

**MINI LESSON FOCUS AREAS FOR GOAL 6—
GRAMMAR LANGUAGE USAGE**

English III

- Developing parallelism
- Reviewing pronouns/antecedents/case
- Using correct comparative/superlative forms of adjectives and adverbs
- Determining the role of dialects in writing
- Extending effective use of phrases and clauses
- Applying parts of speech to editing
- Editing for clichés, trite expressions
- Spelling/Vocabulary
- Analyzing power of standard usage in formal settings
- Revising writing to enhance voice and style
- Evaluating sources for research
- Summarizing, paraphrasing
- Reviewing MLA style

- WHEN TO USE GRAMMAR MINI LESSONS**
- before students use the concept in writing
 - before students are to peer or self edit
 - when a classroom set of papers indicates a need for individuals, small groups or the entire class

REMEMBER TO HAVE STUDENTS RECORD THE GRAMMAR/LANGUAGE USAGE FOCUS AREA ON THEIR WRITING FOLDER EACH TIME THEY FILE PAPERS.

SAT COMPONENT

Post testing dates in your classroom

Continue to work on

Vocabulary

Analogies

Reading Comprehension