Instructor:	Mr. Gibbons	
Course:	Art 1	PBL

Driving Question
What is the meaningful problem to be solved or question to be answered that frames the project?

How do we illustrate change over time or space?

Authenticity & Sustained Inquiry
How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

Students will tie their subject choice to their own experiences of change over time. To understand that change is inevitable and a sign of growth. They will gain an understanding of artists in history who have explored similar ideas.

Public Products with Student Voice & Choice
What were some products students chose to make, and how did they share their products outside of the classroom?

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Students created a 5 to 9 step illustration.

Teacher Reflection
Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

"Students learned classical illustration techniques and were able to select images that were personally connected and symbolic. Students pushed themselves to create backgrounds that emulated a sense of movement to exceed expectations. If we had to do it again, I'd like to work with a thicker watercolor paper because students were allowed to experiment with that media."

Student Reflections
Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

💬 "I learned to think outside of the box. Not everything has to be the same."

💬 "I was able to connect more to my emotions and become better at expressing my needs and wants."

💬 "When we used our own ideas and creativity, this project helped us problem-solve and think deeper to find something meaningful to us instead of just going off of the surface."

💬 "In this project, I made mistakes that I had to somehow fix which took me some time to think about how to resolve them. In my program area (cosmetology), I'd have to use this skill as well. If I ever make a mistake with the way I did someone's hair, I'd have to find a solution so they don't messed-up hair."

Noted Skills Gained

Organization	Shading	Decision-Making
Problem-Solving	Collaboration	Patience