

COMMUNITY ENGAGEMENT MEETING COMMENTS

LONG TERM

EDUCATE PARENTS AND BUSINESSES ABOUT YEAR ROUND, ENCOURAGE FREE ENTERPRISE, AND LET US KNOW WHAT TO ANTICIPATE.

IF HAD MORE YEAR ROUND, THEN MORE MONEY COULD GO TOWARDS MS AND HS.

MOVE UP BOND REFERENDUM DATES.

PARENTS ENCOURAGE COUNTY COMMISSIONERS FOR BOND SUPPORT.

PROVIDE OPEN SPACE CREDIT TO DEVELOPERS WHO DONATE LAND FOR SCHOOLS.

EMBARRASSED ABOUT ASKING FOR ANOTHER BOND REF. UNTIL PROMISES FULFILLED FROM FIRST BOND.

HOLD COMMUNITY MEETINGS WITH LOCAL OFFICIALS TO ANTICIPATE GROWTH.

CONSIDER AVAILABILITY OF MUNICIPAL UTILITIES FOR GROWTH.

AT LEAST 9-12 MONTHS ADVANCE NOTICE OF YEAR ROUND, OR MAKE IT DEPENDANT ON MEETING CAPACITY.

START WITH VOLUNTARY YEAR-ROUND; MAKE IT ATTRACTIVE TO SELL CONCEPT.

DISCUSS LOCAL FUNDING ASSESSMENTS THAT WOULD STAY WITHIN LOCAL COMMUNITY TO BUILD SCHOOLS.

YEAR ROUND SCHEDULE FOR LONG TERM (K-12).

PROVIDE/PUBLICIZE OPTIONS FOR CHILDREN DURING TRACK OUT TIMES.

NO NEW MIDDLE SCHOOLS PLANNED IN NORTH RALIGH.

FEW HIGH SCHOOLS PLANNED FOR NORTH RALEIGH.

CONSIDERATION FOR SPLITTING DISTRICT INTO SMALLER DISTRICTS.

WHY ARE WE ALWAYS SO OFF ON OUR PROJECTIONS.

WHY CAN'T NEW SCHOOLS OPENING DATES BE PUSHED UP.

SCHOOL CAPACITY NUMBERS NOT CONSISTENT WITH REAL NUMBERS.

ADD SECOND FLOORS TO SCHOOLS. AS MAJOR REPAIRS ARE BEING DONE.

COUNTY PARK SPACE AVAILABLE IN CONJUNCTION WITH NEW SCHOOL SITES AND OR DEVELOPMENT.

COUNTY COMM.'S MORE ACCOUNTABLE FOR AMOUNTS OF BOND PROGRAM REQUESTS.

LARGER SCHOOLS.

BUILD TO FIVE-YEAR CAPACITY WITH LARGER SCHOOLS.

BETTER COOPERATION BETWEEN CITY, COUNTY, AND BOE IN PLANNING FUTURE DEVELOPMENTS RIGHT HAND DOESN'T KNOW WHAT LEFT HAND IS DOING.

IMPACT FEES NEED TO BE COLLECTED AND APPLIED TO OFFSET SCHOOL INVESTMENT.

CONFLICT WITH SALES PITCH FROM DEVELOPERS WITH REGARDS TO SELLING COMMUNITY SCHOOLS.

CONCERN WITH RATE OF GROWTH COMPARING ELEM GROWTH TO HIGH SCHOOL.

ARE WE BUILDING ENOUGH MIDDLE SCHOOLS AND HIGH SCHOOLS.

CLASS SIZE IMPACT SAFETY/SECURITY.

IMPACT ON HEALTH/OBESITY IF ALL PLAYING GROUNDS ARE USED.

CAN WE PARTNER WITH CORPORATE ENTITIES FOR SITE SCHOOLS, NCSU, AND RTP.

BUSING, WANT COMMUNITY SCHOOLS.

WAKE COUNTY COMMISSIONERS NEED TO GIVE CITIZENS GREATER SAY IN BOND SIZES.

BOND FUNDING SHOULD BE FOR DISCRETE ISSUES, TECHNOLOGY ONLY, PHYSICAL PLANT ONLY, DON'T BUNDLE.

BETTER MARKETING OF BOND PROGRAMS.

REVIEW PROPERTY TAXES TO FINANCE SCHOOLS.

TAXES PEGGED TO GROWTH RATE.

CONSIDER WAIVER FOR CLASS SIZE.

HIGH SCHOOLS GOING FORWARD SHOULD AUTOMATICALLY INCORPORATE 9TH GRADE CENTERS.

MORE CLASSROOMS PER SQUARE FOOT.

