

E&R Report No.06.11

May 2007

STUDENT SURVEY RESULTS: 2005-06

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ABSTRACT

In May 2006, a student survey was distributed to each 4th-, 7th-, and 10th-grade student in Wake County Public Schools (WCPSS). The survey asked a variety of questions in order to measure students' overall feelings about their school. Most students at each grade level (90% of 4th-grade students, 78% of 7th-grade students, and 72% of 10th-grade students) participated in the survey. In general, 4th-grade students responded more favorably to the survey questions than students in 7th and 10th grades. The results are most meaningful when summarized within each grade level or when compared across grade levels.

BACKGROUND

The [Evaluation and Research](#) (E&R) Department conducts an annual survey of Wake County Public School System (WCPSS) students. This survey provides WCPSS with valuable feedback on a variety of topics that can be used for evaluation and planning. The topics include students' feelings about school climate, school expectations, communication, and the quality of instruction.

The 2005-06 Student Survey was conducted in the spring of 2006 among all WCPSS students in 4th, 7th, and 10th grades. The survey form varies slightly for each grade level, but the overall format is the same for all three. Each form contains four sections. The first section asks each student to rate the overall quality of his or her school. The second section lists a series of general statements related to the school's climate and quality with which the student is asked to agree or disagree. In the third section, each student indicates how he or she feels about the school's expectations and communication. The final section asks each student to rate how well the school helps him or her learn in certain subject areas. The student survey had some items in common with the parent survey that was conducted earlier in the school year. Some of those parent survey results appear in this report for purposes of comparison with the students' responses. The three student survey forms appear in Attachment A. The percent of students responding to each individual survey item can be seen in Attachment B.

SURVEY DISTRIBUTION AND RESPONSE RATES

In May 2006, E&R surveyed all 4th-, 7th-, and 10th-grade students in WCPSS schools. Each school received enough survey forms for the applicable grade level as well as instructions on conducting and returning the surveys. The number of surveys distributed was based on the number of students at each school in April 2006. The number of completed survey forms received from each school was used to compute each school's response rate. Overall, 80% of students in 4th, 7th, and 10th grades completed the survey. Table 1 shows the response rate for each grade level.

Table 1
2005-06 Student Survey Response Rates by Grade Level

Grade Level	Students in April 2006	Surveys Returned	Response Rate
4th	9,302	8,395	90%
7th	9,479	7,404	78%
10th	8,629	6,250	72%
Total	27,410	22,049	80%

Three schools, Knightdale Elementary, Leesville Road Middle, and Zebulon Middle, are included in the total number of students but did not return any surveys. Durant Road Middle was able to survey only three-fourths of its 7th-grade students, and its response rate is calculated using only the students in year-round tracks 2, 3, and 4. School-level response rates are shown in Attachment C.

RESULTS

Overall

Students were asked to rate the overall quality of their school as excellent, good, fair, or poor. As seen in Table 2, 4th-grade students responded favorably, with 87% choosing excellent or good. When WCPSS students' parents were surveyed in December 2005, elementary school parents also responded favorably to a similar question.

The responses from 7th- and 10th-grade students were similar to each other but were distributed much differently than 4th-grade students' responses. About 71% of 7th-grade and of 10th-grade students rated their school as excellent or good, with most students choosing "good." Middle school parents followed the same trend as high school, responding less favorably than elementary school parents. Table 2 shows a comparison of the responses from the 2005-06 parent and student surveys.

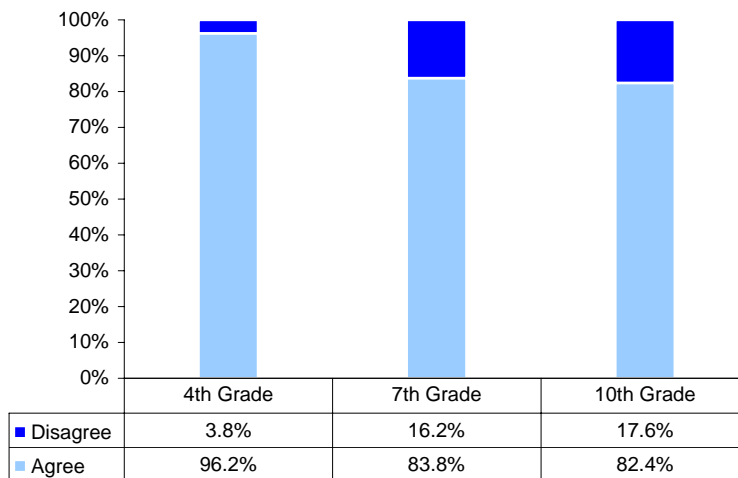
Table 2
Comparison of 2005-06 Students' and Parents' Ratings of Overall School Quality

