



Instructor:

Mrs. Hoggard

Course:

American History



Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

How did the Era of Good Feelings and the Age of Jackson shape the trajectory of American democracy, society, and identity?

Authenticity & Sustained Inquiry

How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

Students work individually or in pairs to create a teaching tool that will connect lessons from the past to contemporary democracy and society. They propose actionable ideas based on historical insights to address modern changes.

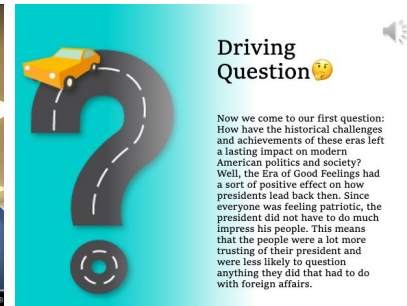
Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?



Interested in seeing more past and current projects? Scan the QR Code to see!

Students will create a presentation on their topic.



Teacher Reflection

Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

"Overall, I feel that this PBL unit was successful and helped students make connections between the past and present. Students seemed to enjoy having a voice & choice on how they presented their topics to their peers."

Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- "I learned how to efficiently give peer feedback."
- "We used MLA formatting for the bibliography, which is something I needed to learn for writing papers in the future."
- "I grew by becoming better at working in a group and delegating roles."
- "I had to use the peer feedback and get better at public speaking with more energy."
- "We got to formulate our project in the best way that went along with the topic we were given."
- "I learned the value of getting along with the members of your group."

Noted Skills Gained

Giving Feedback

Delegating

Integrating Technology

Multitasking

Video Editing

Presenting