The Wake County Public School System (WCPSS) administers the CogAT to all 3rd grade students. Students who obtain a CogAT composite or subtest score at or above the 85th percentile will be eligible to take the Iowa. Students who score at the 95th percentile on either the CogAT or Iowa will be considered for nomination to the School Based Committee for Gifted Education (SBCGE).

### Referral

The SBCGE reviews formal and informal indicators for all nominations to determine which students should be referred for additional assessments:

Students referred for additional assessments prior to their taking the CogAT in third grade will be evaluated by the AIG psychologist.

Nominations for 3rd grade are reviewed once CogAT and Iowa scores are available. Students are referred on the basis of these scores.

Students who are referred by the SBCGE in grades 4-12 are administered the CogAT and Iowa during established testing windows.

Testing window dates are to be posted in several places throughout each school. Contact the AIG teacher and/or administration for testing window dates.



### Identification

**Prior to the 3rd Grade, students may be AIG identified if the following criteria are met:**

Clear demonstration of need for differentiated service from the AIG Program that is two or more grade levels above the current grade level and

**Cognitive/aptitude:** total score\* at the 98th percentile or higher and

**Achievement:** total reading and/or mathematics score on WCPSS required AIG tests at the 98th percentile or higher.

**K-2** services begin immediately following SBCGE recommendations and administrative approval..

\*total score = score used based on individual student profile analysis.

**Identification**

Following the 3rd Grade CogAT and Iowa, students may be AIG identified if the criteria for one of five gateways are met.

Students identified for AIG services in grades 3-12 will begin receiving service at the beginning of the semester following their identification.

**Service Delivery Beginning 2014-2015**

Students identified as Academically or Intellectually Gifted receive differentiated services in all Wake County Public Schools.

Each school develops an AIG plan outlining service delivery, based upon the WCPSS local AIG plan. Information on individual school plans is available for review in consultation with the school's AIG teacher and/or administration.

**Nurturing**

K-2 Nurturing opportunities should be available. Please contact the AIG teacher or administration for specifics.

The 3rd grade Explorers Model provides an opportunity for the AIG teacher to collaborate with third grade teachers and to provide a variety of in-class experiences for any student demonstrating need. Students who demonstrate high performance will participate in small-group enrichment activities in language arts and/or mathematics with the AIG teacher. Participation in Explorers does not guarantee identification in the WCPSS AIG program.

**Grades K-3**

Services for WCPSS AIG identified students in K-3rd grade are served as outlined in their Individualized Differentiated Education Plan (IDEP). The AIG teacher will consult with the classroom teacher regarding differentiated curriculum and instruction.

**Grades 4-8**

Services for WCPSS AIG identified students include differentiated curriculum and instruction in language arts and/or mathematics within the general education setting. With the support of the AIG teacher, classroom lessons will be differentiated through content, process, and product. Through the Co-teaching and Collaboration model (push-in), AIG teachers will provide in-class instruction to extend and enrich grade level standards. The AIG teacher will support students who demonstrate need with pull-out and/or further enrichment and extension opportunities. Services vary depending upon course offerings and student performance.

**Grades 9-12**

WCPSS identified AIG students, and other high performing students in grades 9-12, may select Honors, Advanced Placement, and International Baccalaureate courses, as available. Information is available at each high school from counselors and/or administration.