	<i>Student Survey: Rate Overall Quality</i>			<i>Parent Survey: Grade the School</i>	
	Response	Frequency of Total Student Respondents		Response	Percent of Total Parent Respondents
4th-Grade Students	Excellent	44.2%	Elementary Parents	A	54.4%
	Good	43.1%		B	37.4%
	Fair	10.9%		C	6.7%
	Poor	1.8%		D	1.1%
7th-Grade Students	Excellent	15.9%	Middle School Parents	Fail	0.3%
	Good	55.3%		A	37.9%
	Fair	23.6%		B	47.6%
	Poor	5.2%		C	11.9%
				D	2.0%
10th-Grade Students	Excellent	14.4%	Note: High school parents were asked the same questions as elementary and middle school parents, but their results are not available due to a low response rate.	Fail	0.5%
	Good	57.3%			
	Fair	22.8%			
	Poor	5.5%			

Climate

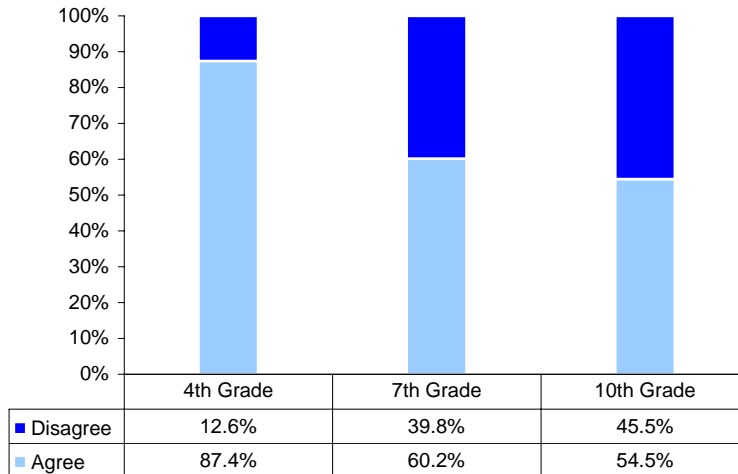
When responding to the statement, “My school is a safe place to learn,” about 96% of 4th-grade students, 84% of 7th-grade students, and 82% of 10th-grade students agreed. Figure 1 shows the percent of students agreeing or disagreeing to this statement by grade level.

Figure 1
Percentage of Responses to the Statement “My school is a safe place to learn”



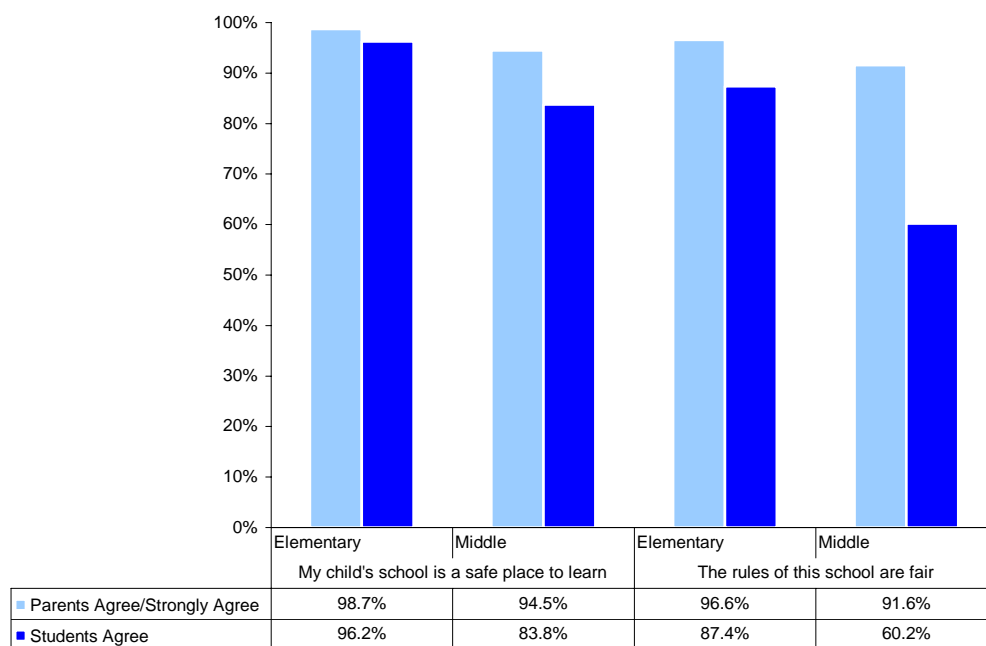
As seen in figure 2, a similar pattern appears in responses to the statement, “The rules of my school are fair,” as 87% of 4th-grade students agreed, while the percentages of 7th- and 10th-grade students agreeing were 60% and 55%, respectively.

