

WAKE COUNTY PUBLIC SCHOOL SYSTEM

STUDENT SUPPORT SERVICES

RESOURCE GUIDE

Marvin Connelly, Jr.
Assistant Superintendent
Student Support Services



- Prevention Services
- Special Education Services
- Positive Behavior Support
- Counseling and Student Services
- Curriculum and Instruction
- Project Enlightenment
- Alternative Programs
- Community Resources

PREVENTION SERVICES Darryl T. Fisher, Senior Director 919-858-3229	PROGRAM/SERVICE DESCRIPTION	POPULATION SERVED	CONTACT INFORMATION
Accelerated Learning Program	Elementary and middle schools are allocated Months of Employment to provide supplemental instruction to Level I and II students in reading and math. Services may be scheduled during the day, after school, during intersession, and/or on Saturdays. Transportation is provided by WCPSS for after-school and Saturday ALP programs.	3-8 Grade students who have scored below grade level on End of Grade (EOG) tests.	Judy Williams, Director, Extended Learning/Outreach Services 919-858-3235
Challenged Schools Program	Schools with high percentages of students qualifying for free or reduced lunch face significant challenges meeting NCLB and North Carolina ABC standards. Challenged Schools funds are allotted to provide additional resources to help these schools increase student achievement.	Challenged School resources are allotted to elementary and middle schools with free/reduced lunch populations of 30% or more.	Judy Williams, Director, Extended Learning/Outreach Services 919-858-3235
Communities in Schools	<p>CIS of Wake County connects community resources with students in order to provide special enrichment and academic opportunities for students. CIS works to prevent school failure through mentoring and tutoring. The primary, but not exclusive, vehicle for delivering services to students is through providing a competent, trained volunteer tutor-mentor who will spend a minimum of one hour per week with the assigned student. Currently, 12 Wake County schools have CIS programs. The participating schools are Brentwood Elementary, Hunter Elementary, Millbrook Elementary, Poe Elementary, Wilburn Elementary, Daniels Middle, East Millbrook Middle, East Wake Middle, Mt. Vernon Middle, Zebulon Middle, Garner High, and Millbrook High Schools. In addition, CIS of Wake County provides academic and enrichment programs at 5 Learning Centers located in public housing communities.</p> <p>The 5 centers are located in the Capital Park, Heritage Park, Kentwood, Mayview, and Walnut Terrace communities.</p>	K-12 th grade students at the mentioned schools, with CIS programs.	Darryl T. Fisher, Senior Director, Prevention Services 919-858-3229
Community ALP	This program is designed to provide tutorial support for children who are experiencing difficulty successfully scoring at proficiency levels on the EOG tests. The WCPSS hires certified staff to provide academic support in reading and math. The teachers work with students who attend after-school programs in community sites. In 2006-07 Community ALP will have 10 sites. The participating community sites are Avent Ferry United Methodist Church, Western Boulevard Presbyterian Church, Boys Club on Raleigh Boulevard, Girls Club on	2-8 th grade students who are at-risk and/or low-performing students.	Tracy Moseley, Administrator, ALP 919-858-1628

	Raleigh Boulevard, Boys & Girls Club at Washington Elementary, Brentwood Boys and Girls Club, Salvation Army on Wake Forest Road, Walnut Terrace Community Center, Zebulon Boys and Girls Club, and The Hispanic Family Center at St. Raphael's Catholic Church.		
Girls on the Run	This is a character development program for girls ages 8-12 that uses running to teach values and a sense of self. The program combines training to participate in a noncompetitive 1 or 3.1 mile walk/run event with self-esteem enhancing, uplifting workouts and a community service project.	Girls ages 8-12 years old, in participating schools.	Girls on the Run of the Triangle 919-401-6307
G-Wis Foundation	This foundation was created to enhance the mental and physical health of girls – particularly those from disadvantaged backgrounds – by connecting them with sports and positive role models.	WCPSS female students	Physical Education Teacher at individual school or John Icardi- (919)468-1386
Hispanic/Latino Outreach Services	<p>This program assists the WCPSS in the development of curriculum and the improvement of instruction and services to meet the needs of Hispanic/Latino students; develops programs for educators on how to better connect with the Hispanic/Latino community; and responds to problems and inquiries from administrators, parents, and educators regarding concerns in implementing programs that meet the needs of Hispanic/Latino students. The coordinator also serves as a liaison for Hispanic/Latino families in the community and at local, regional, state, and national workshops, institutes, and conferences.</p> <p>Programs:</p> <ul style="list-style-type: none"> • “Mexico and its Educational System” In this half-day seminar, participants learn about the seven levels of the Mexican Educational System, and the types of schools within these levels. This information assists participants in assessing the prior educational background of Hispanic/Latino children and provides strategies to help them be successful in our school system. • “Spanish for Administrators” This 30-hour workshop teaches participants useful communication skills, such as how to introduce themselves, how to welcome a Spanish-speaking parent or student, how to request and respond to personal information, how to use commands & give directions, emergency vocabulary, and much more. Participants will leave this workshop with the basic tools to communicate with Hispanic/Latino 	K-12 grade Hispanic/Latino students, as well as faculty and staff of WCPSS.	Maria Rosa Rangel, Senior Administrator, Hispanic-Latino Outreach Services 919-858-3227

