

TITLE I END-OF-GRADE TEST RESULTS 2003-04: GRADES 3-5

SUMMARY

In 2003-04 the Title I program was expanded to serve students in grades 3-5. Similar to the Title I K-2 program, the 3-5 program offered accelerated literacy intervention. The vast majority of students were served using the Fast Track Reading curriculum. Fast Track Reading combines explicit reading skills and phonics instruction with comprehension coaching and fluency practice. Fast Track is designed to accelerate student learning to raise students' performance to grade level standards.

The demographics of Title I students served in grades 3-5 differs from Wake County Public Schools (WCPSS) grade 3-5 students due to the focus on serving students at risk of failure (see Figure 1). Notable differences include:

- 61% of Title I students in grades 3-5 were Black, compared to 27% of WCPSS students
- 19% of Title I students in grades 3-5 were Hispanic/Latino, compared to 8% of WCPSS students
- 71% of Title I students in grades 3-5 were on Free or Reduced-price lunch (FRL), compared to 29% of WCPSS students
- 17% of Title I students in grades 3-5 were Limited English Proficient (LEP), compared to 6% of WCPSS students

Major Findings

- The percentage of Title I students across grades 3-5 scoring at Level III or IV (grade level) on End-of-Grade (EOG) tests doubled.
- Grade 5 students showed the greatest improvement, followed by students in grades 3 and 4.
- Increases from Spring 2003 and Spring 2004 in the percentage of students scoring at Level III or IV were strong for all Title I subgroups compared to WCPSS overall.

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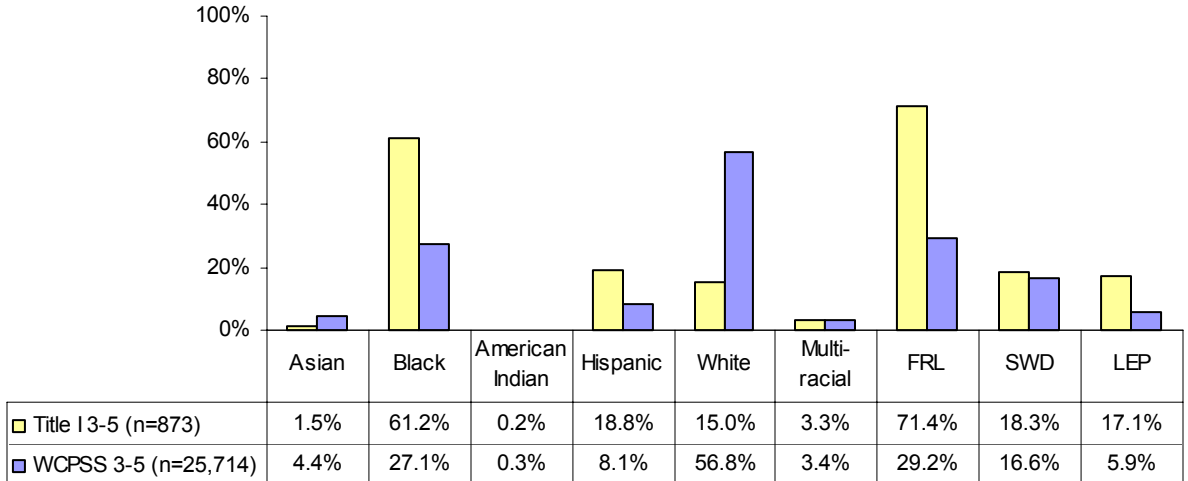
WAKE COUNTY
PUBLIC SCHOOL SYSTEM

METHODS

In 2003-04, 873 students in grades 3-5 were served by Title I funds. Student performance on the May 2003 Reading EOG was used as the pretest score and the May 2004 Reading EOG represented the posttest score. Out of the 873 students served, 752 students had a Reading EOG score in 2003 and 2004. Their scores were compared to the systemwide EOG scores for students in grades 3-5. While system patterns provide useful context, readers must be cautious in drawing conclusions about these comparisons. A comparison group of students with similar characteristics was not used.

DEMOGRAPHICS

**Figure 1
Demographics of Title I Grades3-5 Students
2003-04**



Note: SWD refers to students with disabilities.

EOG RESULTS

Figure 2
Percentage of Title I Students Scoring On or Above Grade Level (Level III or IV)
on Reading EOG: Spring 2003 and 2004