Figure 2
Percentage of Responses to the Statement “The rules of my school are fair”



In a comparison of the 2005-06 parent and student survey responses to these two questions, a higher percentage of elementary and middle school parents agreed with these statements than did 4th- and 7th-grade students. Figure 3 shows that the percentages of elementary parents are closer to the percentages of the 4th-grade students than the middle school parents are to the 7th-grade students. There is a noticeable difference in the perception of the fairness of the school rules between the middle school parents and 7th-grade students, with almost 92% of the parents agreeing or strongly agreeing, as compared to 60% of 7th-grade students.

Figure 3
Comparison of Parent and Student Percentages Agreeing with Climate Statements



Expectations

When asked about the expectations of the teachers and school, students’ responses again varied by grade level. For example, 58% of 4th-grade students indicated that the school always sets high standards, while the results for 7th- and 10th-grade students were similar to each other, with 39% of 7th-grade students and 37% of 10th-grade students indicating that the school always sets high standards. Table 3 shows how each grade level responded to this statement.

Table 3
Percentage of Students Responding to the Statement “My school sets high standards”

Grade Level	Always	Sometimes	Never
4th	57.5%	41.0%	1.4%
7th	38.8%	58.3%	2.9%
10th	37.3%	58.7%	4.0%

Most students reported that their schools always or sometimes set high standards. Table 4 gives a comparison of two questions: “My school sets high standards,” and, “The work I am given is too hard.” More than 75% of students at each grade level surveyed believe that the school always or sometimes sets high standards and that the work is always or sometimes too hard. A chi-square test of independence shows that there is a statistically significant relationship between the responses to the two questions.

Table 4
Cross-Tabulation of Students Responding to “My school sets high standards” and “The work I am given is too hard”

	The work I am given is too hard					
	4th Grade		7th Grade		10th Grade	
	Always or Sometimes	Never	Always or Sometimes	Never	Always or Sometimes	Never
My school sets high standards						
Always or Sometimes	75.48%	23.11%	79.67%	17.40%	82.96%	13.07%
Never	0.80%	0.61%	2.08%	0.85%	2.45%	1.52%
Chi-square level of significance	Less than 0.0001		Less than 0.0001		Less than 0.0001	

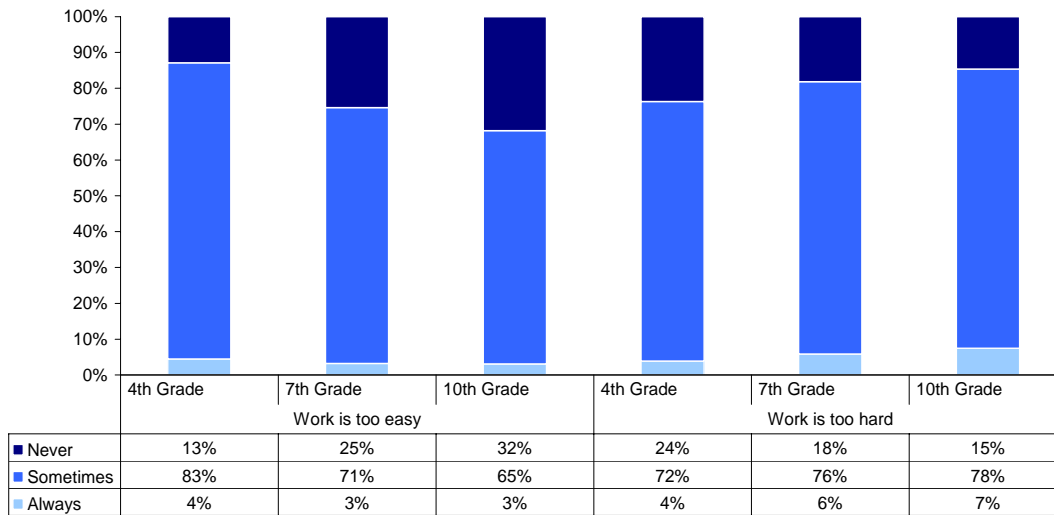
When comparing the responses to “My school sets high standards” with “The work I am given is too easy,” there is also a relationship between these two questions. These response percentages and chi-square results appear in Table 5.

