



Instructor:

Mrs. Hoggard

Course:

Civic Literacy



### Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

How can we as students create a PSA to educate 9th graders on what rights they have as a student?

### Authenticity & Sustained Inquiry

How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

Students are in school and often have questions about why they are not allowed to do specific things or why the school can limit their self-expression. This project aims to empower 10th-grade students with a deeper understanding of their constitutional rights within the school context.

### Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?



Interested in seeing more past and current projects? Scan the QR Code to see!

Students created PSAs to share with freshmen.



### Teacher Reflection

Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

“Overall, I was impressed by the creativity my students showed in creating their PSAs on the rights they have as students. One thing I would improve is having students practice presenting on the Promethean Boards to make sure that the videos are loud enough.”

### Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- “It showed me the perspective of administration when dealing with students' creativity and changed the way I feel about it now that I have more insight.”
- “I grew by learning how to establish various roles and divide the work between each group member equally while collaborating. This will help me in the future because every job requires some type of socializing while respecting and accepting the opinion of others.”
- “I learned how valuable decision-making is and to ensure that each part of the project is done right and on time.”

### Noted Skills Gained

Constitutional Rights Application

Video Editing

Time Management

Creativity

Adaptability