<p>Hispanic/Latino Outreach Services (continued)</p>	<p>parents and students.</p> <ul style="list-style-type: none"> • “Understanding the Hispanic/Latino Culture” <p>In this training, participants learn the history and cultural values of Hispanic/Latino people, their origins, the difference between Hispanic vs. Latino, demographic information, and the challenges faced by immigrant families. Participants will gain strategies for building trust and respect with Hispanic/Latino students and families.</p> <ul style="list-style-type: none"> • Hispanic/Latino Parent Training <p>This workshop for Hispanic/Latino parents is designed to encourage communication and involvement between parents and the school system. It covers such things as parent involvement, gang awareness, and parents’ rights.</p> <ul style="list-style-type: none"> • Interpreter/Translator Services <p>Hispanic/Latino Outreach Services provides bilingual (Spanish/English) translators for meetings and parent/teacher conferences.</p> <ul style="list-style-type: none"> • Interpreter/Translator Training & Certification Test <p>This program is provided for fully bilingual WCPSS faculty and volunteers who wish to become certified as interpreters/translators.</p> <ul style="list-style-type: none"> • Co-chair of Latino Coalition Committee <p>The Latino Coalition Committee’s mission is to provide Latino students with the opportunities to achieve optimal academic success. The Committee is composed of WCPSS employees who meet monthly to discuss two major goals: to reduce kindergarten and 9th grade retention.</p> <ul style="list-style-type: none"> • Annual Hispanic/Latino Conference: “Somos Unicos! Somos Latinos!” <p>The Hispanic/Latino program’s annual conference provides information for students and parents from community organizations on educational opportunities, as well as health and family services. Participants can also attend workshops that deal with gang awareness, post-secondary education, new high school policies, and other important subjects.</p>		
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Intervention Coordinators	Each WCPSS high school has an Intervention Coordinator position. The role of the Intervention Coordinator is to work with students who are identified as “at-risk,” to develop and monitor Personal Education Plans (PEP) for all 9 th graders promoted with interventions.	Students in 9 th grade who are academically at risk when they enter high school.	Judy Williams, Director, Extended Learning/Outreach Services 919-858-3235
Parent Liaison	A Parent Liaison is a strategic link between the schools and the families to help build the capacity of families, schools, and communities to work together to improve children’s learning. However, since families, schools, and communities vary, the roles and responsibilities of each Parent Liaison may differ. Parent Liaisons support families in numerous ways so that they can become involved in their child’s education. Currently, there are 17 full-time, 4 part-time Parent Liaisons serving 48 schools.	K-12, families of school-aged and preschool children who need support within the structure of schooling and the community.	Ann Rollins, Administrator, Partnership for Educational Success/Parent Liaisons 919-854-2644
Partnership for Educational Success	PES is a collaborative partnership between the WCPSS and Wake County Human Services that provides academic and family support services for students performing below grade level in 48 schools. Using family-centered practices and empowerment principles to increase family involvement, PES provides a family advocate to work with the family to develop a family action plan, to assist the family in accessing an array of student and family support services developed through community partnerships, and to align school and home efforts to improve the student's educational success. At each school, the PES process is directed by a multi-disciplinary team that may include the school nurse, social worker, counselor, teacher(s), administrator, Ready to Learn staff, Parent Liaison, Mental Health Outreach Worker, Family Support Worker, and 4-Hstaff.	K-12, at-risk and low-performing students.	Ann Rollins, Administrator, Partnership for Educational Success/Parent Liaisons 919-854-2644
Ready to Learn Centers	This is a collaboration between Wake County Human Services, WCPSS, and community agencies. These programs encourage the healthy development and educational success of all children. Programs are at Washington Elementary, Carver Elementary, Vandora Springs Elementary, Jones Dairy Elementary, Lincoln Heights Elementary, and Briarcliff Elementary.	Preschoolers ages 0-5 years and their families.	Natasha Adwaters Ready to Learn Program Manager 919-212-8439
School/Community Helping Hands Mentoring Program	This mentoring program pairs adult role models with African-American male students who demonstrates potential for academic success in school. The program goals are to improve the students’ academic achievement skills, interpersonal skills, self-esteem, leadership skills, and develop a positive support network.	African-American male students (grades 3-8)	Maurice L. Moore, Senior Administrator, School/Community Helping Hands Mentoring Program 919-858-3230

