

SHORT TERM

ALL NEW ELEMENTARY SCHOOLS OPEN AS YROUND.

BUILD LARGER SCHOOLS, BUILD UP.

KEEP COMMUNITY TOGETHER.

OPORTUNITIES FOR FAMILIES TO BE ALL SAME CALENDAR.

ASSIGN FAMILIES TO SCHOOLS AS CLOSE TOGETHER AS POSSIBLE.

ASSIGNMENT TO SUPPORT A FEEDER SCHOOL MODEL.

YEAR ROUND HIGH SCHOOL?

DEVELOPERS PAY HIGHER IMPACT FEES.

DEVELOPERS PROVIDE SCHOOLS.

ESTABLISH SALES TAX THAT GOES DIRECTLY TO SCHOOLS.

LOTTERY TO SUPPORT EDUCATION.

NOT TO REDUCE CURRENT FUNDING AS A RESULT OF ANY NEW FUNDING STREAMS.

TAX INCENTIVES TO CONTRACT BUILDERS TO BUILD SCHOOLS AT A COMPETITIVE PRICE; PURSUE WAYS TO GET LOWEST/HIGH QUALITY BID.

REVIEW SPECS FOR BUILDINGS, CARPETING, PANELING, DECORATIONS, ETC.

LOOK AT RENTING FEES TO UTILIZE FACILITIES.

ASSIGNMENT DECISION TIMELINE WELL IN ADVANCE OF SCHOOL OPENING DATE.

DIVIDE WCPSS INTO SMALLER DISTRICTS.

INVOLVE SCHOOL SYSTEM IN COUNTY PLANNING AND DEVELOPMENT APPROVAL.

INCLIMENT WEATHER BY AREA, INSTEAD OF BY SYSTEM.

IMPROVE TRANSPORTATION SYSTEM AND REDUCE COSTS.

REDUCE BUS RIDE.

DESIGN SPACES CONSISTENT WITH NUMBER OF STUDENTS.

BOND FUND.

CONSISTENT CLASS SIZE ACROSS DISTRICT.

SMALLER CLASS SIZES IN MOBILES.

DONATIONS OF LAND FOR SCHOOLS.

FOCUS RESOURCES ON WHAT IS BEST FOR THE CHILDREN AND AREA.

EXPAND/PROVIDE MORE EQUITY WITH MAGNET SCHOOL PROGRAM.

SCHOOL DECISION NEEDS MORE EXPANDIBILITY/FLEXIBILITY; MAXIMIZE SPACE, 2 OR 3 STORY.

ANALYSIS OF NON-INSTRUCTIONAL SPACE, USE FOOD PREP AREAS FOR ADDITIONAL CLASSROOM SPACE.

ELIMINATE PRE-K PROGRAM.

GET THE PEOPLE WHO WANT TO GO TO YEAR ROUND INTO YR TO OPEN UP SPACE IN TRADITIONAL SCHOOLS.

CONSIDER LOSS OF TEACHERS THAT DON'T WANT YEAR ROUND SCHEDULE.

OPPOSITION TO MANDATORY YEAR ROUND SCHEDULE, PROBLEMS WITH DAYCARE, TAKE TIME FOR COMMUNITY SCTRUCTURE TO CATCH UP, FEARS OF FAMILIES BEING ON DIFFERENT SCHEDULES.

BETTER COOPERATION WITH DEVELOPERS AND ADDITION OF NEW NEIGHBORHOODS.

CONTINUE TO INVESTIGATE WHAT OTHER CROWDED DISTRICTS ARE DOING TO LEARN THE PRO'S AND CON'S.

REC. USING THE MAYOR'S TASK FORCE FOR FUTURE DECISION MAKING.

PROTECT A 2-3 MILE RADIUS AROUND A SCHOOL.

DON'T SPLIT UP NEIGHBORHOODS, CONSIDER TRANSPORTATION COSTS, GENERATES CONCERNS ABOUT WHAT BUS YOUR ON.

THERE ARE TRADEOFFS FOR LIVING IN A NEW NEIGHBORHOOD, CANNOT SATISFY EVERYBODY'S NEEDS IN SUCH A LARGE DISTRICT.

GO TO LARGER ELEMENTARY SCHOOL SIZES.

LESS REASSIGNMENT.

STUDENT CAN STAY TOGETHER LONGER WITHOUT REASSIGNMENT.