<i>Elementary School</i>	<i>Title I</i>	<i>2003</i>				<i>2004</i>			
		Level III or IV		Level I or II		Level III or IV		Level I or II	
		N	%	N	%	N	%	N	%
AVERSBORO	1	1	*	.	.	1	*	.	.
BRENTWOOD	1	.	.	*	*	.	.	*	*
BRIARCLIFF	28	20	71.4	8	28.6	20	71.4	8	28.6
BROOKS	20	1	5.0	19	95.0	12	60.0	8	40.0
CARVER	41	16	39.0	25	61.0	25	61.0	16	39.0
COMBS	24	16	66.7	8	33.3	20	83.3	4	16.7
CONN	33	11	33.3	22	66.7	24	72.7	9	27.3
CREECH ROAD	29	10	34.5	19	65.5	22	75.9	7	24.1
DILLARD DRIVE	14	7	50.0	7	50.0	13	92.9	1	7.1
DOUGLAS	13	5	38.5	8	61.5	7	53.9	6	46.2
FOX ROAD	34	6	17.7	28	82.4	20	58.8	14	41.2
FULLER	30	8	26.7	22	73.3	19	63.3	11	36.7
HODGE ROAD	21	3	14.3	18	85.7	4	19.1	17	81.0
JEFFREYS GROVE	26	15	57.7	11	42.3	21	80.8	5	19.2
JOYNER	26	14	53.9	12	46.2	20	76.9	6	23.1
KNIGHTDALE	40	10	25.0	30	75.0	31	77.5	9	22.5
LEAD MINE	22	10	45.5	12	54.6	14	63.6	8	36.4
LOCKHART	41	22	53.7	19	46.3	36	87.8	5	12.2
LYNN ROAD	1	.	.	*	*	.	.	*	*
MILLBROOK	28	17	60.7	11	39.3	18	64.3	10	35.7
NORTH RIDGE	11	1	9.1	10	90.9	5	45.5	6	54.6
POWELL	54	22	40.7	32	59.3	30	55.6	24	44.4
RAND ROAD	13	.	.	13	100.0	12	92.3	1	7.7
REEDY CREEK	2	.	.	*	*	.	.	*	*
ROLESVILLE	16	1	6.3	15	93.8	8	50.0	8	50.0
SMITH	38	10	26.3	28	73.7	28	73.7	10	26.3
STOUGH	17	2	11.8	15	88.2	8	47.1	9	52.9
UNDERWOOD	2	.	.	*	*	*	*	*	*
VANDORA SPRINGS	14	6	42.9	8	57.1	10	71.4	4	28.6
WAKE FOREST	13	1	7.7	12	92.3	4	30.8	9	69.2
WENDELL	31	1	3.2	30	96.8	19	61.3	12	38.7
WILBURN	1	.	.	*	*	*	*	.	.
WILEY	7	4	57.1	3	42.9	5	71.4	2	28.6
YORK	15	4	26.7	11	73.3	10	66.7	5	33.3
ZEBULON	45	32	71.1	13	28.9	33	73.3	12	26.7
ALL	752	276	36.7	476	63.3	501	66.6	251	33.4

Note 1: Data as of May 2004

Note 2: School counts and scores reflect May 2004.

Note 3: Results for group size < 5 are not shown due to student confidentiality.

* : < 5 students

Figure 3
Percent of Title I Students Scoring Level III or IV
on Reading EOG by Grade:
Spring 2003 and 2004

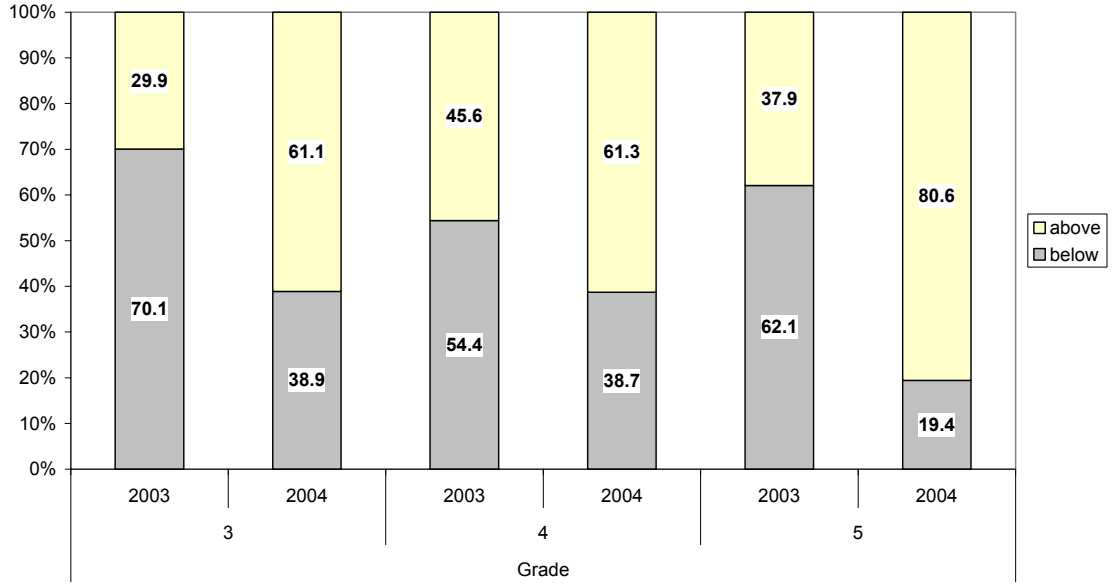


Figure 4
Percent of Title I Students scoring Level III or IV
on Reading EOG vs. WCPSS by Grade:
Spring 2003 and 2004

