



Instructor:

Mr. Gibbons



Course:

Art 2

Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

How can I celebrate my unique cultural experiences through art?

Authenticity & Sustained Inquiry

How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

Students will write reflections on their own cultural backgrounds, interview parents, and create a collage artwork to celebrate their heritage.

Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?



Interested in seeing more past and current projects? Scan the QR Code to see!

Students will create a collage artwork.



Teacher Reflection

Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

"The biggest challenge was for students to create a 'sense of place' for their images, something Romare Bearden did exceptionally well. Students also struggled in emulating Bearden's dynamic style in favor of realism. If we explored this project again, I might spend more time in helping students understand the expressive nature and value of Bearden's 'rough' style."

Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- "It really made me think about who I am and what it looks like to be me."
- "I learned to not be afraid to mess up or for it too look messy because sometimes it's okay for it to be."
- "I grew to know more about my culture, appreciate it, and acknowledge how it impacted my life."
- "It made me realize the importance of quality over quantity in a short amount of time."
- "I had to use critical thinking, especially when considering how to create a sense of dimension in the collage."

Noted Skills Gained

Critical Thinking

Design

Decision-Making

Time Management

Collaboration

Adaptability