WITH NEW CONSTRUCTION, OVERSIZE CORE FACILITIES (BATHROOMS, CAFETERIA)

LARGER SITES FOR POTENTIAL EXPANSION.

LEAVE EMPTY MOBILES INSTEAD OF HAVING THE COST OF CONSTANTLY MOVING THEM.

HALF-DAY KINDEGARTEN.

BOND ISSUES TO VOTERS SOONER.

USE MUNICIPALITY PLANNING DEPT FOR NUMBERS, MAKE SURE COORDINATION WITH WAKE COUNTY PLANNING HAPPENS.

RE-DO YEAR ROUND SCHEDULE, 3 TRACKS, ONE TRADITIONAL TRACK.

KEEP YEAR ROUND AS A CHOICE, NOT FORCED, ALSO TRADITIONAL ALTERNATIVE.

ALLOW THOSE WHO WANT YEAR ROUND TO HAVE YEAR ROUND, TAKE NOTE OF LONG TERM CONSEQUENCES.

BREAK WCPSS INTO DISTRICTS.

LOOK AT THRESHOLD FOR CAPACITY FOR BREAKING INTO DISTRICTS.

INCREASE NEIGHBORHOOD SCHOOLS, SAVE ON FUNDS.

EXPAND COMMUNITY ENGAGEMENT MEETINGS TO PERHAPS YEAR-ROUND PROCESS.

RE-ASSESS ASSIGNMNET NODE MAPS TO BETTER ACCOMMODATE EQUITY AND DIVERSITY.

ENGAGE MUNICIPALITY PLANNING DEPTS AND COORDINATE WITH WAKE COUNTY PLANNERS.

EQUITABLE RESOURCES FOR ALL SCHOOLS TO BE ACHIEVED VIA GEOGRAPHIC BOUNDARIES.

MORE SCHOOL BUILDINGS TO BE BUILT.

IDENTIFY CURRENT PROBLEM AREAS AND ASK FOR MORE INPUT FROM THOSE DIRECTLY AFFECTED.

DISTRICT BREAK DOWN.

COMMUNITY GROWTH TASK FORCE BY DISTRICT.

WEBCAST CLASSES FOR HS STUDENTS.

FLEX SCHEDULES.

REDUSE TEACHER/STUDENT RATIO BY HAVING MORE TA'S AND TEACHERS IN CLASSROOM.

USING TEACHERS/QUALIFIES PERSONNEL TO INSTRUCT STUDENTS WITH SPECIAL NEEDS OUTSIDE OF REGULAR CLASSROOM.

OPEN MORE YEAR ROUND SCHOOLS.

FREQUENCY OF REASSIGNMNET NOT AS IMPORTANT AS RETAINING PEER GROUPS.

GET LEGISLATION FOR FUNDING TO BE GIVEN TO WCPSS AND BOARD.

EDUCATION LOTTERY.

BOND ISSUE MORE FREQUENT AND OR SOONER.

BUILD SCHOOLS THAT CAN BE EXPANDED.

STABILITY OF FEEDER PATTERNS.

EXPAND YEAR ROUND TO HIGH SCHOOLS.

RE-EVALUATE APPEALS PROCESS FOR OPTING OUT AND TRYING TO GET IN.

WHAT PLANNING IS IN PLACE OR NEEDED TO SUPPORT SCIENCE CURRICULUM.

KEEP CONSIDERING YEAR-ROUND SCHOOLS, SOME PARENTS WANT IN, BUT CAN'T GET A SPOT, SURVEY COMMUNITY FOR INPUT.

COMMUNITY EDUCATION ON GROWTH.

SURVEY INPUT FOR YEARROUND OPTIONS/INTREST.

IS THERE A WAY TO MAKE A YEARROUND HIGH SCHOOL, SO MORE FAMILIES COULD BE ON SAME SCHEDULE.

DON'T MAKE YEARROUND MANDATORY, BUT OPEN MORE OPTIONS FOR ELEMENTARY AND MIDDLE FOR GARNER AREA.

ANALYZE/UNDERSTAND HOW MANY PEOPLE ARE REJECTED FROM YEARROUND,USE THIS TO LEVERAGE, CONVERT SCHOOLS TO YEARROUND.

MAKE YEARROUND VOLUNTARY.

EXPLORE WAYS TO MIX YEARROUND HIGH SCHOOL SCHEDULES WITH TRADITONAL.

RECOGNIZE THAT WE ARE FRUSTRATED BY THE PROCESS.

