



Instructor:

Ms. King

Course:

World History



## Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

Which early civilizations exemplified the features of civilization and how did they influence the world we live in now?

## Authenticity & Sustained Inquiry

How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

Students will understand and appreciate the accomplishments of the early civilizations and how they ultimately influenced later civilizations and the world we live in today. Students will see a through-line connecting our current world with the first civilizations which existed.

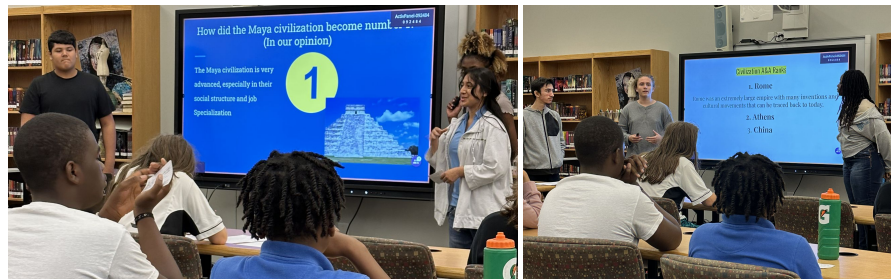
## Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?



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Students presented their findings after evaluating civilizations on various components.



## Teacher Reflection

Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

"I was very impressed with the way the students collaborated in their small groups and held themselves and each other accountable. They asked excellent questions and I felt they were authentic in the PBL process. This group of freshmen are demonstrating extremely high processing and analytical skills, and I do predict this semester to go very well with how this first PBL went."

## Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- “I learned about the technological developments, which can help me better understand how things have changed over time and estimate how technology may be different in the future by learning about the past. As someone in Simulation and Game Design, if I move on to the game industry after high school or college, I can better prepare for changes in said technology.”
- “I grew from this project because now I feel comfortable enough to take leadership/initiative to speak up in a group even if everyone else is quiet.”
- “I strengthened my ability to find reliable sources and credit them using Google extensions.”

## Noted Skills Gained

Civil Discourse

Google Platform

Time Management

Public Speaking

Adaptability