

**MINI LESSON FOCUS AREAS FOR GOAL 6—
GRAMMAR LANGUAGE USAGE**

English I

- Avoiding fragments
- Avoiding run ons and comma splices
- Achieving subject/verb agreement
- Using consistent verb tense
- Avoiding dangling (misplaced) modifiers
- Using different types of sentences
- Using correct pronouns/antecedents/reference/case
- Reviewing capitalization
- Reviewing internal punctuation
- Spelling/Vocabulary
- Developing parallelism
- Analyzing the role of dialects and standard/nonstandard English
- Avoiding plagiarism
- Using MLA documentation style

- WHEN TO USE GRAMMAR MINI LESSONS**
- **before students use the concept in writing**
 - **before students are to peer or self edit**
 - **when a classroom set of papers indicates a need for individuals, small groups or the entire class**

REMEMBER TO HAVE STUDENTS RECORD THE GRAMMAR/LANGUAGE USAGE FOCUS AREA ON THEIR WRITING FOLDER EACH TIME THEY FILE PAPERS.

SAT COMPONENT

- √ **Latin and Greek word parts**
- √ **Famous Fifty for Freshman**
- √ **Analogies**