

Davis Drive Middle School

Grading Policy: 2017-2018

At Davis Drive Middle School, a student's grade will reflect their mastery of concepts and standards outlined in the curriculum. Mastery will be demonstrated through various outcomes, assignments, and activities as determined by the teacher.

<u>Grading Scale:</u>		
A	90-100	Superior
B	80-89	Above Average
C	70-79	Average
D	60-69	Below Average
F	< 59	Failing
I		Incomplete

Total Points:

Each PLT will determine the number of points to be assigned per graded category. Common assessments will continue to be used within PLTs.

Homework/Practice Policy:

- Practice is necessary in order to achieve mastery. Students are expected to complete all practice assignments.
- Points allocated for homework will not exceed 15% of the total points per quarter.
- All students are encouraged to record daily assignments in their agenda/planner.
- Parents and students can check assignments on teacher's webpages and review progress through Parent Portal.

Honor Roll:

Students will be recognized for "A" or "A/B" Honor Roll at the end of each quarter or semester per team/grade level.

Make-Up Work for Student Absences:

If the make-up work has not been assigned in advance, for an absence of 1-3 days, the student will have two days for each day absent. For absences exceeding 3 days, the student may have two days for each day absent to make up work. Make-up work shall be graded at a standard consistent with the original work. The student is responsible for securing make-up work.

Late Work:

Students will be given until the end of the quarter marking period to make up assignments. Late work will be accepted without a grade penalty, however a behavior consequence may be given.

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How do you permit students to address failure at your school?

Davis Drive Middle School has created daily, weekly and monthly systems to prevent and/or respond to potential student failures.

- Daily:
 - SMART Block - additional academic support is available for all students.
 - Academic Recovery - students work with our ISS/ALC teacher to complete missing assignments during the school day.
 - Remediation Plans - Each teacher will have a remediation plan that ensures students have the opportunity to master concepts and recover points for their final grade.
- Weekly:
 - After School Academic Recovery - students can be required by Administration to attend and complete missing assignments.
 - Working Lunch – students utilize this time to work with teachers on missing assignments.
 - Tier II and III - teachers, Student Services, and Administration meet weekly to determine interventions that best meet the needs of the student and their given situation.
- Monthly:
 - Kid Talks – grade level teachers meet with Assistant Principals and Counselors to review data noting progress and interventions used. Students are classified as either intentional non-learners or failed learners and matched with appropriate interventions.
 - Parent Meetings – teachers and Administrators are available to meet with parents at any time to discuss student progress.

How did you and the staff arrive at the grading policy for your school?

The grading system used at Davis Drive Middle School was determined through discussions between PLT members, grade/department chairs, and the Leadership Team:

- During the 2015-16 & 2016-17 school years, our Leadership Team discussed and determined that all teachers would use a total point grading policy and only assignments that showed true mastery would be entered into gradebooks. These structures were shared at grade level and department meetings as well as discussed in PLTs.
- Quarterly, the Administration and IRT meet with all PLTs in a Quarterly Review Meeting. Grading policies and expectations are reviewed during these meetings to ensure consistency.
- This school year, we will continue conversations around the fidelity of fully implementing the grading policy. Our current practices include:
 - late work is accepted until the end of the quarter without a grade deduction
 - re-quiz/re-test opportunities are outlined per PLT with students having the opportunity to earn up to at least a 70%.

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<p style="text-align: center;">Grading Scale</p> <p>90 - 100 A 80 - 89 B 70 - 79 C 60 - 69 D Below 59 F</p>	<p style="text-align: center;">Total Points</p> <p>A student's grade will be calculated using a total points system. To determine a student's percentage in the class, divide the total number of points earned by the total number of points possible.</p>
<p style="text-align: center;">Grading for Mastery</p> <ul style="list-style-type: none"> Only assignments assessed for accuracy are included in the gradebook. Rubric items will be based off of standards. Practice assignments will be used for instructional decisions and/or to provide feedback. Early intervention strategies are created from mastery grades. Points earned for mastery of standard; not academic behaviors. 	<p style="text-align: center;">Late Work</p> <p>Teachers will issue zeros in the PowerSchool gradebook to indicate missing assignments. However, students will have the opportunity to complete missing assignments by the end of the quarter. Several strategies and resources will be provided to students before a zero is a final grade for an incomplete assignment.</p>
<p style="text-align: center;">Absent Make-Up Work</p> <p>For any new work assigned during an absence, students will have a maximum of two days for each day absent to complete the assignments.</p> <p>Assignments that were given prior to the absence, are expected to be turned in by the due date or first day of return.</p> <p>Special consideration will be given in the cases of extended absences.</p>	<p style="text-align: center;">Point Recovery</p> <p>Each teacher will have a remediation plan that ensures students have the opportunity to master concepts and recover points for their final grade.</p>