DEVELOP COMMUNITY AROUND SCHOOLS NOT THE OTHER WAY.

GIVE BUILDING FLEXIBILITY.

SHARED SITES.

COLLECT DATA FROM MAGNET APPS, WHO IS BEING TURNED AWAY, CAN THEY BE ACCOMODATED.

LAND BANKING, MULTI CAMPUS SITES.

RETROFIT EXISTING BUILDINGS.

TWO STORY SCHOOLS.

BONDS ISSUED AS A SEPARATE IDEA.

MULTI-STORY SCHOOLS.

IMPACT FEES, NEW DEVELOPMENT PAY FOR NEW NEEDS, WHO HAS AUTHORITY, CITY, STATE, AND COMM.'S.

HOW DO THEY PLAN FOR SCHOOL SIZE.

WHAT ARE OTHER HIGH GROWTH COMMUNITIES DOING.

DEMOGRAPHICS OF HOME SIZE AND EXPECTED NUMBER OF KIDS.

WHOEVER IS RESPONSIBLE FOR FUNDING AND BUILDING SCHOOLS SHOULD BE HERE.

HOW DO WE DECIDE WHO GOES TO WHAT SCHOOL.

HAVE DEVELOPMENTS SET ASIDE LAND.

NEED TO BE LOOKING FOR LAND AHEAD OF TIME.
LAND BANK.

COORDINATE THIS WITH CITY PARKS.

BE SURE TO CONSIDER WATERSHED AREA.

PARTNERING WITH DEVELOPERS NEEDS TO CONTINUE.

REHABILITATE STRUCTURES.

ADDRESS YEAR ROUND ISSUE, WHICH SCHOOLS, SURVEY STUDENTS,
PROVIDE CHOICES, PROVIDE YEAR ROUND AT ALL LEVELS.

MANDATORY YEAR ROUND IF BOND DOES NOT PASS.

CAN YEAR ROUND BE VOLUNTARY IF A BALANCE IS TO BE MAINTAINED
IN LOWER REDUCE LUNCH.

FUNDING, 40 PERCENT ENROLLMENT GROWTH BY 2020, LOOK AT OPTIONS
IN TAXING.

INCREASE TAXES.

ISSUE BONDS

DEVELOPER TAX

SCHOOLS WITHIN ZONE OF HOUSING DEVELOPMENT PURCHASED
REQUIRED BY DEVELOPER.

NEIGHBORHOOD SCHOOLS IN NEW HIGH GROWTH DEVELOPMENT AREAS.
PUTTING MODULAR SCHOOLS ON SCHOOL SITES THAT ARE NOT IN HIGH
GROWTH AREAS CREATES A BURDEN ON THOSE SCHOOLS.

MODULAR UNITS ARE TEMP, NEED LOCATION THAT HAS LAND.

YEAR ROUND SCHOOLS.

ALL NEW SCHOOLS ON YEAR ROUND SCHEDULE.

REALTORS ARE UP FRONT WITH PARENTS WHEN BUYING A HOME THAT THERE MAY NOT BE A SCHOOL NEARBY THAT HAS ROOM.

SHIFTS FOR SCHOOLS (MORNING AND AFTERNOON).

IMPACT FEES FOR DEVELOPERS.

UTILIZE NON- TRADITIONAL SCHOOLS AS SMALLER SPACES.

SCHOOL SYSTEM ASKS FOR AN AMOUNT OF MONEY AND COUNTY PROVIDES A LOWER AMOUNT AND THE BOND REF. ARE TOO LOW. YEAR ROUND NOT THE LONG TERM SAVINGS WE THINK, CURRICULUM NOT ALWAYS BEST FOR ALL STUDENTS.

INCLUDE PUBLIC IN THE DECISION MAKING, USE SCHOOL LEVEL AND COUNTY WIDE VENUES.

BETTER PARTICIPATION AT THE SCHOOL LEVEL FOR PUBLIC INPUT INTO LONG TERM PLANNING.

NEED EASY READABLE PLAN FOR THE PARENTS AND PUBLIC THAT YOU UPDATE YEARLY.

REVIEW EXISTING OFFICE (LEASED) CAMPUS, AS SPACE FOR SCHOOLS AS A CHOICE FOR FAMILIES.

MODULAR SPACES: SHARING RESOURCES WITH EXISTING SCHOOLS AND WITH THE MUNCIP.

BUILD UP, MULTI STORY BUILDING.

BUILDING LONG RANGE PLAN INCLUDES A STUDENT LONG RANGE PLANNING FOR ASSIGNMENT.

REQUIRE DEVELOPERS TO PROVIDE LAND/SCHOOLS WITH DEVELOPMENT. REQUIRE IMPACT FEES.