Table 5
Cross-Tabulation of Students Responding to “My school sets high standards” and “The work I am given is too easy”

	The work I am given is too easy					
	4th Grade		7th Grade		10th Grade	
	Always or Sometimes	Never	Always or Sometimes	Never	Always or Sometimes	Never
My school sets high standards						
Always or Sometimes	85.97%	12.59%	72.74%	24.39%	65.88%	30.14%
Never	1.10%	0.33%	1.81%	1.06%	2.31%	1.67%
Chi-square level of significance	0.0012		0.0001		0.0006	

It is interesting to note the relationship among grade levels in the responses to the statements, “The work I am given is too easy,” and, “The work I am given is too hard.” The percentage of students who feel it is always or sometimes too easy decreases with the grade level, while those who feel that the work is always or sometimes too hard increases with the grade level. Additionally, the difference in the percentage of students who feel the work is sometimes too easy (65%) and the percentage who feel it is sometimes too hard (78%) is greatest at the 10th-grade level. Very few students at any level feel that the work is always too easy or always too hard. These percentages and relationships are displayed in Figure 4.

Figure 4
Cross-Tabulation of the Percentage of Students Responding to “The work I am given is too easy” and “The work I am given is too hard”



Nearly all students at each surveyed grade level feel that the teachers always or sometimes explain what the student must know in order to be successful. In the responses to this statement and to the statement regarding whether teachers help the students set learning goals, the percent of students who responded “always” decreases noticeably as the grade level increases. While the percentage responding “never” to whether the teacher explains what students must know in order to be successful remains below 10%, the percentage responding “never” to whether the teacher helps set learning goals is much higher for 7th- and 10th-grade students than it is for 4th-grade students. The results from these two survey items are shown in Table 6.

Table 6
Percentage of Responses about Teacher Expectations

	Grade Level	Always	Sometimes	Never
My teachers explain what I must know to be successful in my classes	4th	69.6%	27.2%	3.2%
	7th	51.4%	41.3%	7.3%
	10th	39.2%	52.5%	8.3%
My teachers help me set learning goals for myself	4th	50.9%	41.5%	7.6%
	7th	21.2%	50.8%	28.1%
	10th	13.7%	52.2%	34.2%

Communication

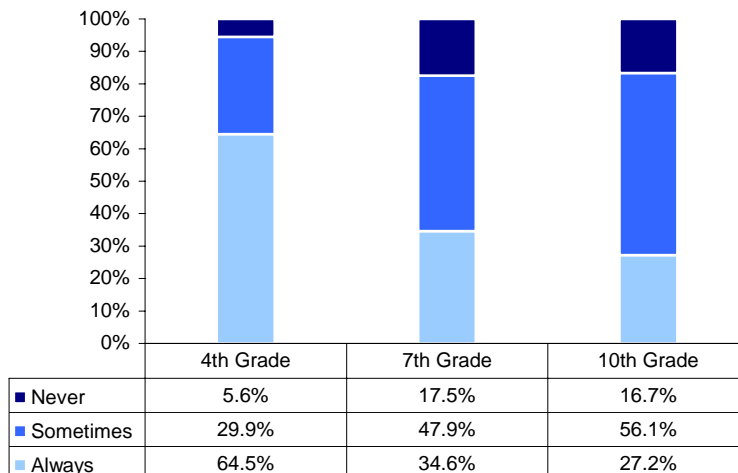
Most students believe that their teachers always or sometimes let students know how they are doing in their classes. As seen in Table 7, there is not a large difference between the response percentages among the three grade levels, although the percent responding “always” to this statement does decrease slightly as the grade level increases. Slightly more than one-fifth (21%) of 4th-grade students responded that their teachers always ask students how to make their classes better, while about 11% of 7th-grade students and 9% of 10th-grade students said the same. About 24% of 4th-grade students, 44% of 7th-grade students, and 40% of 10th-grade students responded that their teachers never ask students how to make their classes better.

**Table 7
Percentage of Responses about Communication**

	4th Grade			7th Grade			10th Grade		
	Always	Sometimes	Never	Always	Sometimes	Never	Always	Sometimes	Never
My teachers let me know how I am doing in their classes	46.4%	47.7%	5.8%	41.8%	50.3%	7.9%	38.4%	54.2%	7.4%
My teachers ask me how to make my classes better	21.4%	54.3%	24.3%	10.9%	45.5%	43.6%	9.4%	50.4%	40.2%

About 6% of 4th-grade students responded that they could never talk to their teachers when they have a problem, while about 17% of 7th- and 10th-grade students responded the same. These percentages are displayed by grade level in Figure 5. The vast majority of students at each level feel that they can always or sometimes talk to their teachers.

