

Lesson —Literary Devices

Goal: 5.01c— Students will interpret literary devices such as allusion, symbolism, figurative language, flashback, dramatic irony, dialogue, diction, and imagery.

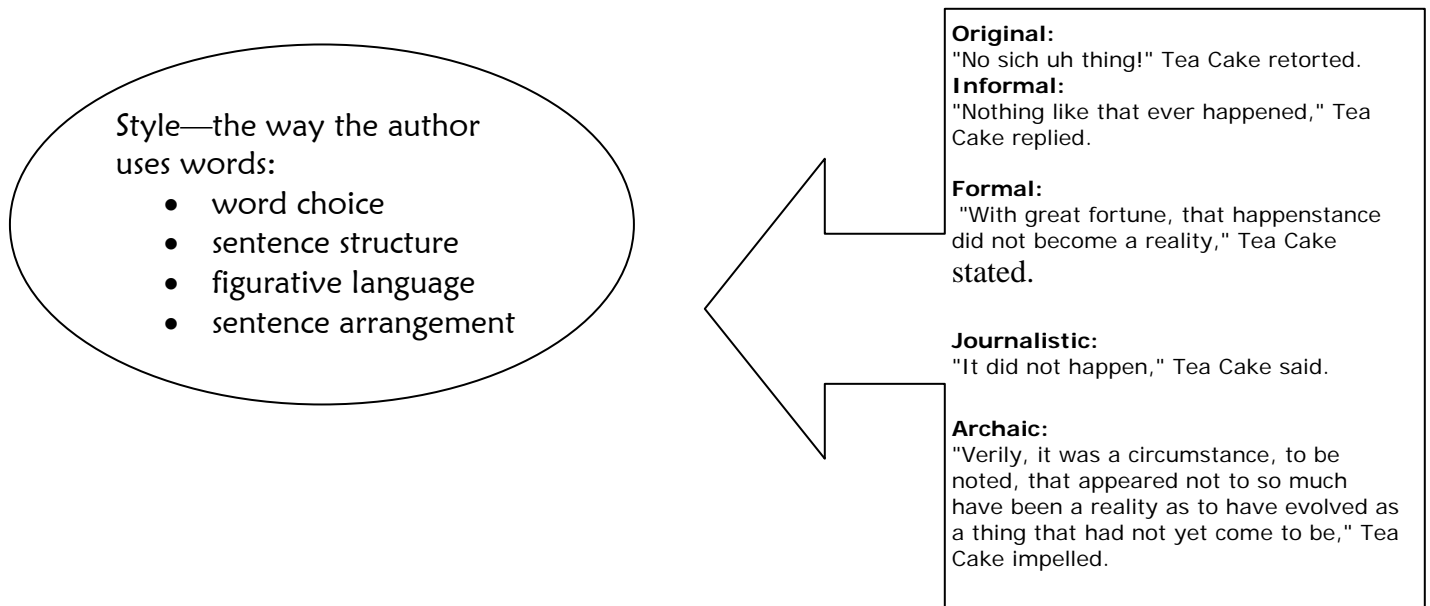
Literature: “I Have a Dream” speech by Dr. Martin Luther King, Jr.

Lesson Focus: style

Guided Practice:

Access the following Style handout using the URL below. Read it carefully and create your own graphic organizer that defines style. See the example below the URL to give you ideas about how to create your own graphic organizer.

http://www.readwritethink.org/lesson_images/lesson209/definition_style.pdf



Independent Practice:

Now, access either of the following web casts of Martin Luther King’s famous “I Have a Dream Speech” and follow along with the print text as you listen and watch the speech. As an active listener, pay attention to the methods by which King uses his voice and his words to reach his audience.

<http://www.americanrhetoric.com/speeches/mlkihaveadream.htm>

<http://www.mlkonline.net/dream.html>

Use the following graphic organizer to chart King’s style as he gives his speech. Use both the print and non-print version to give examples.

LINK STYLE ORGANIZER

Then, answer the following questions by picking the BEST choice!

1. When Dr. King states, "It is obvious today that America has defaulted on this promissory note, insofar as her citizens of color are concerned," the word *defaulted* is chosen to communicate what TOPIC of his speech?
 - A. America has refunded its people
 - B. America has gone back on its promise to the people
 - C. America does not like its people
 - D. America thinks its people are intelligent

2. Martin Luther King opens his speech by saying, "I am happy to join with you today in what will go down in history as the greatest demonstration for freedom in the history of our nation." According to him, what is his overall PURPOSE in giving this speech?
 - A. To lift American spirits
 - B. To persuade the American population
 - C. to encourage freedom

3. During his speech, King often repeats words such as, "we" and "justice" and "freedom". What is his overall goal in using this repetition?
 - A. To unify the nation to fight for freedom
 - B. To demonstrate that injustice is problematic for all Americans
 - C. To emphasize phrases that everyone can understand
 - D. to ensure trust and loyalty

4. What is King's stylistic purpose in the following phrase: "We cannot walk alone. And as we walk, we must make the pledge that we shall always march ahead. We cannot turn back."
 - A. By using "we" King emphasizes this as a universal issue
 - B. King is blaming the problem on everyone
 - C. The use of "we" indicates that everyone is responsible

Closure:

How did you do?

1. B
2. C
3. A
4. A

For each question that you missed, look at the correct response and think about why that response was the correct one. What element of the question did you miss when you answered incorrectly? How might you avoid making that same mistake in the future? If you did not miss any, congratulations! If you did miss a few, use the following tips when answering questions like these in the future:

1. **Read the question completely and all answers completely.** Sometimes you can answer incorrectly just because you didn't pay close attention to what the question was asking you for, or because you missed a detail in one of the responses. Take your time.
2. **Pay very close attention to questions that ask for the BEST or the MOST LIKELY answer.** In these questions, the test will often trick you because more than one answer could be correct. What you have to do in these circumstances is think which one is the best.

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