LOTTERY.

CONSIDER TRIANGLE RAIL SYSTEM.

CONSIDER LEASING SPACE.

IF GROWTH PATTERNS ARE IDENTIFIED, LAND MUST BE PURCHASED YEARS BEFORE.

COORDINATION/COMMUNICATION AS TO WHERE HOMES WILL BE BUILT.

PLANS NEED TO BE KNOWN YEARS IN ADVANCE FOR REASSIGNMENT.

COORDINATE BELL SCHEDULES FOR SPLIT NEIGHBORHOODS.

ENDOWMENT INTEREST COULD BE INCOME FOR WCPSS.

HOW DO SPECIAL NEEDS CHILDREN GET PROPER EDUCATION ACCORDING TO NCLB.

USE STATE LOTTERY TO FUND EDUCATION.

CREATE A CAPITAL EXPENDITURE TRUST FUND.

DEVELOPERS SET ASIDE LAND AND CONTRIBUTE MONEY TO BUILD COSTS.

PRIVATE ENDORSEMENTS TO HELP SCHOOL FUNDING (SELLING NAMING RIGHTS).

USE WORST CASE SCENARIOS WHEN FORECASTING GROWTH NUMBERS.

VOTERS HAVE GREATER SAY IN AMOUNT OF BOND PROGRAMS.

SCHOOL ASSIGNED BY SENORITY IN NEIGHBORHOODS.
ARE CLASSROOM SIZES OF YEAR ROUND DIFFERENT BETWEEN TRACKS.

ARE YEAR ROUND SCHOOLS GOING TO BE MAGNET FOR SOME.

LOCATION OF MAGNET SCHOOLS, COULDN'T THEY BE JUST ITB.

WAS OBJECTIVE OF MAGNET SCHOOLS MET.

CAN MAGNET SCHOOLS BE SPLIT IF RATIOS HAVE BEEN MET AND THERE ARE ADDITIONAL SEATS, COULDN'T ANYONE ATTEND.

HOW ARE KIDS IN MAGNET SCHOOLS.

DOES WAKE COUNTY HAVE A NOT FOR PROFIT ENDOWMENT TO HELP IN AREAS (MUSIC INSTRUMENTS, COMPUTERS)

EFFECT ON BUSING COST

IF CARPOOLERS STOPPED, COULD BUSES HANDLE THIS LOAD.
FOR STABLE GROWTH AREAS AND KIDS GROW UP, WHAT HAPPENS TO
UNDER ENROLLED SCHOOLS.

WHAT ARE STATISTICS OF PEOPLE MOVING IN THE AREA VS. MOVING
INTO THE AREA AND IS IT FAIR TO TAX THEM AGAIN.

CLASS REDUCTION, HOW DO WE TEMP CHANGE THESE RATIOS.
CAN WE HAVE 2 CERTIFIED TEACHERS IN ONE CLASSROOM TO MEET THE
REQUIRED RATIOS.

ARE READING RESOURCE TEACHERS INCLUDED IN RATIOS.

AS SOON AS A SCHOOL IS SITED, A ZONE/PERIMETER SHOULD BE
DESIGNATED AND COMMUNICATED.

BUILD LARGER SCHOOLS.

CONTINUE TO PARTNER WITH COMMUNITY CENTERS.

MODULAR NINTH GRADE/SIXTH GRADE CENTERS.

OPEN NEW SCHOOLS AS YEAR-ROUND WITH PARENT CHOICE.

LONG TERM IMPACT ON PROPERTY TAX.

LOTTERY AS A FUNDING OPTION.

SPREADSHEETS OF PROS/CONS OF EACH ALTERNATIVE YEAR ROUND VS.
MODULAR.

QUALITY OF FAMILY ENVIROMENT VS. QUALITY OF EDUCATION, HOW DO
YOU PUT A COST ON IT.

HOW DO WE FIND MORE QUALIFIED TEACHERS AND KEEP THEM
QUALIFIED WITH CEO'S IF YEAR ROUND.
HOW DO THEY PARTICIPATE IN PROFESSIONAL DEVELPOMENT.

POTENTIAL TAX INCREASE IN LIGHT OF HOW PRIOR YEARS TAX
INCREASES

WHY ARE WE HANDLING DIVERSITY/BROADENING OUR FINANCIAL
RESPONSIBILITY VS. CAN'T HANDLE COST OF GROWTH.

COST OF TRANSPORTATION, ARE WE WASTING MONEY TRANSPORTING LONGER THAN NECESSARY.

WHAT IS PLAN TO GET RID OF TEMPORARY MOBILE UNITS.