**Figure 5
Percentage of Responses to “I can talk to my teachers when I have a problem”**

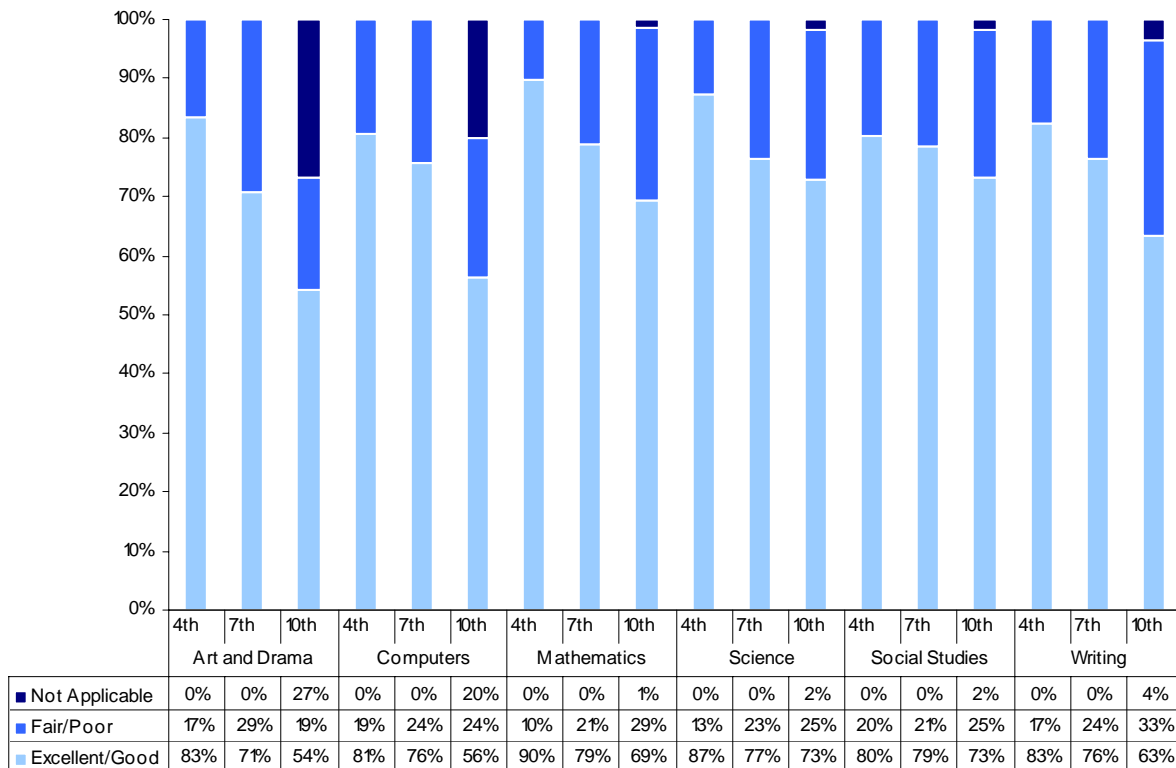


Quality of Instruction

At each grade level, more than half of all responding students chose to rate their school as excellent or good in helping them learn in each of six subject areas. The percent of students responding to each individual survey item can be seen in Attachment B.

Figure 6 shows how students responded in the six subjects that are offered at all three grade levels. Overall, a higher percentage of 4th-grade students chose to rate their school as excellent or good, and the percentage of excellent or good ratings decreases as the grade increases. The smallest difference is in social studies, where 80% of 4th-grade students, 79% of 7th-grade students, and 73% of 10th-grade students rated the school as excellent or good. Figure 6 shows that courses in art and drama as well as computers have the largest range of percentages of students choosing excellent or good; however, a larger percentage of 10th-grade respondents chose “not applicable” in these two subjects than in other subjects, indicating students may not have taken courses in these areas at their schools prior to completing the survey.

Figure 6
Percentage of Respondents Rating Subjects Common across Grades



NOTE: 10th-grade students were given the option of “Not Applicable,” while 4th- and 7th-grade students chose only from “Excellent,” “Good,” “Fair,” or “Poor.”

SUMMARY

The overall results from the 2005-06 student survey were generally positive. A couple of trends appear in the data. In general, 4th-grade students responded more favorably than 7th- and 10th-grade students. Regarding school climate and communication, 7th- and 10th-grade students responded similarly but not as favorably as 4th-grade students responded. When responding to survey items related to school expectations and quality of instruction, the results were again less positive as the grade level increased.

NEED MORE INFORMATION?

Complete results for individual schools and the appropriate school level have been provided to each school principal. If you have questions about the student survey, you may contact your child's school, or call Wake County Public School System, Evaluation and Research Department at (919) 850-1903.

