



## **Providing options for families assigned to year-round schools**

### OPTIONS FOR PARENTS OF STUDENTS TRANSITIONING TO YEAR-ROUND SCHOOLS

- Parents of students assigned to year-round schools may apply for seats in a traditional calendar school during the magnet and calendar application period Feb. 12-28.
- Parents will have the opportunity to have input in track assignment.
- Siblings in the same school will be placed on the same track and siblings in year-round elementary and middle schools will be given priority for placement on the same track.

### OPTIONS FOR PARENTS OF STUDENTS IN YEAR-ROUND SCHOOLS

- All students (K-5) who attend a year-round school as application students (choice) and return to their year-round base school will be given priority for placement on the same track they have been following.
- Students currently attending a year-round school as an application (choice) student, whose base school has been changed to a multi-track year-round calendar school for 2007-08, will:
  - Follow the current practice when reassigning students from an existing school to another existing school.
  - All rising 4th, 5th, 7th and 8th graders will have the option to remain at the current year-round application school, without transportation
  - All rising 1st, 2nd, and 3rd graders will return to their base school for 2007-08.
- A student in a year-round elementary school would be given priority in the application process to attend a year-round middle school.

### OPTIONS FOR PARENTS WHO ARE TEACHERS

- Children of teachers in all year-round schools will be guaranteed placement on the same track as their parent.
- Children of staff other than teachers will have a high priority for placement on the same track as the parent.
- If a teacher is on a traditional calendar and the child is at a converted school, the child will have priority for a traditional calendar seat and/or priority for track assignment if his choice is to stay at the base school.

### OPTIONS FOR PARENTS IN GROWTH MANAGEMENT PROPOSAL

- Spot nodes wherever possible were returned to base schools helping families return to a school closer to their home.
- Enrollment caps were lifted, allowing students to attend schools closer to their homes.
- Changes were made by the board in response to parent input made in public hearings and online comments.
- Parents have the opportunity to seek a different assignment through the transfer process.
- The proximity of students living around the school was looked at closely wherever possible in establishing bases for year round schools.
- More English-as-a-Second-Language students will be provided services at their base schools, reducing the need for bus transportation and providing parents with schools where the other neighborhood children attend.