

Grades K-1 Literacy Minimal Quarterly Expectations

The expectations listed below indicate minimal proficiency for a typically developing child at the Kindergarten or First Grade Level. The mid-year and end-of-year expectations shall be used by all Wake County elementary schools as guidelines for indicating a need for intervention. First and third quarter expectations may be used for additional guidance. The end-of-year expectations are standards for promotion decisions.

| Kindergarten | First Quarter | Mid Year | Third Quarter | End of Year |
|-----------------------|---|---|--|--------------------------------------|
| Reading | Most of the Early Emergent Objectives | Most of the Emergent Objectives | Most of the Continuing Emergent Objectives | Most of the Late Emergent Objectives |
| Print Concepts | At least 5 of 19 | At least 10 of 19 (Guided Reading is appropriate to begin when students show mastery of 10 of 19 Print Concepts) | At least 14 of 19 | At least 17 of 19 |
| Running Record Levels | | | Instructional level of 1-2 | Instructional level of 3-4 |
| Writing | Most of the Prewriting/ Early Emergent Objectives | Most of the Emergent Objectives | Most of the Emergent Continued Objectives | Most of the Late Emergent Objectives |

| First Grade | First Quarter | Mid Year | Third Quarter | End of Year |
|-----------------------|---|-----------------------------------|---|--|
| Reading | Most of the Early Developing Objectives | Most of the Developing Objectives | Most of the Developing Continued Objectives | Most of the Late Developing Objectives |
| Running Record Levels | Instructional level of 5-6 | Instructional level of 9-10 | Instructional level of 11-12 | Instructional level of 15-16 |
| Writing | Most of the Early Developing Objectives | Most of the Developing Objectives | Most of the Developing Continued Objectives | Most of the Late Developing Objectives |