



SCORE ACADEMY
BUILDING PATHWAYS

Student Handbook
2020-2021

Second Chance Online Resource for Education



Welcome to SCORE Academy!

We are pleased to have you as part of the Second Chance Online Resource for Education (SCORE) Academy. SCORE Academy serves students in Grades 9-12 and enables them to continue their education in a media-rich, online learning environment. Our goal is to support students both academically and socially so they are ready to return to their base school with the academic skills to be successful in their courses and the coping skills to ensure they remain at their base school. *During the fall semester of the 2020-2021 school year SCORE will take part in partnership with district wide high schools to provide an unique opportunity for 9th graders. Selected 9th grader will be voluntarily enrolled with the goal to make strides towards returning to their assigned cohort for the spring 2021 semester.*

SCORE Central Office Staff Contacts

Principal	Jody Hinds jhinds@wcpss.net	919-694-8560
Technology Coordinator Equipment, Canvas, GradPoint, APEX, website	Jocelyn Blair Jblair2@wcpss.net	919-694-0593
Data Manager Transcripts/Report Cards/Enrollment	Melody Glover myglover@wcpss.net	919-694-7625
Social Worker	Michelle Heggie mheggie@wcpss.net	919-694-8539
TRANSITION COUNSELORS: Transition counselors assist students in maximizing their educational options by providing counseling services, determining educational/emotional/social needs, and facilitating students' transitions back to their base school. All TCs are based at the Crossroads FLEX site in Cary.		
Gayla Hollingsworth Phone: (919) 694-8540 Email: ghollingsworth@wcpss.net		
Broughton	Athens	Cary
Leesville	Sanderson	Apex
Apex Friendship	Green Hope	Green Level
Panther Creek	Wake Stem	
Lisa Coombs-Martin Phone: (919) 694-8542 Email: lcoombs-martin@wcpss.net		
East Wake	Heritage	Knightdale
Rolesville	Wake Forest	Wakefield
Millbrook	North Wake College	Enloe
Flex		
Hollis Creecy Phone: (919) 694-8537 Email: hcreecy@wcpss.net		
Garner	South Garner	Middle Creek
Southeast	Fuqua Varina	Holly Springs
Vernone Malone	Wake Early College HS	Young Men's Academy
Young Women's Academy		

TEACHER CONTACTS

Parents are encouraged to contact teachers to discuss students' behavioral and academic needs. A parent/teacher conference will be scheduled for students who receive an Academic Risk of Failure Report.

Teacher	Subject	E-Mail**	Phone Number
Randa Ahmad	Math	rahmad@wcpss.net	919-694-8541
Vacant	Math		
Dawn Kurtz	English	dkurtz@wcpss.net	919-694-8541
Spencer Davis	English	sdavis15@wcpss.net	919-694-8541 Google Voice 919-433-9327
Alyssa Laska	Social Studies	alaska@wcpss.net	919-694-8541 Google Voice 984-664-2506
Henry Phinazee	Social Studies	hphinazee@wcpss.net	919-694-8541 Google Voice 919-3869706
Monica Ruiz	Science	mruiz@wcpss.net	919-694-8541
Diona McLemore	Science	dmclemore@wcpss.net	919-694-8541

IMPORTANT TRANSFER INFORMATION

Board Policy: 4150. D. 4. Revocation of Transfers

The superintendent or designee may revoke a transfer and return a student to his or her base school assignment for excessive absences or tardies, significant disciplinary infractions, or if it is determined that a transfer was granted or renewed based on false information submitted by the parent or guardian.

RESTORATIVE PRACTICES:

SCORE Academy will utilize this system of support to proactively build relationships, and help students respond to conflicts, problems, and wrongdoing in an atmosphere of safety, decorum, and equality. This is a project through the Campbell Law School Restorative Justice program. Students who are chosen to participate will be asked to come on campus to participate. Parents will be asked to transport. *For 2020-2021 SCORE will seek out opportunities to practice restorative practices in a remote setting until face to face opportunities are available. More information to come from your TC.*

ON-CAMPUS EXPECTATIONS: *For the 2020-2021 school year if permitted SCORE will provide an opportunity to students to participate in. More information to be provided over the course of the school year.*

SCORE Academy has several unique requirements if students choose to attend classes at the FLEX site in Cary:

- No backpacks or bags are allowed
- Students must check in and out via Identa-kid system
- All cellphones will be checked in and held in a locked shelf during class time
- Students are required to ask permission to move about the building
- Seating is assigned daily

DISCIPLINE

Students must follow all WCPSS policies and procedures which are outlined in the Parent/Student Handbook on the WCPSS website – <https://www.wcpss.net/handbook>

Students attending class at the FLEX building are expected to behave in similar fashion to that of a traditional school setting. Common expectations include: *For 2020-20201 more information to be provided over the course of the school year as on-site opportunities become available.*

- Limit phone use to non-instructional time...before/after school and lunch only
- Keep the talking to a minimum.
- Refrain from visiting websites that are not pertinent to the lesson
- Once students are checked in, they may not leave before the end of the day unless they are checked out by a parent
- Respectful interactions with adults and peers

SCORE Academy reserves the right to limit student's time on-campus if their behavior is distracting, disrespectful, or unsafe.

