

PERFORMANCE CHECKLIST

Assisting with Denture Care

Name _____

To be completed by instructor during observation of 100%, unassisted mastery of procedure. Date and sign below. Skill mastery must be demonstrated prior to direct patient contact.

Equipment: Denture cup, tissues, mouthwash, toothbrush, toothpaste, emesis basin, cleaning tablet if used, swabs

- _____ 1. Knock before entering room.
- _____ 2. Greet and identify resident.
- _____ 3. State your name and title.
- _____ 5. Explain procedure and obtain permission.
- _____ 6. Wash hands and assemble equipment.
- _____ 8. Assist to bathroom and ask to clean dentures. Provide privacy while in bathroom.
- _____ 9. Provide privacy and position in semi-Fowler's if unable to use bathroom.
- _____ 10. Provide tissue for removal of dentures.
- _____ 11. Put on gloves.
- _____ 12. Assist with removal of dentures by pushing gently to break suction if necessary.
- _____ 13. Carefully place dentures in denture cup and carry to bathroom sink.
- _____ 14. Fill sink with cool water and place washcloth on bottom. Soak dentures in solution with cleaning tablet in denture cup before brushing if necessary.
- _____ 15. Hold dentures in palm of hand and brush using toothbrush, toothpaste or powder and warm water.
- _____ 16. Brush until all surfaces are clean.
- _____ 17. Rinse dentures thoroughly with cool water.
- _____ 18. Rinse denture cup and fill with cool water.
- _____ 19. Place dentures in denture cup and take to bedside.
- _____ 20. Assist to rinse mouth with diluted mouthwash. Use emesis basin and tissues. Offer swabs or soft toothbrush to clean entire mouth
- _____ 21. Hand dentures to resident or insert if necessary.
- _____ 22. Clean equipment and straighten area.
- _____ 23. Remove gloves and wash hands.
- _____ 24. Provide for comfort with call signal in reach.
- _____ 25. Record actions and report any abnormal observations to supervisor.

Pass _____ **Instructor's Signature** _____ **Date** _____

The above signature attests that the evaluator did not prompt, give hints, or otherwise assist the individual in the performance of the skills, or allow the individual to study the skill after selection or before demonstration when the individual was being tested for competency. 2005