ATTACHMENT B
2005-06 WCPSS Student Survey Item Responses

4th-Grade Responses

Question 1	Excellent		Good		Fair		Poor		No Response
	Frequency	% of Responses	Frequency	% of Responses	Frequency	% of Responses	Frequency	% of Responses	Frequency
Please rate the overall quality of your school.	3,503	44.2%	3,419	43.1%	865	10.9%	140	1.8%	468

Questions 2-5	Agree		Disagree		No Response
	Frequency	% of Responses	Frequency	% of Responses	Frequency
My school is a safe place to learn.	7,957	96.2%	311	3.8%	127
The students at my school get along with each other.	4,239	51.5%	3,999	48.5%	157
The rules of my school are fair.	7,210	87.4%	1,039	12.6%	146
I like my school.	7,344	89.4%	875	10.6%	176

Questions 6-15	Always		Sometimes		Never		No Response
	Frequency	% of Responses	Frequency	% of Responses	Frequency	% of Responses	Frequency
My school sets high standards.	4,754	57.5%	3,389	41.0%	118	1.4%	134
The work I am given is too easy.	370	4.5%	6,846	82.6%	1,069	12.9%	110
The work I am given is too hard.	321	3.9%	5,991	72.4%	1,958	23.7%	125
The work I do in class makes me think.	4,856	58.9%	3,226	39.1%	165	2.0%	148
My teachers provide many ways to help me learn.	6,754	81.7%	1,406	17.0%	108	1.3%	127
My teachers let me know how I am doing in their classes.	3,842	46.4%	3,948	47.7%	482	5.8%	123
My teachers help me set learning goals for myself.	4,199	50.9%	3,428	41.5%	626	7.6%	142
My teachers explain what I must know to be successful in my classes.	5,748	69.6%	2,250	27.2%	261	3.2%	136
My teachers ask me how to make my classes better.	1,764	21.4%	4,472	54.3%	2,002	24.3%	157
I can talk to my teachers when I have a problem.	5,317	64.5%	2,467	29.9%	458	5.6%	153

**ATTACHMENT B (continued)
2005-06 WCPSS Student Survey Item Responses**

4th-Grade Responses

Questions 16-23: Please rate your school in helping you learn in each subject area:	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
Reading	3,667	44.3%	3,644	44.0%	820	9.9%	146	1.8%	118
Writing	3,607	43.8%	3,197	38.8%	1,179	14.3%	261	3.2%	151
Mathematics	5,242	63.6%	2,143	26.0%	632	7.7%	219	2.7%	159
Social Studies	3,179	38.6%	3,425	41.6%	1,273	15.5%	350	4.3%	168
Science	4,508	54.8%	2,694	32.7%	806	9.8%	225	2.7%	162
Art and Drama	4,149	50.4%	2,720	33.0%	972	11.8%	390	4.7%	164
Computers	3,775	45.8%	2,864	34.8%	1,156	14.0%	440	5.3%	160
Physical Education	5,663	68.4%	1,870	22.6%	536	6.5%	205	2.5%	121

7th-Grade Responses

Question 1	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
Please rate the overall quality of your school.	1,119	15.9%	3,896	55.3%	1,664	23.6%	363	5.2%	383

Questions 2-5	Agree		Disagree		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
My school is a safe place to learn.	6,075	83.8%	1,178	16.2%	172
The students at my school get along with each other.	2,755	38.1%	4,471	61.9%	199
The rules of my school are fair.	4,367	60.2%	2,886	39.8%	172
I like my school.	5,148	71.4%	2,064	28.6%	213

**ATTACHMENT B (continued)
2005-06 WCPSS Student Survey Item Responses**

7th-Grade Responses

Questions 6-15	Always		Sometimes		Never		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
My school sets high standards.	2,815	38.8%	4,222	58.3%	211	2.9%	177
The work I am given is too easy.	236	3.2%	5,206	71.4%	1,850	25.4%	133
The work I am given is too hard.	425	5.8%	5,528	76.0%	1,323	18.2%	149
The work I do in class makes me think.	3,546	48.7%	3,469	47.7%	262	3.6%	148
My teachers provide many ways to help me learn.	3,604	49.6%	3,256	44.8%	407	5.6%	158
My teachers let me know how I am doing in their classes.	3,046	41.8%	3,662	50.3%	574	7.9%	143
My teachers help me set learning goals for myself.	1,535	21.2%	3,684	50.8%	2,037	28.1%	169
My teachers explain what I must know to be successful in my classes.	3,734	51.4%	3,003	41.3%	529	7.3%	159
My teachers ask me how to make my classes better.	791	10.9%	3,301	45.5%	3,160	43.6%	173
I can talk to my teachers when I have a problem.	2,510	34.6%	3,473	47.9%	1,269	17.5%	173