Students Online for Success	Students Online for Success is an alternative program for long-term suspended students. Students use on-line instruction to complete courses. They also participate in community service and other personal development activities. Community agencies contract with WCPSS to provide this service.	Long-term suspended students in grades 6-12.	Judy Williams, Director, Extended Learning/Outreach Services 919-858-3235
Support Our Students (SOS)	SOS is a statewide effort to establish high-quality after-school programs to promote academic, social, and character-building experiences for students. In Wake County, 4-H Youth Development provides funding for after-school programs at four middle schools. The participating schools are Carnegie, Daniels, Fuquay-Varina, and Ligon.	Students in grades 6-8.	Judy Williams, Director Extended Learning/Outreach Services 919-858-3235
Volunteer Services	The Prevention Services office (Volunteer Services) provides criminal records checks for persons volunteering at various WCPSS sites. The background checks assists in ensuring a safe school environment. Since 2004, 741 volunteers who registered in the system were rejected because of criminal arrest records. Since 2004, 20,453 volunteers were rejected for driving students because of a history of multiple charges of driving without license, insurance, DUI's, and/or six or more speeding tickets.	All WCPSS schools	Toni Cooper, Administrator, Volunteers/Gifts to The System 919-858-3239
YMCA Y-Learning	This after school program is a partnership with YMCA and WCPSS. This program is designed to increase enrolled students' reading, writing, and mathematics achievement through experiences that include a focus on social, emotional and character development.	3-8 th grade students that are enrolled in YMCA after school programs, at designated schools. These students are performing at a Level II or below.	Darryl T. Fisher, Senior Director Prevention Services 919-858-3229

SPECIAL EDUCATION SERVICES Bob Sturey, Senior Director 919-858-3141	PROGRAM/SERVICE DESCRIPTION	POPULATION SERVED	CONTACT INFORMATION
Behavior Specialist	The behavior specialists in Special Education Services have provided training and on-going support to Behavior Support Teachers in the middle schools. Training has included full day sessions with a nationally known expert and a series of modules provided by the SES behavior specialists. The behavior specialist have worked closely with the administrative teams and offered school-based staff development.	6-8 th grade students. This initiative has allowed students at the middle school level who were previously served in self-contained classrooms to access Standard Course of Study with targeted support.	Lynne Ellis, Behavior Specialist 919-858-3193
Home/Hospital Services	Home/Hospital Services provide instruction for Special Education students when Home/Hospital is determined to be the least restrictive environment by the IEP team. Home/Hospital services can only be accessed by following the IEP process and determining that the student is not able to attend school due to his or her disability or as a result of a long-term suspension. At all levels a school-based special education teacher is responsible for insuring services to the student and that the IEP remains in compliance. Student contact hours range from 3 to 6 hours per week. The following are the available service delivery models: <ul style="list-style-type: none"> ❑ Nexus Learning: Computer assisted instruction typically used at the secondary level for students performing at or near grade level. ❑ School-Based Personnel: If the IEP committee determines that the computer assisted instruction is inappropriate, school-based certified teachers provide instruction in the content areas after school hours at a mutually agreed upon location. ❑ Central Office Based Home /Hospital teachers: Students who need Home/Hospital services as a result of a medical condition and will be out of school four weeks or longer may be assigned to one of these teachers with approval from the Home/Hospital Senior Administrator.	K-12 th grade Special Education students.	Dennis Hanehan, Lead Home/Hospital Teacher 919-858-3207
Preschool Services	Preschool Services are based on the Individual Education Plan that is written for each child. Goals and objectives are written according to an educational model. Any related services that the child receives are designed to support the educational goals. Preschool children	Preschool aged children with an Individual Education Plan	Janet Godbold Director Preschool Services (919) 250-6691

