

**PARENT OBSERVATIONAL CHECKLIST: DEMONSTRATED GIFTED LEARNING BEHAVIORS**

Student: \_\_\_\_\_ Student ID #: \_\_\_\_\_ Current grade level: \_\_\_\_\_  
 Person Completing Form: \_\_\_\_\_ Date: \_\_\_\_\_ School: \_\_\_\_\_

This checklist is designed to provide essential information about your child to the School Based Committee for Gifted Education (SBC-GE). Please check the description that most accurately reflects your child's performance and behavior. Please check only one box in each row.

Characteristics		Not observed	Sometimes observed	Often observed
<b>Reasoning/ Logical Thinking</b>	• My child independently reasons things out for himself/herself.			
	• My child easily draws conclusions from presented information.			
	• My child is able to go from the concrete to the abstract.			
<b>Problem-Solving Ability</b>	• My child offers unique and clever responses.			
	• My child avoids typical ways of doing things choosing instead to adapt, improve, and/or modify a problem or topic.			
<b>Inquiry/ Intellectual Curiosity</b>	• My child constantly asks questions about anything and everything.			
	• My child is curious about the "how and why" of his/her surroundings.			
	• My child is willing to challenge accepted ideas.			
<b>Insight</b>	• My child is keenly observant; he/she usually "sees more or gets more" out of a story, film, experiment, problem, etc. than others.			
	• My child shows emotional sensitivity to world issues.			
	• My child is concerned with right and wrong and good and bad.			
<b>Communication Skills</b>	• My child uses advanced vocabulary for his/her age in written and oral communication.			
	• My child demonstrates expressive and effective use of words, numbers, and symbols.			

<b>Characteristics</b>		<b>Not observed</b>	<b>Sometimes observed</b>	<b>Often observed</b>
	• My child generates a large number of ideas or solutions and elaborates upon them.			
	• My child is an innovative risk taker who finds imaginative ways of solving problems.			
	• My child enjoys "playing with ideas."			
<b>Memory</b>	• My child knows numerous facts about many subjects.			
	• My child demonstrates quick mastery and recall of factual information.			
<b>Academic Performance</b>	• My child demonstrates well-developed organizational skills.			
	• Routine tasks easily bore my child.			
	• My child sets high personal goals and strives for academic excellence.			
<b>Interest</b>	• My child reads a great deal and frequently selects books well beyond his/her age.			
	• My child enjoys learning for its own sake.			
	• My child displays an intense interest and skill in an area.			
<b>Motivation to Learn</b>	• My child needs little external motivation and enjoys the challenge of new and different topics.			
	• My child is a "self-starter" who works well alone needing few directions and little supervision.			
<b>Self-Awareness</b>	• My child displays a keen sense of humor.			
	• My child is individualistic and does not fear being different.			
	• My child strives towards perfection and is self-critical.			
	• My child is adamant about his/her beliefs.			
	• My child adapts readily to new situations.			

Comments: Please list any academic awards, special interests, talents, competitions and/or extra curricular activities you feel would help the School Based Committee better understand your child.