






2006-2007 Fact Sheet
WCPSS Curriculum and Instruction

Curriculum

Middle School English Language Arts curriculum in Wake County Public Schools reflects the North Carolina Standard Course of Study.






The MS ELA curriculum is divided into “communication environments – settings for exchanging information that all of us enter when we need to communicate with clarity, purpose and care.”

These are:

-  Expressive
-  Informational
-  Argumentative
-  Literary
-  Grammar and Language Usage

An instructional calendar has been developed and distributed to WCPSS teachers.

WCPSS provides all classroom teachers with the following documents that should be used as core instructional resources:

-  English Language arts Standard Course of Study and Grade Level Competencies
-  Middle School Standard Course of Study Instructional Materials (novel studies, lesson plans, rubrics, instructional ideas, etc.)
-  Proofing and Editing Marks Document
-  Grade Level Writing Folder Requirements
-  NCDPI Grades 3-8 Reading Comprehension Question Stems

Assessment

Blue Diamond assessments will be completed by English teachers up to three times per quarter. Assessment data will be used to guide instruction based on the needs of the students.

The Mock Writing Test will be given twice during the school year. The test is mandatory for 7th grade students and strongly suggested for 6th grade students. 8th grade students who did not pass the 7th Grade Writing Test can use the assessment to place out of the Gateway Program.

The Gateway Program is designed to assist students who did not pass the 7th Grade Writing Test. Interventions are scheduled and documented throughout the year for these students. If a student is unable to place out of the program through an on-demand prompt, then students can demonstrate growth through their writing folders.