



Instructor:

Mrs. Hoggard

Course:

Civic Literacy



Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

How can civic engagement empower individuals to become active and responsible citizens in their communities?

Authenticity & Sustained Inquiry

How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

Civic engagement is an important aspect in being a citizen. Students will be researching and proposing a change for a problem that faces their community.

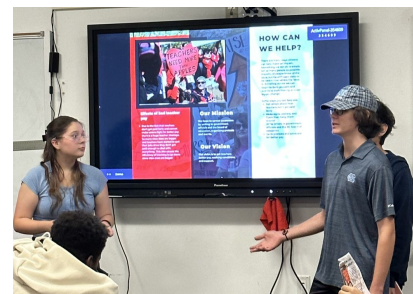
Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?

Students will create a PSA or pamphlet on their topic.



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Teacher Reflection

Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

"Overall I was very happy with how this project went. My students were able to identify and research problems they felt were impacting their communities and teach their peers as well as provide ways in which students could engage in civic action. I enjoyed learning about what my students found important. One thing I would change would be to focus on helping them create a real action plan that they could carry out throughout the year in order to really focus on the civic action portion."

Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- “I would say that I grew in my ability to get things done on time and effectively, as well as my leadership skills.”
- “I got more experience with teamwork and collaborating with people who might not have the same opinions as me.”
- “I grew as I got to learn more about the community and how it impacts the animals.”
- “This project drove me to want to help people even more than now and to think of ways to help those pertaining to my project and outside of it.”
- “I began to understand what’s going on fluently in the community to see why we’re doing what we’re doing when it comes to ethical decisions.”
- “I learned what’s going on specifically in our community and what I can do now to fix it.”

Noted Skills Gained

Information Processing

Editing

Finding Sources

Teamwork

Time Management

Empathy