

Definitions for Graduation Project Rubric Descriptors

Exemplary—Students performing at this level perform all components at a superior level beyond the level which is required for proficiency. Exemplary work implies that the student has exceeded expectations in every way and has presented a model Graduation Project worthy of showcasing and emulating.

Satisfactory—Students performing at this level perform all components at a consistent level and demonstrate acceptable proficiency. Satisfactory work implies that the student has worked diligently to do strong work on all components and has presented a worthy Graduation Project.

Developing/Emerging—Students performing at this level have not shown sufficient proficiency in all components and have not achieved adequate proficiency. Developing/emerging work implies that the student has more work to do to present satisfactory work in order to complete the Graduation Project.

Resubmission Necessary—Students performing at this level have not achieved proficiency in all components and have not met the minimum standards for completion of the Graduation Project. Resubmission implies that the student has considerable work to do to complete the Graduation Project and is in need of coaching in order to do so.

**North Carolina Public Schools' Graduation Project Rubric
-Product Component-**



	Exemplary	Satisfactory	Developing/ Emerging	Resubmission Necessary	Not Submitted
Time (A minimum of fifteen (15) hours is strongly recommended for the product.)	Exceeds number of recommended hours.	Meets number of recommended hours.	Does not meet number of recommended hours.	Shows evidence of little to no hours invested.	Failed to develop project.
	Demonstrates effective time management.	Demonstrates sufficient use of time management.	Demonstrates minimum use of time management.	Demonstrates no use of time management.	
Learning Stretch & Depth of Knowledge	Chooses a challenging product representing a significant learning stretch.	Chooses a product representing a sufficient learning stretch.	Chooses a product representing a limited learning stretch.	Chooses a product with no learning stretch.	Failed to develop project.
	Demonstrates a logical and relevant link to the research topic.	Demonstrates an adequate and relevant link to the research topic.	Demonstrates a minimal link to research topic.	Shows no link to the research topic.	
	Demonstrates critical analysis of research in producing an original product.	Demonstrates reasonable evaluation of research in producing an original product.	Demonstrates limited understanding of research in producing original product.	Demonstrates no understanding of research in producing original product.	
	Demonstrates significant creative thinking, decision-making, reasoning, and/or problem-solving.	Demonstrates sufficient creative thinking, decision-making, reasoning, and/or problem-solving.	Demonstrates limited creative thinking, decision-making, reasoning, and/or problem-solving.	Demonstrates no evidence of creative thinking, decision-making, reasoning, and/or problem-solving.	
	Demonstrates extensive connection to real world situations.	Demonstrates sufficient connection to real-world situations.	Demonstrates limited connection to real-world situations.	Demonstrates no connection to real-world situations.	
Quality of Work /Effort	Exhibits creative and exceptional results using talents, abilities and varied resources.	Exhibits adequate results using talents, abilities and varied resources.	Exhibits ineffective results using talents, abilities and varied resources.	Exhibits unacceptable or no results.	Failed to develop project.
	Displays extensive use of detail.	Displays sufficient use of detail.	Displays minimum use of detail.	Lacks use of detail.	

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	Exemplary	Satisfactory	Developing/ Emerging	Resubmission Necessary	Not Submitted
Quality of Work /Effort	Shows evidence of consistent self-directed actions.	Shows evidence of requiring some prompting for self-directed actions.	Shows evidence of requiring continuous prompting for actions.	Shows no evidence of self-directed actions.	
	Displays evidence of exceptional technical skills.	Displays evidence of competent technical skills.	Displays evidence of minimal technical skills.	Displays no evidence of technical skills.	
Ethics	Consistently demonstrates ethical standards in product development.	Generally demonstrates ethical standards in product development.	Demonstrates limited understanding and application of ethical standards in product development.	Demonstrates unethical standards in product development.	Failed to develop project.