



Instructor:

Ms. Greene



Course:

Spanish 2

Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

How can we use the past tense to describe the personal life and achievements of World Changers from Spanish-speaking countries, and what can we learn about the culture of their time?

Authenticity & Sustained Inquiry

How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

Students learned how to be storytellers in Spanish and appropriately use both the preterite and imperfect past tenses in Spanish when presenting. Not only this, but they learned about people of Spanish-speaking countries that have had a positive impact on the world.

Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?

Students presented in a living museum format in front of other students.



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Teacher Reflection

Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

"This was awesome, and I was super proud of my students that day. I may need to provide more writing practice leading up to their presentations, but the turnout from other classes and student engagement was incredibly high! It's nice to have this support at VMCCA."

Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- “My Spanish skills were challenged and practiced, which is always good because in the real world having good Spanish skills is an advantage and can get you better pay.”
- “I improved my ability to speak more fluently and present in Spanish in front of audiences.”
- “It helped me sharpen my Spanish and many jobs prefer to hire Spanish and English speakers.”
- “I feel like I have stronger brain since I had to increase my memorization capacity within a short amount of time.”

Noted Skills Gained

Presentation Editing

Research

Professionalism

Public Speaking

Memorization