



Instructor:

Mr. Schlafer

Course:

Civic Literacy



Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

Even with such a loud voice, are the people truly heard by our government?

Authenticity & Sustained Inquiry

How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

This PBL makes connections allowing students to see the what, who, and why when it comes to making change in our nation, and how information passed on by perspectives/propaganda can manipulate public perception of what happened.

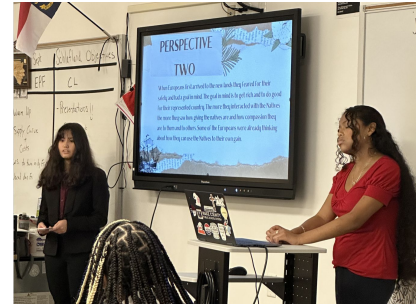
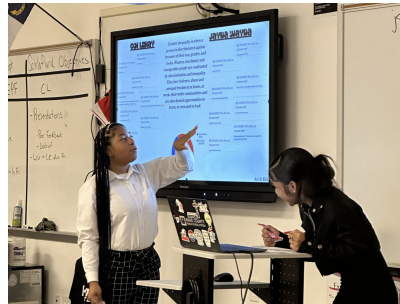
Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?



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Students will create a presentation on the topic.



Teacher Reflection

Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

"Overall, the PBL went well. The purpose of the PBL was for students to understand that facts are needed to support their argument, and to also understand how bias affects decisions. Students were given the direction to argue both sides of their argument equally, but they realized after presenting how difficult it is for a person to remain neutral. In the future, I will need to make sure that both sides not only have an equal number of facts to prove each perspective, but to include in their checkpoints how they are going to use the facts so that each side is argued equally without bias."

Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- “I learned better presentation skills in regards to being louder, keeping the audience engaged, and this helped me build confidence for the future.”
- “I began to recognize bias in the news and how to create a project unbiasedly.”
- “I realized I need to always use the rubric and make sure I’m prepared daily.”
- “I learned better research skills, such as by looking at multiple websites instead of just one to rely on information.”
- “Having to switch from being the team member to being the team manager made me reflect on my leadership skills.”

Noted Skills Gained

Recognizing Bias

Leadership

Finding Sources

Team Management

Collaboration

Public Speaking