

**MINI LESSON FOCUS AREAS FOR GOAL 6—  
GRAMMAR LANGUAGE USAGE**

**English II**

- Varying sentence lengths and structures
- Using correct subordination and coordination
- Achieving coherence
- Using correct form/format in writing essays, business letters, research papers, bibliographies
- Developing transitions
- Using sufficient, related details
- Reviewing verb inflections
- Spelling/Vocabulary
- Analyzing author's choice of words
- Examining textual language for idioms, denotation and connotation, and applying to own writing/speaking
- Using language effectively to create mood and tone
- Using synthesis in research
- Using MLA parenthetical citations

**WHEN TO USE GRAMMAR MINI LESSONS**

- before students use the concept in writing
- before students are to peer or self edit
- when a classroom set of papers indicates a need for individuals, small groups or the entire class

**REMEMBER TO HAVE STUDENTS RECORD THE GRAMMAR/LANGUAGE USAGE FOCUS AREA ON THEIR WRITING FOLDER EACH TIME THEY FILE PAPERS.**