

## **Lesson 1—Response to Print and Non-Print**

**Goal: 1.03 k**—Students will read and respond to non-print text demonstrating their understanding of purpose and audience within the literary context.

**Literature:** Martin Luther King’s, “I Have a Dream Speech”

### **Guided Practice:**

1) Access either of the following web casts of Martin Luther King’s famous “I Have a Dream Speech” and follow along with the print text as you listen and watch the speech. As an active listener, pay attention to the methods by which King uses his voice and his words to reach his audience.

<http://www.americanrhetoric.com/speeches/mlkihaveadream.htm>

<http://www.mlkonline.net/dream.html>

2) Then, listen for a second time and complete the following RAFT graphic organizer to identify the **Role**, **Audience**, **Format**, and **Topic** of his speech.

\*\* Attach a link to the RAFT graphic organizer

### **T: What is his overall topic? What is he trying to get his audience to do?**

### **Independent Practice:**

Now, after working with both the print and non-print text, try these questions on your own. Be sure to read each question and consider each choice before you make your final decision.

1. When Dr. King states, “It is obvious today that America has defaulted on this promissory note, insofar as her citizens of color are concerned,” the word *defaulted* is chosen to communicate what TOPIC of his speech?
  - a. America has refunded its people
  - b. America has gone back on its promise to the people
  - c. America does not like its people
  - d. America thinks its people are intelligent
2. Martin Luther King opens his speech by saying, “I am happy to join with you today in what will go down in history as the greatest demonstration for freedom in the history of our nation.” According to him, what is his overall PURPOSE in giving this speech?
  - a. To lift American spirits
  - b. To persuade the American population
  - c. to encourage freedom
  - d. to ensure trust and loyalty
3. During his speech, King often repeats words such as, “we” and “justice” and “freedom”. What is his overall goal in using this repetition?
  - a. To unify the nation to fight for freedom
  - b. To demonstrate that injustice is problematic for all Americans
  - c. To judge others as belonging to a racist group
  - d. To emphasize phrases that everyone can understand

### **Closure:**

Now, go back and check your answers:

- 1) B
- 2) C
- 3) B

Also, go back and check the notes you made during your second encounter with the text. Do your RAFT notes include any words, answers, or phrases from the questions? If so, you are doing a great job taking notes!