

What is Positive Behavior Intervention and Support (PBIS)?

“PBIS is a system approach for establishing the social culture and individualized behavioral supports needed for schools to be effective learning environments for all students.”

Rob Horner, Ph.D. Co-Director National Center for Positive Behavior Intervention and Support

Features of PBIS

- Clearly defined expectations
- Teaching component for expected behavior
- systems for correcting problem behavior
- interventions for challenging behaviors

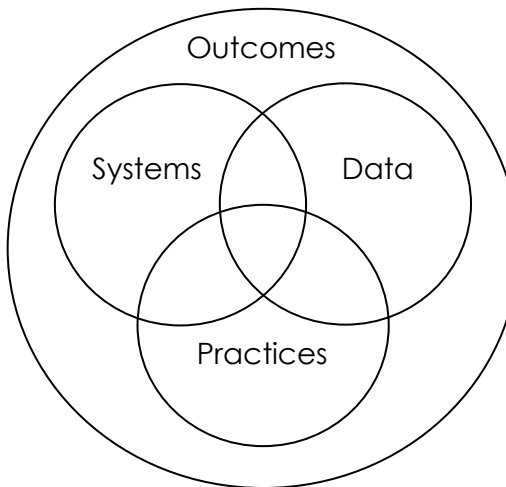
How is it different?

Traditional Discipline

- focuses on student behavior
- goal is to stop problem behavior through aversive consequences
- primarily reactive

Positive Behavior Intervention and Support

- replaces undesired behavior with a new behavior or skill
- alters environments, teaches new skills and reinforces appropriate behavior
- primarily proactive



Northwoods Elementary

Koalas

Cares for others

Listens to learn

Interacts safely

Makes good choices

Becomes successful



At Northwoods Elementary, we are looking forward to seeing all of our students CLIMB. Our PBIS program helps support students while they learn and exhibit expected behaviors. Our expectations are built around the acronym CLIMB. Teachers and students model and discuss CLIMB daily. There are specific expectations for all areas of the school (classroom, cafeteria, hallway, playground, restroom, arrival, dismissal). Students and parents can see the CLIMB matrix posted in every classroom and throughout the school. This common language provides students with consistency throughout our school as the expectations are the same. Your child will become familiar with CLIMB and can share examples of what each aspect looks like in any area of the school.

When students exhibit expectations they are rewarded. Students work as a class team to receive 'Class Compliments' from staff members and specials teachers. As goal levels are reached, teams vote on rewards from a chart created by the grade level.

Individual students may earn 'House' tickets for exhibiting behavior above and beyond expectations. Students are assigned to a "House" comprised of students in K-5. Students work to earn

individual recognition "House" tickets which they deposit into a central location. Houses are recognized by the color wrist band they wear. The six colors correspond to a NC Lighthouse. Winning Houses are recognized quarterly. (Bald Head Island, Bodie Island, Cape Hatteras, Cape Lookout, Currituck, and Ocracoke).

Another motivational behavior support is our Golden Tray award. Classrooms work for the honor of keeping the Golden Tray Trophy in their classroom for the week by earning Compliments in cafeteria.

The Class Compliments, "House" Tickets and the Golden Tray award focus on positive reinforcement. Positive reinforcement motivates the students to continue exhibiting expected behaviors.

When students are having difficulty displaying expected behaviors, actions are taken to help students learn appropriate replacement behaviors. The responses to behaviors may be a discussion with the teacher, restitution, completing a Reflection sheet where students think/reflect on their actions, a call or e-mail home, or a visit to the office. Every situation is dealt with based on specific circumstances. Our goal is to keep students in the

classrooms where they are learning as long as it does not impede the learning of others or put others in harms way.

Data is collected as teachers complete Communication Forms. These situations are keyed into a computer program that generates graphs to help teachers identify problem behaviors, times, locations, and motivation. From there teachers can work with student to decrease behavior problems throughout the day.

At Northwoods Elementary, we are dedicated to creating a positive and safe learning environment for all students, and we value your continued dedication and support.