



ON YOUR OWN *coast-to-coast*
A PERSONAL FINANCE ADVENTURE

Now students can face the day-to-day, real life challenges of living on their own in 12 different communities from coast-to-coast!

Your students can choose from any of the following communities:

- » Atlanta, GA
- » Casper, WY
- » Chicago, IL
- » Des Moines, IA
- » Eugene, OR
- » Fitchburg, MA
- » Fort Pierce, FL
- » Los Angeles, CA
- » Lubbock, TX
- » New York, NY
- » Raleigh, NC
- » Sterling, IL

Take a tour of On Your Own Coast-to-Coast »

On Your Own Coast-to-Coast lets your students experience what life is actually like in the real world – in 12 different communities – and it's different every time!



Students will face the day-to-day, real life challenges of living on their own in 12 different communities from coast-to-coast including:

- » Atlanta, GA
- » Casper, WY
- » Chicago, IL
- » Des Moines, IA
- » Eugene, OR
- » Fitchburg, MA
- » Fort Pierce, FL
- » Los Angeles, CA
- » Lubbock, TX
- » New York, NY
- » Raleigh, NC
- » Sterling, IL

Program features ...

- » Four options to begin the simulation including Job Search, Income Game, User Choice and Random
- » An easy-to-use interface
- » Up-to-date salaries, prices, products and utilities
- » More true-to-life random events to be faced

You get both Mac and Windows on each CD!

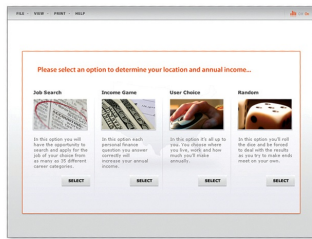
Students will practice the skills needed to be independent, such as...

- » Finding a job
- » Opening bank accounts
- » Paying bills
- » Saving & investing
- » Renting an apartment
- » Establishing utilities
- » Buying insurance
- » Facing financial emergencies
- » Buying a car
- » Creating a budget
- » Making spending decisions
- » And much more...

Each section teaches students valuable skills that will help them be financially independent and make it on their own!

SECTION 1

getting started



On Your Own Coast-to-Coast includes four options for your students or you to determine their income for the simulation and in which of the 12 communities they will live.

Job Search

In this option, your students will search the job database and apply for a job from 35 different career categories. The job they take will determine where they live.

Income Game

In this option, your students will answer a series of challenging personal finance questions. Each correct answer will increase their income.

Random

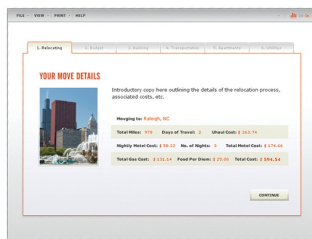
In this option, the program will randomly choose each student's income and where they live.

User Choice

In this option, you or your students can determine where they live and how much they will make.

SECTION 2

moving in



Once your students have determined their income, it's time to get settled in the community in which they'll be living. Here's what they'll need to do:

Create A Budget

Set a preliminary budget based on their net income and expected expenses.

Rent an Apartment

Find an apartment and decide if they want to live alone or with a roommate.

Open Bank Accounts

Choose a financial institution and open both checking and savings accounts.

Start Utilities

Select the services that fit their budget for electricity, natural gas, water and sewer, telephone, cable and internet.

Choose Transportation

Decide if they want to take a chance on the old car they're driving or make payments on a new or used vehicle.

SECTION 3

day-to-day living



Now your students are ready to face the real life challenges of living day-to-day for a simulated three-month period — and they're in complete control of their finances. They'll pay bills, make everyday spending decisions, deal with life's little hassles and handle emergencies big and small.

- » Will they pay their bills on time?
- » Will they stick to their budget?
- » Will they watch their spending?
- » Will they use credit wisely or go deeply into debt?

- » Will they buy insurance to protect themselves from the unexpected?
- » Will they choose to save and invest for the future?
- » Will they make it on their own?



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