Questions 16-23: Please rate your school in helping you learn in each subject area:	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
Language Arts	2,572	35.4%	3,306	45.4%	1,057	14.5%	339	4.7%	151
Writing	1,979	27.6%	3,494	48.8%	1,385	19.3%	304	4.2%	263
Mathematics	3,100	42.8%	2,614	36.1%	1,060	14.6%	475	6.6%	176
Social Studies	2,823	39.3%	2,826	39.3%	1,111	15.5%	428	6.0%	237
Science	2,727	37.9%	2,785	38.7%	1,161	16.1%	531	7.4%	221
Art and Drama	2,236	34.2%	2,387	36.5%	1,242	19.0%	676	10.3%	884
Computers	2,304	33.8%	2,850	41.8%	1,202	17.6%	460	6.7%	609
Health and Physical Education	3,514	48.4%	2,544	35.1%	876	12.1%	324	4.5%	167

**ATTACHMENT B (continued)
2005-06 WCPSS Student Survey Item Responses**

10th-Grade Responses

Question 1	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
Please rate the overall quality of your school.	812	14.4%	3,232	57.3%	1,284	22.8%	313	5.5%	648

Questions 2-5	Agree		Disagree		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
My school is a safe place to learn.	4,993	82.4%	1,066	17.6%	230
The students at my school get along with each other.	3,105	51.4%	2,937	48.6%	247
The rules of my school are fair.	3,292	54.5%	2,748	45.5%	249
I like my school.	4,105	68.1%	1,921	31.9%	263
The information I am learning in school will help me beyond high school.	4,885	81.1%	1,142	18.9%	262

Questions 6-15	Always		Sometimes		Never		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
My school sets high standards.	2,260	37.3%	3,564	58.7%	243	4.0%	222
The work I am given is too easy.	189	3.1%	3,966	65.1%	1,936	31.8%	198
The work I am given is too hard.	455	7.5%	4,739	77.9%	889	14.6%	206
The work I do in class makes me think.	2,274	37.3%	3,523	57.9%	292	4.8%	200
My teachers provide many ways to help me learn.	1,959	32.2%	3,633	59.7%	490	8.1%	207
My teachers let me know how I am doing in their classes.	2,338	38.4%	3,299	54.2%	449	7.4%	203
My teachers help me set learning goals for myself.	830	13.7%	3,171	52.2%	2,075	34.2%	213
My teachers explain what I must know to be successful in my classes.	2,381	39.2%	3,185	52.5%	505	8.3%	218
My teachers ask me how to make my classes better.	572	9.4%	3,055	50.4%	2,440	40.2%	222
I can talk to my teachers when I have a problem.	1,653	27.2%	3,404	56.1%	1,012	16.7%	220
The things I am learning in school are interesting to me.	611	10.1%	4,671	77.0%	783	12.9%	224

**ATTACHMENT B (continued)
2005-06 WCPSS Student Survey Item Responses**

10th-Grade Responses

Questions 16-23: Please rate your school in helping you learn in each subject area:	Excellent		Good		Fair		Poor		Not Applicable		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
English or Language Arts	1,683	27.7%	3,019	49.7%	1,010	16.6%	300	4.9%	60	1.0%	217
Writing	1,020	16.9%	2,810	46.4%	1,572	26.0%	433	7.2%	216	3.6%	238
Mathematics	1,609	26.6%	2,574	42.6%	1,249	20.7%	530	8.8%	76	1.3%	251
Social Studies	1,560	25.8%	2,864	47.3%	1,183	19.5%	336	5.6%	111	1.8%	235
Science	1,649	27.3%	2,758	45.6%	1,170	19.4%	361	6.0%	107	1.8%	244
Art and Drama	1,580	26.3%	1,681	28.0%	866	14.4%	275	4.6%	1,607	26.7%	280
Computers	1,286	21.3%	2,120	35.1%	1,097	18.1%	338	5.6%	1,204	19.9%	244
Health and Physical Education	1,910	31.6%	2,336	38.6%	1,002	16.6%	297	4.9%	508	8.4%	236

