

## Lesson 10 Enrichment- Grammar and Proofreading

**Directions: To solidify your knowledge of grammar corrections, take the following “mock” EOC on grammar and proofreading. Take note of how well you do, then go back and brush up on any grammar skills that you may not have yet succeeded with.**

Read this student rough draft and answer the questions that follow.

August 11, 2004

Dear Mrs. Fischer:

(1) I want to tell you about my best friend, Brandon McLaughlin. (2) Most of his friends would tell you that he is funny. (3) Goofy and always laughing. (4) He is never in a bad mood and you can usually find him with a smile on his face. (5) He finds the good qualities in people and is a friend you can always count on.

(6) We like to spend our free time going to the movies on the weekends, skateboarding and trying to learn new tricks, playing video games and talking on Instant Messenger.

(7) Brandon is a very structured learner. (8) He likes things to be done in a certain order and can sometimes be confused when things are changed. (9) Learning can be a challenge for him since sometimes his brain goes into “overload” and it just shuts down. (10) He give his best effort but sometimes he can be in a hurry to get things done and become frustrated.

(11) Brandon had not decided just yet what he plans to do in the future. (12) He takes life one day at a time and right now is concentrating on high school. (13) His one goal is to graduate from college and get a job that pays a lot of money.

Sincerely,

Brandon’s best friend

1. How could sentences 2 and 3 best be combined to combined to correct the sentence fragment?
  - A. Most of his friends would tell you that he is funny; goofy and always laughing.
  - B. Most of his friends would tell you that he is funny, he is goofy and he is always laughing.
  - C. Most of his friends would tell you that he is funny goofy, and always laughing.
  - D. Most of his friends would tell you that he is funny, goofy, and always laughing.
  
2. What change should be made to correct sentence 11?
  - A. Change had to has
  - B. Change had to have
  - C. Change had to will
  - D. Change plan to planned
  
3. How could sentence 13 be written correctly?
  - A. His goals are to graduate from college and to get a job that pays a lot of money.
  - B. His goals are to graduate from college, get a job that pays a lot of money.
  - C. His goals are: to graduate from college and to get a job that pays a lot of money.
  - D. His goals were to graduate from college and to get a job that pays a lot of money.

4. What change should be made to make sentence 4 correct?
  - A. Change mood and to mood, but
  - B. Change mood and to mood, and
  - C. Change bad mood to bad, mood.
  - D. Change mood and to mood; and
  
5. How can sentence 8 be corrected?
  - A. Change be to Be
  - B. Change sometimes to sometimes.
  - C. Change sometimes to sometimes.
  - D. Change be to become

**Answers to English I Sample Items:**  
*Brandon's Best Friend*

<b>Question Number</b>	<b>Correct Answer</b>	<b>Thinking Skill</b>	<b>Objective Number</b>
1	D	Analyzing	6.02
2	A	Analyzing	6.01
3	A	Analyzing	6.02
4	B	Analyzing	6.01
5	D	Analyzing	6.01