

Welcome^{to}
New School Year!



OUR Schedule



8:30-8:45 Morning Meeting
8:45-9 Intervention/Enrichment
9-10:15 Math (snack 10)
10:20-11:20 Module (ELA)
11:25-12:20 Lunch and Recess
12:20-12:30 Quiet
12:30-1:15 All Block
1:15-2 Sci/SS
2-2:15 Closing Circle
2:15-3 Specials

- ## Closing Circle



WISHLIST



Science supplies will be needed as new units are introduced. Please support us by sending in supplies. Teachers use sign-up genius for requesting supplies.





Home work

POLICY

- We suggest that families build 45-60 minutes (maximum) of homework time into their nightly routines. This time **includes** 20 minutes per night of nightly reading.

Additionally, students will have assignments for reading and math which are usually due on **Wednesdays and Fridays**.

Homework will be reviewed in class, with concepts being re-taught as necessary. If your student consistently struggles with homework and/or takes long periods of time to complete, please contact your student's teacher to communicate your concerns.

All homework is in your child's homework folder.

ARRIVAL

Dismissal



Please send a note or email our team at partnership-3@wcpss.net, prior to 12pm, if you need to advise us of a change of transportation. If it is after 12pm, please call the front office and let them know, so that we will get the message in the event that we are unable to check our email before dismissal.



Upcoming Dates



Tuesday August 7: BOG date (Please be on time that day and eat a good breakfast!)

Friday August 17: Early Release

Friday August 24: Interims and M-Class letters go Home

Monday September 3: No School

Friday September 14: FROLIC

Friday September 21: Last day of Quarter 1


ELA



Quarter 1: Overcoming Learning Challenges Near and Far	Quarter 2: Frogs
Quarter 3: Peter Pan	Chapter 4: Water Conservation

M-Class: Your child will be assessed during the first few weeks of school. This data will be sent home with interims and discussed during first quarter conferences.

Math



Quarter 1	Quarter 2
<ul style="list-style-type: none">• Adding• Subtracting Introduction to Multiplication <ul style="list-style-type: none">• Introduction to Division	<ul style="list-style-type: none">• Area and Perimeter• Multiplication and Division• Graphing
Quarter 3	Quarter 4
<ul style="list-style-type: none">• Area and Perimeter• Fractions• 2-D shapes	<ul style="list-style-type: none">• Fractions• Time• Measurement• EOG review

Science



Quarter 1:
Plants and Soil
Landforms

Quarter 2:
Bones/Muscles/Skin

Quarter 3:
Earth/moon/sun
Force/motion

Quarter 4:
Matter
Energy transfer

Social Studies



Geography and Culture

Economics

Government

History and Colonial America

Ways to Volunteer



In class: We'd love to know ahead of time for help with groups, if possible ☺

Daily 8:00-8:30 Make photocopies

Daily 9:00-10:15 help with math groups

Daily 11:50-12:20 Recess

Daily 12:30 – 1:15 Read with a student

Weekly-Friday folders (anytime Friday before 12pm)

In class (periodically):

Help with science rotations/experiments

Help with SS projects

Field Trip Chaperone

Make Photo Copies

****Guest Speaker Opportunities****

Out of Class:

Help organize special events

Send in needed supplies

Testing in 3rd Grade



BOG: August 7

COGAT: September 10-12

RTA: (Read to achieve)

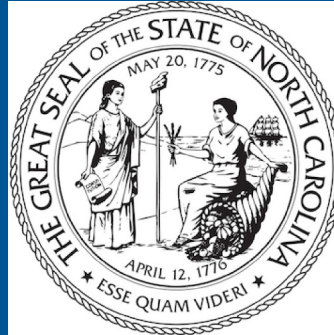
EOG: End of the Year

****Mclass and AimsWeb are given three times a year****



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Read to Achieve



The law outlines that if a 3rd-grader is NOT reading at grade level (pass the EOG) by the end of Grade 3, they will be invited to attend a free, district-sponsored reading camp, offered for at least 72 hours, to receive additional reading support.

GOOD CAUSE EXEMPTIONS

- demonstrates proficiency on **Read to Achieve Test**
- is a Limited English Proficient (LEP) student with fewer than two years of instruction in the ESL program
- has **previously been retained more than once** in kindergarten or Grades 1 through 3
- demonstrates reading **proficiency** appropriate for 3rd-grade students on approved **alternate assessments** approved by the State Board of Education
- Mclass TRC level Q
- BOG/EOG passing score

A young girl with brown hair and purple-rimmed glasses is sitting on a colorful rug, reading a book. She is wearing a light blue t-shirt with a cartoon frog and hearts, and blue jeans. The book she is holding is titled 'MY FROG' and features a green frog on the cover. The background is slightly blurred, showing more of the rug and some books.

How can I help my child with his or her reading?

**Read together for at least
30 minutes each day!**

- Parent/Teacher Communication
- Home Connect Activities
- Visit the library
- Stay involved

Common QUESTIONS

What is the easiest way to reach us?

Please contact us as a team at partnership-3@wcpss.net, or:

Ms. Gendron: jshifflett-gendron@wcpss.net

Mrs. Shaheen: kshaheen@wcpss.net

Mrs. McKinney: kmckinney@wcpss.net

My child's birthday is coming up...may I send in treats to celebrate this special day?

Absolutely!! We'd love to help our students celebrate their birthdays! Please just let us know when you would like to send them in, and if you are sending them in for just their class or for the entire team. THANKS TO PARENTS WHO HAVE ALREADY DONE THIS AND CHECKED ABOUT POSSIBLE FOOD ALLERGIES! 😊😊