<p>Preschool Services (continued)</p>	<p>with disabilities are served in a variety of settings and natural environments which may include home, child care centers, private child care homes, Head Start, mental health operated programs, private preschool programs, and public school classrooms.</p>		
<p>Special Education Services</p>	<p>The special education services staff includes a director and administrators who provide assistance to schools in their efforts to meet the needs of special students. Over 16,000 students with special needs are served across the system's 125 schools.</p>	<p>Students who qualify under the eligibility of the following classifications: Autism, Behaviorally Emotionally Disturbed, Deaf-Blind, Developmentally delayed, Hearing Impaired, Learning Disabled, Mentally Disabled, Multihandicapped, Orthopedically impaired, Other Health Impaired, Specific Learning Disability, Speech-Language Impaired, Traumatic Brain Injury, and Visually Impaired.</p>	<p>Contact Individual School</p>
<p>Transition Services</p>	<p>A coordinated set of activities for a student, designed within an outcome-oriented process, which promotes movement from school to post-school activities, including post-secondary education, vocational training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.</p>	<p>Services would be beneficial to any student with a disability and have a positive effect on employment and independent living outcomes.</p>	<p>Lorenzo Melton, Senior Administrator 919-858-3158</p>

POSITIVE BEHAVIOR SUPPORT	PROGRAM/SERVICE DESCRIPTION	POPULATION SERVED	CONTACT INFORMATION
	The purpose of the Positive Behavior Support Initiative is to provide assistance to schools in developing more effective strategies for working with challenging behavior. This is achieved through working with schools to develop school-wide positive behavior support plans; to provide professional development on best practices; to work with teachers to master new strategies; and, to provide assistance in developing individualized plans for specific students.	Students that attend schools that have been designated as PBS Schools.	John Ringo, Coordinator 919-854-2947

COUNSELING & STUDENT SERVICES Karen Hamilton, Senior Director 919-858-1614	PROGRAM/SERVICE DESCRIPTION	POPULATION SERVED	CONTACT INFORMATION
Dropout Prevention	The Wake County Public School System works collaboratively with the Department of Public Instruction and the Division of Motor Vehicles to implement the Dropout Prevention and the Lose Control Lose Your License legislations. The Department of Counseling and Student Services coordinates and manages this program for the school system.	Students “at risk” of dropping out of school.	Becki Mitchell, Project Manager – Dropout Prevention 919-847-6119
Homebound Services	Homebound instructional services are provided to students who are confined to home or hospital for four weeks or longer for temporary medical reasons. At the elementary level teachers from the student’s school provide up to three hours of instruction per week. Homebound services at the secondary level are provided via online computer-assisted instruction. Middle-school students may receive up to four hours of instruction and high-school students up to six hours of instruction per week. A transition committee at the student’s school develops the plan for homebound services while the student is unable to attend school, and assists in planning for a smooth re-entry when the student is medically able return.	K-12 students who are temporarily unable to attend school due to medical reasons.	Natarshia Sharpe 919-858-3231
Homeless Services	In compliance with the McKinney-Vento Homeless Assistance Act, special outreach services are provided to students from homeless families who attend the WCPSS. The program for meeting the needs of homeless students attending the WCPSS addresses their academic challenges and family issues affecting	K-12 students whose families are homeless.	Malissa Obame 919-850-1865

