

**UNDERWOOD GT MAGNET (revised 9/14/06)
PROBLEM BEHAVIOR PROCESS**

Observe Problem Behavior

Is this problem behavior major?

← NO

YES →

Is an immediate response needed?

NO

YES

Problem solve using classroom strategies

Teach & reteach appropriate behavior

Behavior continues

Continue using classroom strategies and consequences and document on referral form and turn in white copy to box in records room

Minor	Major
Inappropriate Language	Abusive/ Inappropriate Language
Physical Contact	Fighting/Physical Contact
Defiance/Non-Compliance	Oppositional Behavior that Endangers Self & Others
Minor Disruption	Harassment/ Bullying
Property Misuse	Major Disruption
Late to class	Skip Class/ Truancy
Dress Code	Theft
Electronic Devices Violation	
Lying/Cheating	

Ensure student supervision to office

Use help list to call for assistance

Complete major behavior referral form

Send all 3 copies to the office.

Administration will investigate referral.

Administration will refer to SWIS data.

Determine appropriate consequence from grid.

Administration will follow up with referring teacher and parents

Contact parents to discuss behavior

Discuss possible interventions with grade level team and implement trials

Notify administration as an FYI

Staff & Teachers

ADMINISTRATION

Does the student have a pattern of minor behaviors?

YES

NO

Continue using effective classroom

