

**Lesson: Produce work that follows the conventions of particular genres – learning logs.**

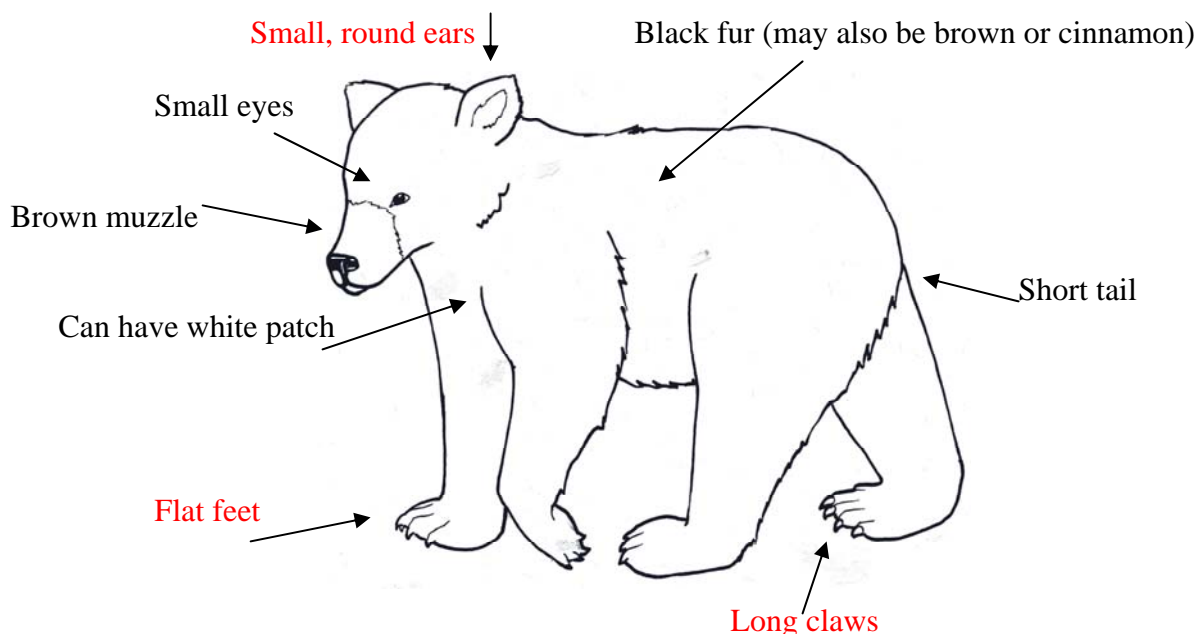
**Fourth Grade Objective:** 4.091 remediation

**Lesson**

1. Learning logs are an opportunity for you to record what you have learned. Learning logs can be organized in many different ways depending on what you learn. For example, a learning log may be a picture or diagram to show what you learned about the characteristics of a certain animal; it may be a list of steps that show how to make something; it could also be a list of facts that show your learning by categorizing information into like items; it could also be a summary to show the major ideas you learned about a specific topic.
2. In this lesson, you will practice how to make a diagram to show what you learned after reading a nonfiction selection about black bears. This diagram will be your learning log as it will show the facts you learned as you label a picture to identify characteristics. First, you will need the nonfiction selection. This selection is on the internet.
  - a. After accessing the internet, enter in the following website:  
[www.wildwnc.org/education/animals](http://www.wildwnc.org/education/animals)
  - b. Click on **Black Bear – Ursus americanus** in the left hand column
3. The strategy we will use to help you draw a diagram to show what you learned is listed below:
  - 1) Read the article.
  - 2) Put reading material away.
  - 3) Draw a picture of the topic or find a picture of the topic in a magazine or on the internet. Label the picture to show what you learned.
  - 4) Reread the article.
  - 5) Add or delete items on your picture for clarification

**Sample**

1. I read through the first two sections only in the article: General Information and Description.
2. I put the article away and found a picture of the topic, the black bear.
3. The information I remembered after I read the first time is shown in black. The labels in red show what I learned after reading the article a second time.
4. The following is the picture and the labels I created to show what I learned:



**Try these on your own!**

1. Read any of the other sections in the Black Bear article (Habits and Habitats, History, and Meet Our Black Bears) and follow the steps in this lesson to create your own learning log as a diagram.
2. Go to the same website [www.wildwnc.org/education/animals](http://www.wildwnc.org/education/animals) , click on any animal you would like to learn more about. Follow the steps in this lesson to create your own learning log.

**Check how well you did by using the following rubric:**

<b>4</b>	<b>Beyond</b>
<b>3</b>	<b>Meets Expectations</b> - Diagram shows accurate information - Facts learned are written in your own words - Diagram is labeled appropriately
<b>2</b>	<b>Inconsistent</b>
<b>1</b>	<b>Not Present</b>