Homeless Services (continued)	<p>their success in school. A school social worker serves in the role of homeless liaison advocate, and an instructional resource teacher provides tutorial services to homeless students. Consultative services are provided to parents and to staff at homeless shelters regarding ways to support students' study skills and homework completion.</p>		
School Counseling	<p>School counselors provide a comprehensive school counseling program that improves student achievement and enhances the academic, career and personal/social development of all students. The comprehensive school counseling program is delivered through classroom lessons, individual student planning sessions, and individual and group counseling. School counselors collaborate with parents, teachers, administrators and other school staff to promote student success. School counselors also provide leadership and advocacy to promote equity and access to opportunities and rigorous educational experiences for all students.</p>	K-12 students	Eric Sparks, Director 919-858-1702
School Nursing	<p>Of the 42 total school nurse positions assigned to WCPSS, four are paid by the school system. School nurses provide the medical expertise, the training of teachers and staff, and the monitoring of students with routine and special needs. School nurses train staff at the schools to provide medical procedures that are necessary for students with medical problems to attend school safely. These procedures include tube feedings, catheterizations, administering insulin to diabetic children, and other emergency interventions. School nurses work in concert with other Human Services' programs that address substance abuse, mental and physical illness, nutrition, dental problems, obesity and preventive health care measures.</p>	K-12 students with medical conditions requiring monitoring and health care planning.	Roxanne Deter 919-250-1040
School Psychology	<p>School Psychologists help children and youth succeed academically, socially, and emotionally. They collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school. School Psychologists work to find the best solution for each student and situation and use different strategies to address student needs and to improve school and district-wide support systems through, consultation, evaluation, intervention, prevention, and research & planning.</p>	Pre-K – 12 students	<p>Sarah Green, Lead Psychologist 919-858-1624</p> <p>Lynne Myers, Lead Psychologist 919-858-1616</p> <p>Marc Giandenoto, Lead Psychologist 919-858-3224</p>

School Social Workers	Social workers are shared across multiple schools. They serve as liaisons between schools and families, serve on Student Support Teams, and work with other Student Support staff to provide intervention services. Social workers also play an important role with students who have attendance problems by helping parents be more accountable for their children's' school attendance.	K-12 students who are in need of assistance, and a school person to act as a liaison between the school and the family.	Darlene Johnson, Lead Social Worker 919-854-2923 Linda Heidgerd , Lead Social Worker 919-858-1696
Section 504	The responsibilities for system-wide implementation of the requirements of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act lie within Counseling and Student Services. Students who have disabilities that substantially limit their functioning at school and who are not in need of special education services are served through Section 504 plans. These plans address accommodations that are deemed necessary for the student to access his/her educational program.	Students that have disabilities that substantially limit their functioning at school and who are not in need of special education services.	David Murr 919-858-1653
Student Support Teams	The staff members in Counseling and Student Services provide coordination of the school system's SST model. Each school has an SST composed of school staff and students' parents who meet to gather resources and develop strategies to help children succeed in the regular education classroom.	K-12 students exhibiting difficulty in school or student whose parents are concerned about their school performance.	Elementary – Melissa Bunn 919-858-3232 Secondary Nartarshia Sharpe 919-858-3231

CURRICULUM AND INSTRUCTION	PROGRAM/SERVICE DESCRIPTION	POPULATION SERVED	CONTACT INFORMATION
Academically Gifted	The purpose of the Academically Gifted (AG) Program is to provide an appropriately challenging educational program for students who perform, or show potential for performing, at remarkably high levels of accomplishment when compared to others of their age, experience or environment.	K-12 th Grade	Contact School
Athletics	The athletic program seeks to promote an ever-increasing growth of a type of interscholastic athletics which is educational in both objective and method and which can be justified as an integral part of the middle and high school curriculum.	6-12 th Grade students	Bobby Guthrie, Senior Administrator 919-850-1887
English as a Second Language (ESL)	This program provides additional support to students with limited proficiency in English. The primary focus is to help students make the transition to English while supporting them in their academic work.	K-12 grade students who qualify for limited English proficiency.	Tim Hart, Director, English as a Second Language 919-850-1977
Magnet Programs	Magnet schools enhance the North Carolina Standard Course of Study with innovative approaches to learning that maximize student potential. Magnets open doors of opportunity and spark the imagination of students, preparing them	K-12 th Grade students that apply for a magnet program, and are accepted.	Magnet Resource Center 919-501-7900

Magnet Programs (continued)	to become responsible citizens in a global society. Our network of magnet schools offer parents a choice of instructional programs such as Creative Arts and Sciences, Gifted and Talented, International Studies, Active Learning & Technology, International Baccalaureate, Center For Spanish Language/IBPYP, Community Model, Leadership, Montessori, Museums, University Connections, Center For Leadership & Technology and Year-Round.		
More at Four Program	This Pre-Kindergarten program works to provide high quality early educational experiences for 4 year olds who are not attending preschool for various reasons. This community-based program is designed to prepare 4 year olds, in Wake County for success in school.	Wake County children, 4 years old, not in a preschool program. Family qualifies for financial assistance, child may have health concerns or special needs, English is your child's second language.	Willi Webb, Director Title I Programs 919-790-6428
Title I	The Title I program in Wake County provides supplementary instructional support in the areas of early intervention and reading. Schools qualify for Title I service by demonstrating economic needs. Once a school has qualified for the Title I program, services may be provided to any child in grades Pre-K - 8 who meets the school's criteria for eligibility.	Pre-K – 8 th grade students who attend Title I qualifying schools.	Willi Webb, Director, Title I Programs 919-790-6428