COULD WE SET UP A MODULAR ELEM, MIDDLE, HS IN GARNER AREA.

CONSIDER PAIRING SCHOOLS TO GIVE PARENTS A CHOICE (YR AND TRAD.)

CONSIDER SETTING A MODIFIED CALENDAR FOR ANOTHER 1-2 HIGH SCHOOLS IN THE GARNER AREA.

CAN WE ADOPT NON-TRADITIONAL BUILDINGS FOR SCHOOL BUILDINGS, EXAMPLE, EMPTY OFFICE SPACES.

CAN WE CONSIDER LIMITING OUTSIDE SPACE AT SOME SCHOOLS,
EXAMPLE SHARE FIELDS BETWEEN SCHOOLS.

CONSIDER A SEPARATE SCHOOL FUNDING MODEL.

CONSIDER OPENING BARWELL AS YEARROUND ELEM SCHOOL.

BETTER MARKETING AND EDUCATION REGARDING BOND ISSUES.

RE-LOOK AT YEARROUND OPTION SURVEY PARENTS FOR THEIR
WILLINGNESS.

LINK ELEM, MIDDLE, HIGH YEARROUND SAME TRACK.

CHILDCARE NEEDS FOR ADDITIONAL YEARROUND SCHEDULES.

EXTRA-CURRICULAR CONCERNS WITH YEAR-ROUND OPTION.

TRACKING FORM ELEMENTARY TO MIDDLE.

BRING CLASS SIZE TO MAXIMUM CAPACITY.

DEVELOP A COMMITTEE, SIMILAR TO PAST CAC, MADE UP OF BUSINESS
LEADERS, CITIZENS TO ADDRESS GROWTH ISSUES.

RE-LOOK AT STUDENT ASSIGNMENT COMMITTEE MEMBERS,
EFFECTIVENESS.

CONCERNS ABOUT BUYING LAND SOONER FOR FUTURE SCHOOLS.

WILL STATE SUPPORT/FUND 3RD GRADE SMALLER CLASSES AND
ADDITIONAL SCHOOLS NEEDED.

SMALL PERCENT OF TAX GOING TO SCHOOLS.

ALTERNATE SCHOOL SITES, COMMERCIAL, LEASE VS. PURCHASE,
CHURCHES BEING USED.

KEEP CURRENT DIVERSITY IN SCHOOLS.

WHY CAN'T WE SPEED UP SCHOOL OPENINGS.

EXISTING SCHOOLS HAVE MAJOR FUNDING NEEDS, DO NOT WANT TO
COMPROMISE.

KEEP SCHOOL PROFILE INFORMATION UPDATED AND AVAILABLE TO PARENTS.

DATA NEEDS TO BE BASED ON REAL NUMBERS.

MOVE THE BUSES.

BUILD LOOP ROAD.

OPEN NEW SCHOOLS AS VOLUNTARY YEARROUND.

EDUCATE POPULATION ABOUT YEARROUNDS.

ELIMINATE MANDATORY FROM VOCABULARY.

STUDENT ASSIGNMENT, PRIORITY TO STUDENTS IN WALK ZONE.

MAKE SCHOOL ASSIGNMENT MANDATORY TO NEIGHBORHOOD THEY LIVE IN.

SAVE MONEY-LESS BUSING.

PUT THE MONEY IN SCHOOLS RATHER THAN ENFERRED BUSING.

RE EXAMINE DEFINITION OF DIVERSITY.

DO BETTER F&R PLANNING AT REGISTRATION.

START FRESH IN DEFINING NODES, MAKE IT LOGICAL GEOGRAPHIC.

OVERALL USE PLANS FOR MODULARS, ARE THEY TWO YEAR OR PERMANENT. HOW DO YOU BUILD SCHOOL WITH MODULAR ON SITE.

TAKE TRAFFIC PATTERNS INTO CONSIDERATION WHEN REASSIGING.

HOW DOES WAKE COUNTY DETERMINE WHO GOES WHERE.

YEAR-ROUND SCHOOLS.

THE STUDENT DOES NOT HAVE COHESIVENESS WITH COMMUNITY.

FEW REASSIGNMNETS SO STUDENTS WILL FEEL COMFORTABLE WITH THEIR SCHOOL.

KEEP COMMUNITY SCHOOL FOR THE COMMUNITY.

ELIMINATE BUSING AND F&R RATIOS AND REASSIGNMENT.