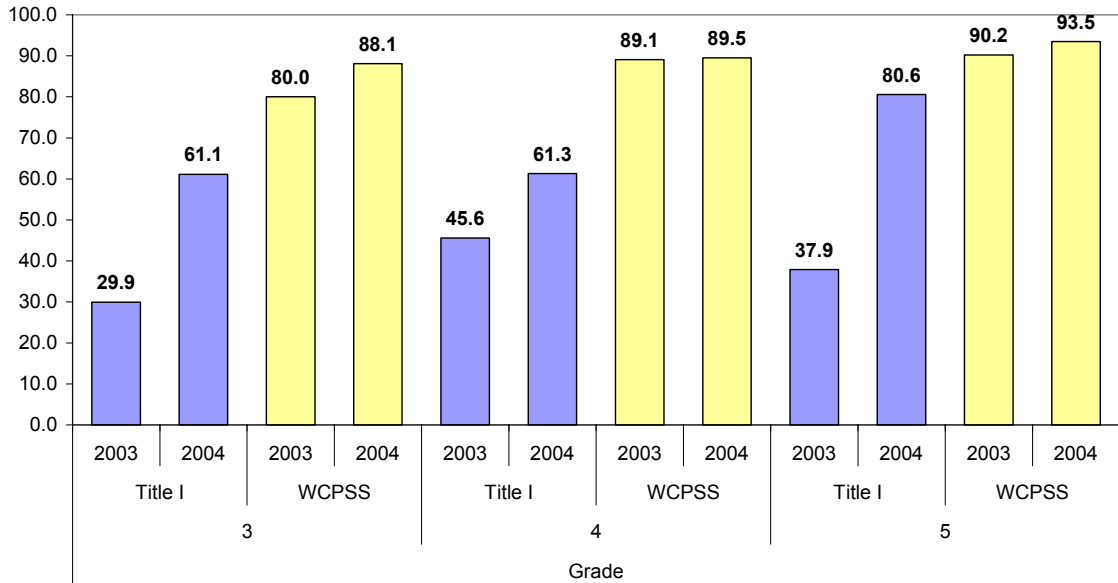


Figure 5
Percent of Title I Students in Grades 3-5
Scoring Level III or IV on Reading EOG by Subgroup:
Spring 2003 and 2004

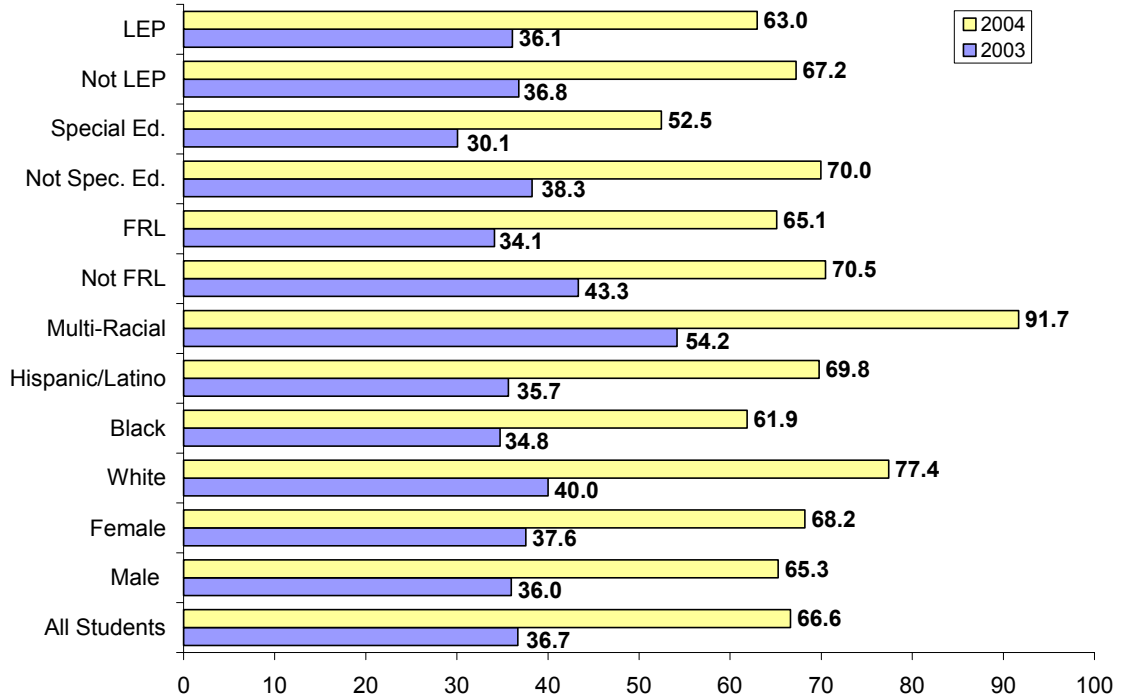


Figure 6
Percent of Students Scoring Level III or IV on Reading EOG by Subgroup
Spring 2003 and 2004
WCPSS and Title I Students in Grades 3-5

