

Lesson 4r: Understanding literary terms

Goal 5.01c: Students will interpret literary devices such as allusion, symbolism, figurative language, flashback, dramatic irony, dialogue, diction, and imagery.

Literary Text: "The Necklace" by Guy de Maupassant
<http://www.bartleby.com/195/20.html>

Lesson Focus: Imagery

Guided Practice:

Before you read, follow the link to a definition of imagery and some practice activities. Complete the practice activities and the quiz.

<http://www.dowlingcentral.com/MrsD/area/literature/Terms/Imagery.html>

How did you do? Pay close attention to the different types of imagery. You can find examples of imagery that appeal to all of the five senses. As you read the short story, "The Necklace," use the chart to make note of passages that incorporate imagery.

*** Link graphic organizer***

Independent Practice:

Follow the link to the short story, "The Necklace." Record your observations of imagery in the graphic organizer as you read. After you read and record, answer the questions below.

<http://www.bartleby.com/195/20.html>

- Which of the following is the BEST example of visual imagery?
 - "She let her mind dwell on the quiet vestibules, hung with Oriental tapestries, lighted by tall lamps of bronze."
 - "...and on the two tall footmen in knee breeches who dozed in the large armchairs, made drowsy by the heat of the furnace."
 - "...her voice was loud, and she washed the floor with splashing water."
 - "She washed the dishes, wearing out her pink nails on the greasy pots and the bottoms of the pans."
- Which of the following is the BEST example of auditory imagery?
 - "She let her mind dwell on the quiet vestibules, hung with Oriental tapestries, lighted by tall lamps of bronze."
 - "...and on the two tall footmen in knee breeches who dozed in the large armchairs, made drowsy by the heat of the furnace."
 - "...her voice was loud, and she washed the floor with splashing water."
 - "She washed the dishes, wearing out her pink nails on the greasy pots and the bottoms of the pans."
- Which is the BEST example of tactile imagery?
 - "She let her mind dwell on the quiet vestibules, hung with Oriental tapestries, lighted by tall lamps of bronze."
 - "...and on the two tall footmen in knee breeches who dozed in the large armchairs, made drowsy by the heat of the furnace."
 - "...her voice was loud, and she washed the floor with splashing water."
 - "But suddenly she gave a cry. She no longer had the necklace around her throat!"

4. What effect does the visual imagery in question number one have on the reader?
 - A. It shows the struggle that Mme. Loisel has to go through to earn the money.
 - B. It shows how Mme. Loisel has changed and become less refined since the necklace was lost.
 - C. It shows Mme. Loisel's dreams of greater things and richer surroundings.
 - D. It demonstrates the comfort that Mme. Loisel believes exists among the wealthy.
5. What effect does the auditory imagery in question number two have on the reader?
 - A. It shows the struggle that Mme. Loisel has to go through to earn the money.
 - B. It shows how Mme. Loisel has changed and become less refined since the necklace was lost.
 - C. It shows Mme. Loisel's dreams of greater things and richer surroundings.
 - D. It demonstrates the comfort that Mme. Loisel believes exists among the wealthy.
6. What effect does the tactile imagery in question number three have on the reader?
 - A. It shows the struggle that Mme. Loisel has to go through to earn the money.
 - B. It shows how Mme. Loisel has changed and become less refined since the necklace was lost.
 - C. It shows Mme. Loisel's dreams of greater things and richer surroundings.
 - D. It demonstrates the comfort that Mme. Loisel believes exists among the wealthy.
7. What purpose does imagery serve in a story?
 - A. It makes the story more vivid and easier to imagine.
 - B. It makes it easier to identify with the characters and what they're experiencing.
 - C. It draws the reader's attention to important details of the plot
 - D. All of these

Closure:

Check your answers:

1. A
2. C
3. B
4. C
5. B
6. A
7. D

How did you do?

For each question that you missed, look at the correct response and think about why that response was the correct one. What element of the question did you miss when you answered incorrectly? How might you avoid making that same mistake in the future? If you did not miss any, congratulations! If you did miss a few, use the following tips when answering questions like these in the future:

1. **Read the question completely and all answers completely.** Sometimes you can answer incorrectly just because you didn't pay close attention to what the question was asking you for, or because you missed a detail in one of the responses. Take your time.
2. **Pay very close attention to questions that ask for the BEST or the MOST LIKELY answer.** In these questions, the test will often trick you because more than one answer could be correct. What you have to do in these circumstances is think which one is the best.