DEVELOP FEEDER PATTERNS FROM ELEM TO HIGH SCHOOL.

HALF-DAY KINDERGARTEN.

DEVELOP YEARROUND FOR HIGH GROWTH AREAS.

CONSIDER GRANDFATHERING TO A GIVEN AREA OR SEGMENT IF NEED IS THERE, NEWCOMERS MOVE TO ASSIGNED SCHOOL.

KEEP YEARROUND VOLUNTARY OR MANDATED IF TO PREVENT OVERCROWDING.

DON'T CAP FOR RESELL VALUE.

9TH GRADE MODULARS FOR HIGH SCHOOL.

MODULARS SHOULD ONLY BE ON THE PROPERTY OF THE SCHOOL IT IMPACTS.

USE CITY PARKS FOR MODULARS.

EMPTY BUILDINGS FROM OTHER PLACES.

SHORT TERM LEASES.

MODULARS IN STUDENT PARKING LOTS, STUDENTS USE BUSES.

USE FIELDS EFFICIENTLY AND PUT MODULAR THERE.

LET BUS DRIVERS GO HOME.

SPLIT HIGH SCHOOL SCHEDULE.

PARKING GARAGES.

RECONFIGURE GRADES ON ELEMENTARY LEVEL.

BUILD NEW HIGH SCHOOLS AND USE OLD AS MIDDLE SCHOOLS.

NO YEAR-ROUND SCHOOLS.

INC. MAGNET SEATS AT EXISTING MAGNET SCHOOLS.

USE OF EXISTING NON-TRAD. SPACES.

SET UP MODULAR UNITS FOR TOURS BY THE PUBLIC.

ALREADY USING MODULAR UNITS FOR CONSTRUCTION.
MAKE SURE THE SUPPORTING SERVICES ARE AVAILABLE FOR THE
MODULAR UNITS.

PROGRAM NEEDS SHOULD DRIVE THE NEEDS OF THE SUPPORTING
FACILITIES.

LOOK AT SHARING SUPPORTING FACILITIES FOR MODULAR SPACES WITH
THE EXISTING SCHOOL WITHOUT NEGATIVE IMPACT.

PLEASE PLACE MODULAR UNITS WHERE THE GROWTH IS.
THE PUBLIC NEEDS TO UNDERSTAND WHAT THE PROPOSED PLAN
INCLUDES.

PUT THE PLAN ON THE WEBSITE, VIRTUAL TOUR.
NETWORK AND LEARN HOW OTHER SCHOOL SYSTEMS DEAL WITH
GROWTH.

START A RUMOR THAT ALL ATHLETICS ARE STOPPED IN THE COUNTY
BECAUSE WE NEED THE FIELDS FOR MODULARS, TO GET MONEY.

HOLD THESE MEETINGS AT ATHLETIC EVENTS.

MOST PARENTS DON'T UNDERSTAND THE RELATIONSHIP OF THE SCHOOL
BOARD AND THE CO. COMM.

BETTER WAY TO EDUCATE PARENTS AND PEOPLE IN WAKE CO.

DEVELOPERS CONTRIBUTE MONEY FOR SCHOOLS.

ADDRESS REASSIGNMENT POSSIB. WITH RENOVATIONS –MAKE SURE
INFORMATION IS AVAILABLE.

STUDENTS REASSIGN DUE TO OVERCROWDING THEN A NEW SCHOOL IS
BUILT THERE IS TOO MUCH GROWTH AND THE NEW STUDENTS ARE
ASSIGNED, WHAT ABOUT THE ORIGINAL STUDENTS THAT WERE
REASSIGNED, CAN YOU CLEAN UP THE ASSIGNMENT PATTERNS.

CHILD STARTS AT A SCHOOL SHOULD BE ALLOWED TO FINISH THERE.
GRANDFATHERING.

WHEN A SCHOOL IS LOCATED, AN ASSIGNMENT PLAN IS PUBLISHED FOR THE PUBLIC.

PIE ASSIGNMENT PLAN.

CONSIDER PARKING ISSUES WITH GROWTH.

SHORT TERM YEAR ROUND

MODULAR SCHOOLS TEMP ONLY MOVING TO NEW SCHOOL.

EXPAND MAGNET, LOOK AT YEAR ROUND MAGNETS.

RETROFIT EXISTING BUILDINGS, EXAMPLE, MAGELLAN, SQUARE D BUILDING.