PROJECT ENLIGHTENMENT Cynthia Chamblee, Director 919-856-7777	PROGRAM/SERVICE DESCRIPTION	POPULATION SERVED	CONTACT INFORMATION
Developmental Screening	Screening services are available when concerns arise about a child's development in areas such as speech, language, and learning	2-5 year old children	919-856-7774
Parent Teacher Resource Center	The lending library for adults and children includes over 9,000 books, videos, articles and brochures that address development, education, parenting and other related issues specific to children birth through kindergarten. Additionally, the PTRC provides resources on sensitive subjects such as divorce, new baby, grief, diversity, inclusion, etc.	Open to the public	Anne Sherman 919-856-7804
Parents as Teachers	Parents as Teachers (PAT) is an international early childhood parent education and family support program serving families throughout pregnancy until their child enters kindergarten, usually age five. The program is designed to enhance child development and school	Supported by Wake County Smart Start grant, Parents as Teachers is available on a referral basis to	Linda Carothers 919-856-7774

	achievement through parent education accessible to all families	families who meet grant guidelines	
TALKline (English and Spanish)	TALKline is a telephone service for parents, teachers, child care providers, and others in the community who have questions or concerns about young children. Project Enlightenment's professional staff provides information, answers questions, and discusses issues relevant to young children's development.	Available for anyone that has a question or concern about a young child.	919-856-7800
Transition into Kindergarten Program	The Transition to Kindergarten Program helps children, families and teachers prepare for a child's transition into kindergarten. To promote partnerships between elementary schools and childcare facilities, this program offers transition activities such as preschooler visits to kindergarten, teacher training, orientation programs for parents and children, and week long summer programs for children.	All Wake County Public School elementary schools are eligible to participate, with priority given to schools serving large numbers of high need students. Preschools, childcare centers, or family childcare homes in Wake County who are currently serving children eligible for kindergarten in the 2008-09 school year are also able to participate, with priority given to centers and homes serving high numbers of children receiving subsidy.	Sherri Lambeth – 919-664-7789 Or Deborah Connell - 919-856-2796

ALTERNATIVE PROGRAMS	PROGRAM/SERVICE DESCRIPTION	POPULATION SERVED	CONTACT INFORMATION
Life Course Academy	Life Course Academy is a private program service for special education students that have been determined to have significant/severe emotional disabilities. This program is designed to serve as a special education placement as determined through the IEP process. Services provided include educational and behavioral interventions through treatment approved by Wake County Human Services.	Severely, Emotionally Disabled grades 6 through 8.	Robyn Munroe – Program Manager 919-231-9794
Longview School	Longview School is a public separate school providing services to students in need of special education. Longview students require intensive and intrusive interventions in order to access the North Carolina Standard Course of Study. Admission is through the IEP process.	6-12 th Grade Students, with an Individualized Education Plan, needing more intense services than in a traditional school setting.	919-856-7691
Mary E. Phillips High School	Mary E. Phillips High School is a small public high school with a flexible schedule, small class size, and a curriculum focusing on essential skills in a supportive, student-	9-12 grade students who have the potential to graduate by age	919-856-7710