ARE THERE DURHAM/GRANVILLE COUNTY CHILDREN AT WAKE COUNTY SCHOOLS.

USE OF SAME ADDRESS FOR ONE FAMILY.

WHY ARE NOT UTILIZING YEAR ROUND VS. MOBILE UNITS.

WERE ALL VOICES HEARD REGARDING CONSIDERATION OF YEAR ROUND, WANT IT RECONSIDERED.

WHY NOT RAISE TAXES.

ANY SOCIAL PROGRAMS AVAILABLE TO HELP MANDATORY YEAR ROUND.

YEAR ROUND SCHOOL WITHIN A TRADITIONAL CALENDAR SCHOOL.

LOOK AT SMALLER SITES.

PRIVATIZE THE BUS ROUTES WITH SUPERVISION.

CITY SCHOOL SYSTEM ON COMMUNITY BASIS, THEREFORE SMALLER BOARDS.

LONG TERM PLANNING NEEDS ACURATE DATA.

ALLOW FOR NEIGHBORHOOD SCHOOLS, ADJUST POLICIES.

CAN YEAR ROUND BE TEMP.

LEGISLATIVE LEVEL TO GIVE IMPACT FEES.

LONG TERM SHOULD BE LONGER THAN 15 YEARS, IT SHOULD BE AT LEAST 20 –30 YEARS, VS. 5-15 YEAR PLAN.

WE SHOULD STOP UNDER BUILDING AND UNDER PLANNING.

MUST ID LAND BEFORE DEVELOPMENT OF SUBDIVISIONS.

CITY AND COUNTY NEED TO NOTIFY SCHOOL BOARD BEFORE DEVELOPMENT BEGINS.

CHARGE DEVELOPER IMPACT FEES.

CAN WE BUILD VERTICALLY.

GET FUNDING METHOD THAT IS TIED TO GROWTH.

REQUIRE COMM. TO PUT MONEY BACK INTO SCHOOL BY HEAD COUNT.

METHOD TO ACCOUNT FOR OVERGROWTH OF SCHOOLS.

IMPACT FEES GENERATE FEES FASTER THAN A TAX.

LOOK AT WHAT WE HAVE AND BUILDING UP AN EXISTING PROPERTY.

BREAK COUNTY UP INTO SMALLER ONES.

BETTER COORDINATION.

ASSERT THAT THERE SHOULD BE A FADE OUT OF TRADITIONAL CALENDAR.

DON'T COUNT ON MODULARS UNITS TO LAST VERY LONG, OK TO USE MODULAR SCHOOL AS A PLACE HOLDER. MAKE THEM BIG ENOUGH.

GOAL-MAINTAIN COMMUNITY SCHOOLS.

LIMIT THE NUMBER OF SCHOOLS BETWEEN FAMILY AND ASSIGNED BASE SCHOOL.

CAN WE REDUCE THE NUMBER OF FACTORS CONSIDERED IN STUDENT ASSIGNMENT.

DO WE UNDERSTAND THE COST IMPACT OF MODULAR, EXAMPLE, MAINTENANCE, SINCE THE BUILDING MAY BE USED BY A ROTATING POPULATION.

SHOULD WE DIVIDE THE COUNTY INTO LOGICAL SUBUNITS AND MANAGE GROWTH WITHIN THOSE AREAS.

ROLLING START TIMES AT SAME SCHOOL.

NO BLOCK SCHEDULING.

DESIGN FACILITIES THAT CAN BETTER ADAPT TO EXPANSION.

CONCERNS OVER SAFETY OF TRAILERS VS. MODULARS.

CONCERNS ABOUT FINANCIAL ASPECT FOR LONG TERM.

INEQUALITY OF MAGNET SCHOOLS ONLY BEING IN THE CENTER OF THE COUNTY.

LACK OF ELECTIVES IN TRADITIONAL SCHOOLS.

MANDATORY YR OUTSIDE OF THE CENTER OF THE COUNTY.

RESULTS IN POLITICAL UNREST AND COMMUNITY SUPPORT.

MOVEMENT IS HARD ON SCHOOLS.

LONG TERM FEEDER PATTERNS.

AS KIDS GET OLDER, STABILITY GETS MORE IMPORTANT.

TRY TO DO EVERYTHING POSSIBLE FOR KIDS TO START AND FINISH AT SAME SCHOOL.

GRANDFATHERING CAN BE UNFAIR TO LOWER INCOMES.

CONSIDER IMPACT ON PARENT VOLUNTEER WHEN HOME/SCHOOL DISTANCES INCREASE, ALSO DIFFERENT BELL SCHEDULES.