WAIVERS OF 3RD GRADE.

SHIFT DAY SCHOOL.

HALF-DAY KINDERGARTEN, VOLUNTARY

SCHOOL BOARD, COUNTY COMM., PARENTS NEED TO SIT DOWN AT THE SAME TABLE.

KINDERGARTEN CAN BE HALF DAY.

CREATE MAGNET PROGRAMS IN YEAR ROUND SCHOOLS.

MORE MAGNET PROGRAMS OUTSIDE THE BELTLINE.

MAKE EXISTING MAGNETS YEARROUND.

UTILIZE FACILITIES TO MAKE SURE ALL SEATS ARE FULL.

MAINTAIN DIVERSITY.

MORE MOBILE UNITS TO SCHOOLS THAT NEED MORE SEATS.

ARE WE INDIVIDUALIZING SOLUTIONS SO WE AREN'T LOOKING FOR A ONE SOLUTION FITS ALL APPROACH.

MORE YEAR ROUND SCHOOLS NEEDED WITH PARENT CHOICE.

YEAR ROUND TRADITIONAL PAIRED CLUSTERS.

FUNDING AVAILABLE FOR CURRENT NEEDS.

EXPANDING ON EXISTING SITES.

SHARE OUTDOOR/RECREATIONAL FACILITIES.

CONSISTENT FEEDER PATTERNS.

CLEAN UP SPOT NODES.

SPLIT SHIFTS.

LEGISLATURE, CLASS SIZE REDUCTIONS, WE NEED AN EXCEPTION TO THIS IN WAKE COUNTY.

SECURITY CONCERNS FOR MODULARS.

MODULAR PERMANENT OR RELOCATED.

CAN MODULARS BE BROKEN DOWN WHEN RELOCATED.

LIFESPAN OF MODULARS.

COST EFFICIENT.

USE OF SPACE, BUILDING UP.

PARTNER WITH TOWNS TO JOINTLY SHARE PARK SPACE.

DO WE HAVE TO REPLICATE FLOOR PLAN, SPEED VS. CAPACITY.

COST EFFECTIVENESS OF BUILDING UP.

CAN ES /MS BE IN SAME FACILITIES IN AREAS OF OVERLAPPING CIRCLES.

WOULD IT BE ABLE TO ADD A WING TO EXISTING BUILDING AND PLAN ON THAT GROWTH OPTION.

OVERSIZE CAFETERIA AND FIELD EXPECTING GROWTH.

UTILIZE FLEX SPACE.

OTHER ALTERNATIVES, REDUCE CAFETERIAS, REMOVE ART SPACE.

HOW ARE CHILDREN GOING TO LEARN ART IN A MOBILE CLASSROOM.

ELEMENTARY GROWTH PROBLEMS WILL GROW WITH UP/OLDER.

DO WE NEED MORE TEACHERS COMPARED WITH NEW SCHOOLS.

DO TEACHERS WANT/NOT WANT YEARAROUND WITH TEACHER RETENTION.

IS THERE COMMUNITY BUY-IN TO ABSORB CHILD CARE.

SCHEDULING OF FAMILIES WITH MULTIPLE CALENDARS.

IF YEARROUND FAMILIES REQUIRE MORE CHILDCARE, COST OF THAT VS. RAISED TAXES.

HOW DO TEACHERS FEEL ABOUT HALF DAY AND CAN THEY STILL MEET STANDARDS.

HOW DO WE CHANGE THE LAWS TO HAVE DEVELOPERS PAY A FEE FOR INCREASE NEEDS OF COMMUNITY LIKE SCHOOLS, ROADS.

WHAT WILL YEARROUND DO TO STATES TOURISM/ECONOMY.

CAN WE CHANGE TOWN'S ABILITY FOR ZONING TO CONTROL GROWTH.

CONTINUE COMMUNITY ENGAGEMENT MEETINGS.

RECONSIDER YEARROUND OPTION.

SURVEY PARENTS ABOUT YEARROUND.

CREATE YEARROUND CAPACITY TO MEET NEEDS.

PROVIDE INFORMATION EDUCATION ABOUT YEARROUND TO DIVERSE PARENTS/COMMUNITIES.

EXPLAIN INFO ABOUT BEFORE/AFTER SCHOOL REMEMDIAL PROGRAMS.

INCREASE MANDATORY YEARROUND OPTIONS.

