

**MINI LESSON FOCUS AREAS FOR GOAL 6—
GRAMMAR LANGUAGE USAGE**

English IV

- Improving word choice
 - appropriate words
 - exact words
 - unbiased language
 - concrete and specific
- Understanding syntax
- Making writing concise
- Using appropriate transitions words
- Applying grammatical, metaphorical and rhetorical devices
- Reviewing sentence types
- Enhancing voice and style
- Analyzing the power of standard usage in formal settings
- Spelling/Vocabulary
- Using direct quotations in research reports
- Refining synthesis in research
- Reviewing MLA style

WHEN TO USE GRAMMAR MINI LESSONS

- before students use the concept in writing
- before students are to peer or self edit
- when a classroom set of papers indicates a need for individuals, small groups or the entire class

REMEMBER TO HAVE STUDENTS RECORD THE GRAMMAR/LANGUAGE USAGE FOCUS AREA ON THEIR WRITING FOLDER EACH TIME THEY FILE PAPERS.

SAT COMPONENT

Post testing dates in your classroom

Give students practice with

- sentence-completion questions
- analogies
- critical reading questions