SCORE-B

EQUIPMENT & SUPPLIES

Students are issued all needed equipment at their student orientation session when conducted on site or at arranged time set prior or immediately after. This may include a laptop, headphones, and a WiFi card. Students are responsible for all loaned equipment, including cost of replacement if lost or broken. All loaned equipment **MUST BE RETURNED** at the end of the semester/year. Fees will be posted in PowerSchool and will transfer to the student's base school if not paid before returning.

HOME BASE STUDENT PORTAL ACCOUNTS

PowerSchool is available to all students while participating in the SCORE Academy. Students and parents may access PowerSchool to check attendance and grades. Upon request students' PowerSchool login instructions will be distributed and passwords can be reset during a SCORE Orientation session. Students and parents should create a PowerSchool account <https://wcpss.powerschool.com/public/> on their phone and/or computer to view grades. SCORE Academy staff can assist in the process if needed.

STUDENT ATTENDANCE

Students are expected to begin class on the **day following their orientation session**. Each teacher takes daily period attendance in PowerSchool. Simply logging in is **NOT** the same as being present for class! If there is no response from a student when called on, then he/she can be marked absent! When students are logged in, they should be **ACTIVE PARTICIPANTS** in the class. If students are chronically absent, teachers and/or the SCORE counselor will contact parents.

Attendance is reported on a daily basis. Students are responsible for making up the content of missed academic work. Daily participation is monitored and reported. Students follow the WCPSS attendance policy while enrolled at SCORE Academy.

RE-ENROLLING AT BASE SCHOOL

All students are required to re-enroll in their base school. Parents should contact the registrar at their base school to determine enrollment requirements and if an appointment is needed.

GRADING

Under the 10-point scale, all grades will be reported as numerical values. Grades and grade point average calculations will be applied as follows:

A: 90-100 = 4 QP	B: 80-89 = 3 QP	C: 70-79 = 2 QP	D: 60-69 = 1 QP	F: < 59 = 0 QP
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All grades will be reported on the transcript as numeric grades. The quality-points (**QP**) standard will provide an additional .5 quality point to Honors courses and a 1.0 additional quality point to Advanced Placement, community colleges courses, or four-year university or college courses taken in high school. This standard provides the same additional quality point to all college-level coursework. Students may be assigned a grade of "Inc" (Incomplete) if, because of an emergency, they do not complete the work by the end of the grading period. The incomplete will become an F (reported as the last numerical average calculated), if work is not finished within two weeks of the quarter's end.

GradPoint Courses

Students attempting to earn credit via credit recovery (GradPoint) are required to complete 100% of the course to earn a (P). Anything less will result in an F on the report card/transcript. During orientation, students and parents will receive a breakdown of the modules required to finish each course. If a student has started a credit recovery course at their base school, they should ask for their modules to be transferred to SCORE Academy.

Reporting of Grades

Teachers update grades weekly. Progress in credit recovery courses will be documented as percent completed, as the final grades for credit recovery courses are marked as a P/F (pass/fail) only.

Report Cards – Report cards will be mailed at the end of each quarter.

	Quarter Ends:	Report Cards Mailed:
1st Quarter	October 22 nd , 2020	October 30 th , 2020
2nd Quarter	January 15 th , 2021	January 22 nd , 2021
3rd Quarter	April 9 th , 2021	April 22 nd , 2021
4th Quarter	June 10 th , 2021	June 10 th , 2021

Homework

Homework will not be more than 10% of a students’ grade. Homework is assigned to:

- 1) Enrich and extend school experiences through related home activities and
- 2) Reinforce learning by providing practice and application.

Make-up Work

In order to maintain the integrity of a mastery based grading system where students, while working independent of each other, must still stay on unit pace in order to achieve course mastery:

- No unit work is accepted more than 5 school days after the end of the unit.
- If a unit has a mastery based choice project, students are required to complete the project before moving to the next unit.
- If the unit does not have a mastery based choice project and a student has a unit average below 59%, they will be required to pass (60%) a unit skills exam or assessment before being allowed to continue to the next unit.

Testing *Please pay attention to more specifics on how testing will be conducted during the 2020-2021 school year*
 Parents/Guardians are responsible for ensuring that students participate in the North Carolina State Testing Program. Parents are responsible for transportation to and from testing. The testing schedule is communicated via letter, classroom teachers, and e-mails to parents & students.

Exams

All final exams count as (20%) of the final grade. Students enrolled in the following courses will take state assessments:

EOC	Elements (CTE)	State Accountability
English 2 Math 1 Biology Math 3	Career Management Personal Finance Principles of Business Entrepreneurship	ACT: (Jrs) PLAN: (Soph)

2020-2021 SCORE BELL SCHEDULES

REGULAR		2 HR DELAY	
1 st	8:25-9:30	1 st	TBD
2 nd	9:35-10:40	2 nd	TBD
Lunch	10:40-11:35	3 rd	TBD
3 rd	11:40-12:45	4 th	TBD
4 th	12:50-1:55		
CSH	2:00-2:20		

INCLEMENT WEATHER

Check local media (news station, Twitter, etc) to find out if schools are closed or delayed due to inclement weather. The delayed schedule will also be either e-mailed and/or posted in Canvas.

CALENDAR

SCORE Academy follows the WCPSS **Traditional** Calendar with SCORE students' first day on Monday, August 17, 2020. The last day of school for SCORE Academy is Friday, June 12, 2021.

WELCOME TO SCORE!

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