



**BRIGHT IDEAS GENERATED BY
2005-2006 POSITIVE BEHAVIOR SUPPORT TEAMS
AT MODULE TRAININGS**

Universal Strategies

Rewards

At the beginning of each quarter, every student fills out a post card to go home. The post card will be sent home when the student reaches a goal. This will allow each student to understand that they have the possibility of getting a positive note sent home that quarter.

"Gotcha Award" slips with weekly drawing allow for recognition and reward. Substitute teacher "Gotchas" are worth more. (East Millbrook Middle School)

Good News Postcards for students given by adults in schools

Brief assembly after each 9 weeks to recognize/reward individual students in each grade level

Positive Behavior Office Referral (Lynn Road)

Hodge Road uses different type of PAW for different levels or numbers of rewards

Have "PBS Moment" during televised morning announcements

Rewards for middle schoolers could include extra PE time and/or a dance

Moore Square's GEM AWARD and GEM JAM (winners get to "hang out" for 20 minutes in courtyard with supervision on a Friday afternoon)

Use individual rewards to randomly select student for Leader of the Week to meet a NCSU athlete.

Character Wall that includes a teacher narrative about child's character and color photos. (Lynn Road)

Displaying character trait winners on walls for entire school year.

Give student the "Magic Touch" if they are walking quietly or following directions. "Magic Touch" is a gentle tap on shoulder

Golden Tray award for cafeteria (Brentwood, Reedy Creek)

Students from previous class deliver Golden Tray to the new class winner

Send home weekly "Good Notes" postcards by mail

Menu of rewards for students to select from (PAWS Menu at Apex Elementary)

Bright colored positive rewards (Lynn Road)

Students redeem tickets and sign up one class at a time to trade tickets for prizes that are on display at school store. (Fuller)

Recognizing 2 students from each class for following School-wide Expectations. Have picture taken and hung in hallway under which expectation they are recognized for to stay up all year long.

Tickets given to students have teacher's name on it as well. Students can keep these and know who gave it to them and why. (East Millbrook)

Teaching

Student orientation video for new students that focuses on procedures/reward systems

Place a school-wide matrix in each student's agenda to reinforce student expectations

Have a quarterly group "tour" of the school's non-classroom areas to re-teach expectations or to help new students. Have student that have mastered appropriate behaviors give the tour.

PBS Expectation tour using a passport to signed

Tardy sweep of hallways

Office Referral Process and Consequences

Instead of reflecting only on negative behaviors, have student reflect on what they did to earn "Wolf of the Week" or other rewards (Centennial Middle)

Minor Infraction Card from Moore Square Middle

Secondary Interventions

Check In Buddy System and Calendar @ Lynn Road Elementary

Check in calendar for buddies with signatures

Post Handout titled: "Teacher Interview for Behavior Concerns" on Blackboard site at school for teachers to use

Use PBS principles when progressing through 6-step process in SST. Ask questions about universal and tertiary intervention processes and student's reactions to systems.

Have trainings for SST members on various academic/behavior interventions. Also have trainings on easy yet effective data collection procedures for monitoring intervention effectiveness

Tertiary Interventions

Encourage students to participate in Behavior Intervention Plan. They can develop replacement behavior.

Sending letter home to parents of students with repeating office referrals

Identify student at top of PBS triangle, share data with teachers, initiate meeting with parents and staff, create strategies, initiate contact and follow up. (Fuller Elementary)

Utilize students' cumulative files in out interventions more often

During calendar time, allow an active child to sit at a table and listen while doing a puzzle or journal work.

Rather than relying on suspension and discipline that further pushes students "out of circle of everyone", we should use more retribution and restitution as consequences. This will provide a way to learn from error, correct it, and move forward.

Work with teacher teams and students to create effective Behavior Intervention Plans.

Seek help from other teachers when creating behavior plans. If behavior is not present in particular teacher's classroom, we could seek out strategies from that teacher that are working.

School Administrators to take Crisis Prevention Intervention training

Rewarding, Teaching, and Supporting Staff

Administrators giving teacher rewards for "going beyond"

Moore Square Middle gives a toy car to teacher as a compliment. This allows them a premier parking space for 2 weeks

Recognize teachers who are consistently and effectively implementing PBS principles

Forms for students to notice when adults in the school are following school-wide expectations (Fuller Elementary)

Put Bright Ideas slips on tables at faculty meetings to document ideas generated from all.

Post the Lotus Diagram created in Module 3 as a resource for grade levels and provide a "teeny" reference card for teachers

Role-playing student behavior struggles at faculty meetings and discussing

Certificates and prize boxes for teachers not just students.

Brag board in staff mailroom to showcase PBS implementation of teachers (River Oaks)

Nominate teachers for "Pack Leader" each month. They receive a special parking space. (Centennial)

Compliment cards for teachers at Valentine's Day. (Centennial)

Create recognition plan for staff to give one another kudos. Find a place where these can be posted. Take them down monthly for drawings. The person who wrote the complement gets entered into the drawing while the person who received the kudo gets the note.

Share a PBS moment/strategy/idea with faculty on a weekly basis

Give STAFF the PBS game show and reward

PBS team will be available to the staff to consult with team teachers on specific issues (like an SST for teachers)

Having a PBS teacher of the month. Acknowledge during staff meeting and receive prize.

Fidget boxes for faculty meetings

Newsletter for staff members that presents a problem and a possible solution and rationale behind solution

Preparing Staff for Next Year

Provide teachers with PBS information in a shared file at school level

New staff Positive Behavior Support notebook/binder that contains examples, materials, and explanations of PBS Program for new staff members

Summer staff development to teach new staff PBS processes

Prepare for school opening in Fall and teaching staff and students school-wide expectations.

Link high referral teachers with PBS coach at start of school year

Have a PBS team retreat to layout plan for 06-07 school year (lesson plans, interventions, etc)

Create staff PBS notebook that will include referral forms and "cheat sheets" on school processes and systems.

PBS representatives to meet with new staff members to train prior to start of school year

Parent Involvement

PBS learning for parents

PBS newsletter for parents

Other

PBS Budget for next school year

Soliciting rewards from local businesses

Sponsorship from businesses to reinforce PBS

Coupons for free items from businesses such as McDonald's, Chic-fil-a, Adventure Land, etc.