

<p>1.06 Assist students in leadership development</p>	<p>1.01 Articulate feelings of competence as a learner 1.03 Justify mistakes as essential to learning process. 1.05 Practice attitudes and behaviors leading to successful learning. 1.12 Develop a broad range of interests and abilities. 2.01 Demonstrate motivation to achieve individual potential. 2.13 Compare the relationship between classroom performance and success in school. 6.11 Apply academic and employment readiness skills in work-based learning.</p>	<p>1. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan. 2. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. 6. Students will understand the relationship between personal qualities, education, training and the world of work.</p>
<p>5.01 Assist students with developing skills needed in the workplace.</p> <p>SCANS Skills</p> <p><i>Effective workers can use:</i></p> <ol style="list-style-type: none"> Resources - allocating time, money, materials, space, and staff. Interpersonal Skills - working on teams, teaching others, serving customers, leading, negotiating, and working well with people from culturally diverse backgrounds. Information - acquiring and evaluating data, organizing and maintaining files, interpreting and communicating, and using computers to process information. Systems - understanding social, organizational, and technological systems, monitoring and correcting performance, and designing or improving systems. Technology - selecting equipment and tools, applying technology to specific tasks, and maintaining and trouble-shooting technologies. <p><i>Effective workers possess:</i></p> <ol style="list-style-type: none"> Basic Skills - reading, writing, arithmetic and mathematics, speaking, and listening. Thinking Skills - thinking creatively, making decisions, solving problems, seeing things in the mind's eye, knowing how to learn, and reasoning. Personal Qualities - individual responsibility, self-esteem, sociability, self-management, and integrity 	<p>1.02 Display a positive interest in learning. 1.03 Demonstrate work and achievement. 1.06 Apply time management and task management skills. 1.08 Use communication skills to know when and how to ask for help when needed. 1.07 Demonstrate how effort and persistence positively affect learning. 1.10 Verify responsibility for actions. 1.11 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students. 1.13 Demonstrate dependability, productivity, and initiative. 1.14 Communicate knowledge 2.02 Apply critical-thinking skills. 2.03 Apply study skills necessary for academic success at each level. 2.05 Apply academic information from a variety of sources. 2.07 Choose to be self-directed, independent learners. 4.04 Demonstrate how to work and interact in teams. 4.05 Determine how to make decisions. 4.08 Develop competency in areas of interest. 4.11 Acquire employability skills such as working on a team, problem-solving, and organizational skills. 4.12 Apply job readiness skills to seek employment opportunities. 4.14 Consider the rights and responsibilities of employers and employees. 4.04 Demonstrate how to work and interact in teams. 4.05 Determine how to make decisions. 4.08 Develop competency in areas of interest. 4.11 Acquire employability skills such as working on a team, problem-solving, and organizational skills. 4.12 Apply job readiness skills to seek employment opportunities. 4.14 Consider the rights and responsibilities of employers and employees. 4.15 Generate respect for individual uniqueness in the workplace. 4.16 Author a resume. 4.17 Develop a positive attitude toward work and learning. 4.18 Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace. 4.19 Utilize time-and-task management skills. 6.04 Understand that the changing workplace requires lifelong learning and acquiring new skills. 6.09 Use conflict management skills with peers and adults. 6.10 Demonstrate how to work cooperatively with others as a team member. 7.09 Demonstrate cooperative behavior in groups. 7.18 Use effective communication skills 7.19 Understand that communication involves speaking, listening, and nonverbal behavior.</p>	<p>1. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan. 2. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. 4. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. 6. Students will understand the relationship between personal qualities, education, training and the world of work. 7. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>
<p>1.04 Coordinate the alignment of middle school courses and high school courses of study for workforce development education students. 3.02 Promote the advantages of workforce development among students, parents, and all segments of the community to facilitate the appropriate placement of workforce development concentrators. 4.01 Serve as a liaison with the business, industry, education, and military community. 5.03 Coordinate support services to enable students to successfully complete programs leading to high school graduation. 5.04 Deliver presentations about promising career development practices to local, state, and national audiences. 5.05 Coordinate career development media coverage.</p>	<p>2.04 Seek information and support from faculty, staff, family and peers. 4.09 Develop hobbies and avocational interests.</p>	<p>2. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. 3. Students will understand the relationship of academics to the world of work and to life at home and in the community. 4. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>