**ATTACHMENT C
2005-06 WCPSS Student Survey Response Rates**

Elementary Schools

School Name	Response Rate	School Name	Response Rate	School Name	Response Rate
Adams Elementary	93%	Heritage Elementary	92%	Poe Elementary	93%
Apex Elementary	94%	Highcroft Elementary	95%	Powell Elementary	86%
Aversboro Elementary	90%	Hilburn Drive Elementary	93%	Rand Road Elementary	73%
Baileywick Elementary	94%	Hodge Road Elementary	95%	Reedy Creek Elementary	76%
Ballentine Elementary	90%	Holly Ridge Elementary	93%	Rolesville Elementary	96%
Baucom Elementary	96%	Holly Springs Elementary	93%	Root Elementary	89%
Brassfield Elementary	97%	Hunter Elementary	93%	Salem Elementary	98%
Brentwood Elementary	87%	Jeffreys Grove Elementary	92%	Smith Elementary	87%
Briarcliff Elementary	92%	Jones Dairy Elementary	97%	Stough Elementary	93%
Brooks Elementary	97%	Joyner Elementary	73%	Swift Creek Elementary	96%
Bugg Elementary	83%	Kingswood Elementary	96%	Timber Drive Elementary	93%
Carver Elementary	78%	Knightdale Elementary	0%	Turner Creek Elementary	97%
Cary Elementary	88%	Lacy Elementary	87%	Underwood Elementary	83%
Cedar Fork Elementary	85%	Lead Mine Elementary	86%	Vance Elementary	96%
Combs Elementary	91%	Leesville Road Elementary	97%	Vandora Springs Elementary	85%
Conn Elementary	95%	Lincoln Heights Elementary	91%	Wake Forest Elementary	96%
Creech Road Elementary	95%	Lockhart Elementary	90%	Wakefield Elementary	87%
Davis Drive Elementary	93%	Lynn Road Elementary	99%	Wakelon Elementary	90%
Dillard Dr. Elementary	91%	Middle Creek Elementary	97%	Washington Elementary	98%
Douglas Elementary	91%	Millbrook Elementary	94%	Weatherstone Elementary	96%
Durant Road Elementary	94%	Morrisville Elementary	94%	Wendell Elementary	98%
Farmington Woods Elementary	93%	Mt. Vernon	0%	West Lake Elementary	96%
Forest Pines Drive Elementary	85%	North Ridge Elementary	94%	Wilburn Elementary	69%
Forestville Road Elementary	81%	Northwoods Elementary	96%	Wildwood Forest Elementary	90%
Fox Road Elementary	88%	Oak Grove Elementary	96%	Wiley Elementary	78%
Fuller Elementary	94%	Olds Elementary	91%	Willow Springs Elementary	97%
Fuquay-Varina Elementary	*101%	Olive Chapel Elementary	94%	Yates Mill Pond Elementary	91%
Green Elementary	94%	Partnership Elementary	86%	York Elementary	80%
Green Hope Elementary	99%	Penny Road Elementary	81%	Zebulon Elementary	82%
Harris Creek Elementary	92%	Pleasant Union Elementary	97%		

*Note: The response rates were calculated using the number of students in April 2006. If the number of students at a school increased before they conducted the survey, the response rate could be over 100%.

**ATTACHMENT C (continued)
2005-06 WCPSS Student Survey Response Rates**

Middle Schools

School Name	Response Rate	School Name	Response Rate
Apex Middle	91%	Longview School	75%
Carnage Middle	80%	Lufkin Rd. Middle	95%
Carroll Middle	83%	Martin Middle	86%
Centennial Middle	85%	Moore Square Middle	82%
Daniels Middle	84%	Mt. Vernon	78%
Davis Drive Middle	69%	North Garner Middle	81%
Dillard Dr. Middle	90%	Reedy Creek Middle	82%
Durant Road Middle	56%	River Oaks Middle	100%
East Garner Middle	71%	Salem Middle	75%
East Millbrook Middle	82%	Wake Forest-Rolesville Middle	92%
East Wake Middle	81%	Wakefield Middle	93%
Fuquay-Varina Middle	92%	West Cary Middle	94%
Heritage Middle	87%	West Lake Middle	95%
Holly Ridge Middle	95%	West Millbrook Middle	86%
Leesville Road Middle	0%	Zebulon Middle	0%
Ligon Middle	92%		

High Schools

School Name	Response Rate	School Name	Response Rate
Southeast Raleigh High	42%	Longview School	73%
Cary High	55%	Enloe High	73%
Fuquay-Varina High	62%	Broughton High	76%
Green Hope High	62%	Athens Drive High	79%
East Wake School of Health Sciences	65%	Knightdale High	80%
Mary E. Phillips High	70%	Apex High	84%
Wake Forest-Rolesville High	70%	East Wake High	84%
Millbrook High	70%	Leesville Road High	84%
Garner High	72%	Middle Creek High	86%
Sanderson High	73%	Wakefield High	89%

*Note: The response rates were calculated using the number of students in April 2006. If the number of students at a school increased before they conducted the survey, the response rate could be over 100%.