

American History Chapter 23 the Civil Rights Movement 1945 – 1975

U.S. History Objectives, North Carolina SCS

11.02: Trace major events of the Civil Rights Movement and evaluate its impact.

11.03: Identify major social movement's including, but not limited to, those involving women, young people, and the environment, and evaluate the impact of these movements on U.S. society.

The post war period brought prosperity to many Americans but most African Americans did not participate and were treated as second class citizens. In the 1950's and 1960's African Americans intensified their efforts to gain equal rights. During civil rights marches, peaceful protestors had to find the strength to face taunts and violence. Jim Crow laws were challenged; voter registration and lunch counter sit-ins led the way for equal rights under the law.

In this chapter you will learn how the quest for civil rights began and gained success in American society. You will also learn what challenges faced the civil rights workers and how the movement was received in all sections America.

Section 1: Early Demands for Equality:

- Use web links or your textbook to define the following: de jure segregation, de facto segregation, Brown v. Board of Education, Earl Warren, Rosa Parks,
- Create a time line like the one shown on page 784 in your textbook. Fill in the dates of the early events of the civil rights movement
- Describe the controversy over school desegregation in Little Rock, Arkansas

Section 2: The Movement Gains Ground:

- Use web links or your textbook to define the following: Medgar Evers, sit-in, SNCC, freedom rides, James Meredith, Civil Rights Act of 1964, March on Washington
- Create a concept web like the one on page 793 to record information about the civil rights protests of the 1960's
- Explain how the protests at Birmingham and the March on Washington were linked to the Civil Rights Act of 1964

Section 3: New Success and Challenges:

- Use web links or your textbook to define the following: black power, Fannie Lou Hamer, Malcolm X, Nation of Islam, Freedom Summer Voting Rights Act
- Complete an outline like the one on page 804 to summarize the contents of section 2
- Compare and contrast the goals and methods of African American leaders