Magnet Middle School & High School Priorities

Source: wcpss.net/Page/33794

The purpose of magnet schools is to reduce high concentrations of poverty in schools; promote school integration; maximize use of school facilities and provide innovative educational opportunities. Therefore, two key factors are considered with regard to magnet applications:

- Projected overall socioeconomic status of the school to which that student is assigned for next year.
- Socioeconomic status of the area where the applying student resides.

Visit https://www.wcpss.net/priorities to determine your level of priority.

Guaranteed priority: Rising 6th and 9th-grade students receive guaranteed priority to join an older sibling assigned as a magnet student at the **same school** in 2022-23.

Remaining priorities: After assigning students who receive sibling priority, 90% of the available seats will be filled using the following priorities in order:

Priority 2

Current magnet students who follow their program pathway when changing school levels, i.e. elementary to middle. (A student who had magnet status in 5th grade at the elementary pathway school but has base status at pathway middle school will still qualify for Priority 2.)

Priority 3

Current magnet students who seek to change their program pathway when changing school levels.

Priority 4

Base students at magnet schools who follow their program pathway.

Priority 5

Student who is assigned to a **next school** designated as high socioeconomic status **and** who lives in **an area** designated as high socioeconomic status.

Priority 6

Student who is assigned to a **next school** designated as high socioeconomic status **and** who lives in **an area** designated as medium socioeconomic status.

Priority 7

Student who is assigned to a **next school** designated as medium socioeconomic status **and** who lives in **an area** designated as high socioeconomic status.

Priority 8

Student who is assigned to a **next school** designated as medium socioeconomic status **and** who lives in **an area** designated as medium socioeconomic status.

Remaining Priorities

The remaining 10% of the available seats will be filled randomly from all remaining applications. This may be reduced to 5% for schools that do not fill 90% of the available seats with priority applicants.