PROVIDE TRADITIONAL MAGNET PROGRAMS.

DO A BETTER JOB OF FORECASTING GROWTH. NEEDS.

INCREASE THE NUMBER OF OPTIONS FOR PARENTS IN TERMS OF SCHOOL CHOICE INCLUDING TRADITIONAL.

PUT NEIGHBORHOODS ON SAME TRACK.

NEIGHBORHOODS NEED TO BE ASSIGNED TO ONE SCHOOL.

MORE FLEXIBILITY IN USE OF SCHOOL DURING DAY BESIDES SPLIT SCHEDULE.

MULTI-STORY SCHOOL BUILDINGS.

CONVERT EXISTING OFFICE/WAREHOUSE SPACE TO CLASSROOMS.

CONCERN ABOUT SEVERE WEATHER IN MODULAR SCHOOLS.

CONVERT BUILDINGS RATHER THAN INVEST IN MODULAR OPTIONS.

ASSESS NEW HOME IMPACT FEES.

ENCOURAGE PRIVATE SCHOOL ENROLLMENT.

IS TRANSPORTATION COST CONSIDERED.

HAVE THEY CONSIDERED FLEXIBLE BELL SCHEDULE.

USE OF PARKING LOTS FOR OTHER USE AND RESTRICT DRIVING STUDENTS.

USE PARKING FEES FOR CONSTRUCTION COSTS.

DO THEY SAVE TRANSPORTATION MONEY WITH STUDENT DRIVERS.

LOTTERY-BRING BACK POSSIBILITY.

IMPACT FEES.

IMMEDIATE BUILDING MORATORIUMS.

TAXING MORE ON CLOSING.

CONSIDER BREAKING UP COUNTY SCHOOL SYSTEM AND MOVE TO TOWNSHIP BASED.

WHAT ARE OTHER REGIONS OF THE COUNTRY DOING.

ACQUIRE LESS EXPENSIVE PROPERTY TO PARK BUSES IN SHORT TERM TO PUT MODULARS.

LOOK AT SITES CURRENTLY OWNED FOR MODULARS.

CONSIDER NAMING RITE TO RAISE MONEY.

HAVE COUNTY COMM.'S RELEASED THE FULL BOND FUNDS.

CAP THE BUILDING DEVELOPMENT UNTIL SCHOOL NEEDS ARE MET.

LOBBY LEGISLATURES ABOUT ACCOUNTABILITY IN TERMS OF DEVELOPMENT, LOOK AT ZONING.

VOUCHERS FOR STUDENTS TO GO TO PRIVATE SCHOOLS.

HALF-DAY KINDEGARTEN NEEDS TO BE REVIEWED.

ONGOING ENROLLMENT IF SEATS ARE AVAILABLE FOR YEARROUND SCHOOLS.

USE MODULARS UNITS FOR ELECTIVES AT HIGH SCHOOL SO 9TH GRADERS IN TOTAL HIGH SCHOOL EXPERIENCE.

HAVE IDEAS POSTED ON WEB, PUT INTO AN ACTION PLAN.

SCHOOL BOARD NEEDS TO BE PROACTIVE NOT REACTIVE.

RE EXAMINE THE BUDGET FOR TRANSPORTATION.

PARALLEL OPTION REVIEW (LOOK AT ALL OPTIONS AT THE SAME TIME), STOP THE RUMORS.

RETROFIT EXISTING BUILDINGS, MAY BE POSSIBLE FROM ONE STORY TO TWO OR MORE.

INCLUDE COUNTY COMM.'S IN CEM MEETINGS

HERITAGE HIGH SCHOOL NEEDS A SOLUTION NOW.

USE MONEY FOR LRT FOR SCHOOLS INSTEAD.

TRANSPORTATION-COST SAVINGS WITH NO BUSING, INVESTIGATE THE COST-SAVINGS REGARDING NO BUSING FOR DIVERSITY.

LOOK AT WAYS TO OBTAIN DIVERSITY W/OUT DEPENDING ON BUSING.

PARKS INDUSTRIES BUILDG ON US 1 ACROSS FROM LOWES, CONVERT EXISTING BUILDINGS.

FOX ROAD ELEM VOUCHERS.

YEARROUND SCHOOLS NEED TO BE RE-EXAMINED, LOOK AT COST SAVINGS IN OTHER AREAS.

SCHOOL BOARDS BUILDING SHOULD BE USED FOR SCHOOL.