	centered environment. Students learn to be self-sufficient and responsible citizens. Students apply to Mary E. Phillips High School through base school referral, transition counselor referral, parent self-referral, or agency referral. Phillips offers a unique child-care program. Student parents are required to sign up for a child development class one period each day and volunteer in the nursery at lunch to have their infant in the program. Students are accepted until program spaces fill. To be accepted, students must have the potential to graduate by age 21. Dropouts are potential candidates only if they have been out of school less than one year	21.	
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Mt. Vernon School	Mt. Vernon is an alternative school with the capacity to serve ninety sixth through eighth grade mild to moderate at-risk students. Approximately 10 percent of these are identified as special education students receiving additional consultative and resource services. The student profile is that of students who are not experiencing success in their base school. Students referred to Mt. Vernon are often failing academically and/or manifesting some mild to moderate behavior difficulties.	6-8 th grade students having extreme difficulty in a traditional school setting. Student referral and entry process begins with the SST intervention process implemented from the base school prior to submitting the Intake Referral to the Mt. Vernon Administrative Team.	919-233-4313
Richard Milburn School	The Wake County Public School System (WCPSS) contracts with Richard Milburn School, a private school, to serve long-term suspended students. To be eligible for enrollment in Richard Milburn School, a student must be a Wake County resident, long-term suspended from a WCPSS middle or high school, and assigned to Richard Milburn School by the WCPSS Discipline Review Committee. Richard Milburn School customizes educational programs to meet the individual education needs of each student with a focus on completing courses to be promoted to the next grade or to graduate with a high school diploma.	6-12 Wake County residents, long-term suspended from a WCPSS middle or high school (Does not serve Special Education low incidence suspensions or students suspended for major weapons and/or distribution of drugs and/or alcohol)	Mrs. Mann, Director 919-755-1808
River Oaks Middle School	River Oaks Middle School is a unique learning community designed to meet the needs of middle school students whose patterns of behavior put them at risk for long term suspension, by equipping them with the academic and relational tools necessary to be successful learners.	6-8 th Grade students	919-231-5600

Students Online for Success	Students Online for Success is an alternative program for long-term suspended students. Students use on-line instruction to complete courses. They also participate in community service and other personal development activities. Community agencies contract with WCPSS to provide this service.	Students 6-12 th Grade that have been long-term suspended from their traditional school.	Judy Williams, Director Extended Learning/Outreach Services 919-858-3235 Henrietta Adams, Lead Transition Counselor 919-858-3220
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COMMUNITY AGENCIES	PROGRAM/SERVICE DESCRIPTION	POPULATION SERVED	CONTACT INFORMATION
Big Brothers/Big Sister	Big Brothers/Big Sisters is the oldest, largest and an effective youth mentoring organization in the United States. They develop positive relationships that have a direct and lasting impact on the lives of young people. The Big Brothers/Big Sisters Mission is to help children reach their full potential through professionally supported, one-to-one relationships with measurable impact.	Wake County Children ages 6-14	1001 Navaho Drive Raleigh, NC 27609 (919)850-9772
Boys and Girls Club	The mission of the Boys & Girls Clubs is to enable all young people to reach their full potential as productive, caring, responsible citizens. The Boys & Girls Clubs provides: A safe place to learn and grow. Ongoing relationships with caring, adult professionals. Life-enhancing programs and character development experiences. Hope and opportunity.	All Wake County Youth	(919) 834-6282
North Carolina Division of Services for the Blind	Rehabilitation program-services offered to assist individuals who are blind or visually impaired in obtaining or maintaining employment and in living more independently. School to Work Program is a transition service to help high school students obtain various employment opportunities.	Blind or visually impaired residents of Wake County.	919-733-4234
Open Door Clinic	Free medical and dental care for low income; non-insured individuals.	Residents of Wake County who are low income and non-insured.	840 Semart Drive Raleigh, NC 27604 919-832-0820
PRO-Familia	Assists economically disadvantaged, non English Speaking Latino families become self sufficient through employment. The program also focuses on assisting participants in improving their English language skills.	Hispanic families with at least one child below the age of 18 living with them in Wake County whose total gross wages and unearned income do not exceed 200% of federal poverty guidelines.	2815 Kidd Road Raleigh, NC 27610 919-212-9396
United Way Resource Information	Information referral service servicing Chatham, Durham, Orange, and Wake Counties	Serving everyone in the Triangle area	211
Wake County Human Services	Helps to determine eligibility for food stamps, medical assistance, housing, and many other services.	Eligible Wake County Residents	Mary Erzi 919-212-7000 1-800-662-7030
Wake County Human Services Health Department	Public Health Center for all types of health care needs.Fees on a sliding scale based on income and family size.	Residents of Wake County who are low income.	919-250-4400 919-743-0711

Wake Tech Adult Education Center	GED, ABE, ESL, and Basic Skill classes offered.	Classes are for adults over 18 year old, who have dropped out of school.	919-715-3434
WIC (Women, Infants, and Children)Program	Food supplement program for pregnant women and children under 5. Vouchers are given for milk, formula, cereal, fruit juice, and beans.	Eligibility based on income and nutritional need for pregnant women and children under 5 in Wake County.	919-250-4720

Disclaimer Notice: Resource Guide

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